

**CAEP Measure 3 (Advanced Licensure Programs)  
Candidate Competency at Program Completion  
Component RA3.4**

The Arkansas Tech University College of Education collects data from candidates at program completion demonstrating the candidates' ability to be recommended for licensure as related to their program of study. To be recommended for licensure candidates must complete the following to demonstrate their competency at the end of their program of study.

1. **Praxis Specialty Area Assessment** – The Educational Testing Service (ETS) has designed assessments for advanced licensure programs (e.g., Educational Leadership, Library Media, School Counseling, etc.). Program completers must successfully pass the assessment by meeting or exceeding the assigned cut score for the respective assessment in order to be recommended for licensure by the College's Director of Teacher Licensure and Support Services.
2. **Program Grade Point Average** – program graduates must complete all programs with a minimum of a 3.0 grade point average (GPA) in order to be recommended for licensure in the respective licensure area.
3. **Arkansas Educator Licensure System Background Check** – candidates must complete a background check in order to be recommended for teacher licensure in Arkansas. All candidates complete a background check.

**CAEP Measure 3 (Advanced Licensure Programs)  
Candidate Competency at Program Completion  
Component RA3.4**

**2021 Data Results**

***Praxis Specialty Area Assessment***

<b>Curriculum Leadership</b>	National Mean 170	National Average Performance Range 162-178	State Cut Score 151	Program Test Takers (N)	Program Average Range & Mean Score 163-180, 170	<b>Pass Rate 95%</b>
<b>Educational Leadership</b>	National Mean 170	National Average Performance Range 162-178	State Cut Score 151	Program Test Takers (N) 18	Program Average Range & Mean Score 163-180, 170	<b>Pass Rate 95%</b>
<b>Educational Specialist</b>	National Mean	National Average Performance Range	State Cut Score	Program Test Takers (N) 0	Program Average Range & Mean Score NA	<b>Pass Rate NA</b>
<b>K-12 Literacy (Reading Specialist)</b>	National Mean 181	National Average Performance Range 171-189	State Cut Score 160	Program Test Takers (N) 3	Program Average Range & Mean Score 177-199, 189	<b>Pass Rate 100%</b>
<b>Library Media Specialist</b>	National Mean 164	National Average Performance Range 157-172	State Cut Score 148	Program Test Takers (N) 25	Program Average Range & Mean Score 158-165, 162	<b>Pass Rate 96%</b>
<b>School Counseling &amp; Leadership</b>	National Mean 168	National Average Performance Range 162-176	State Cut Score 156	Program Test Takers (N) 13	Program Average Range & Mean Score 171-174, 173	<b>Pass Rate 100%</b>
<b>Special Education</b>	National Mean 171	National Average Performance Range 164-180	State Cut Score 151	Program Test Takers (N) 18	Program Average Range & Mean Score 171-178, 175	<b>Pass Rate 100%</b>

### ***Program Grade Point Average***

Program	Fall 2020	Spring 2021
<b>Curriculum Leadership</b>	NA	NA
<b>Educational Leadership</b>	3.88 (N = 15)	3.92 (N = 6)
<b>Educational Specialist</b>	NA	NA
<b>K-12 Literacy (Reading Specialist)</b>	3.97 (N = 6)	3.94 (N = 3)
<b>Library Media Specialist</b>	3.86 (N = 6)	3.93 (N = 15)
<b>School Counseling &amp; Leadership</b>	NA	3.96 (N = 14)
<b>Special Education</b>	3.83 (N = 7)	3.74 (N = 3)

### ***Summary and Notes***

Based upon these advanced programs' data results, it appears that graduates demonstrate competency at completion. ETS Subject-Area Assessment data indicate a near 100% pass rate across the programs of study. In addition, graduates demonstrate high GPAs within their fields of preparation and exceed the minimum 3.0 GPA as graduates with some graduate groups nearing an average of 4.0 within their advanced licensure program preparation.