

<p>Scoring Key:</p> <p>1 - Not prepared in this area</p> <p>2 - Minimally prepared</p> <p>3 - Adequately prepared</p> <p>4 - Well prepared</p> <p>N/A</p>	<p>Component 1a: Knowledge of content and the structure of the discipline, Knowledge of prerequisite relationships, and Knowledge of content-related pedagogy</p> <p>Demonstrating Knowledge of Content and Pedagogy</p>
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ATU AVERAGE SCORES (N=46)	3.4
TEWIDE AVERAGE SCORES (N=494)	3.4

<p>Component 1b: Knowledge of child and adolescent development, Knowledge of the learning process, Knowledge of students' skills, knowledge, and language proficiency, Knowledge of students' interests and cultural heritage, and Knowledge of students' special needs.</p> <p>Demonstrating Knowledge of Students</p>	<p>Component 1c: Value, sequence, and alignment; Clarity; Balance; and Suitability for diverse learners.</p> <p>Setting Instructional Outcomes</p>	<p>Component 1d: Resources for classroom use, Resources to extend content knowledge and pedagogy, and Resources for students.</p> <p>Demonstrating Knowledge of Resources</p>
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3.3	3.2	3.3
3.3	3.2	3.3

<p>Component 1e: Learning activities, Instructional materials and resources, Instructional groups, and Lesson and unit structure.</p> <p>Designing Coherent Instruction</p>	<p>Component 1f: Congruence with instructional outcomes, Criteria and standards, Design of formative assessments, and Use for planning.</p> <p>Designing Student Assessments</p>	<p>Component 2a: Teacher interaction with students, and Student interaction with other students</p> <p>Creating an Environment of Respect and Rapport</p>
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3.3	3.1	3.4
3.3	3.2	3.4

Component 2b: Establishing a Culture for Learning	Component 2c: Managing Classroom Procedures	Component 2d: Managing Student Behavior
Importance of the content, Expectations for learning and achievement, and Student pride in work	Management of instructional groups, Management of transitions, Management of materials and supplies, Performance of non-instructional duties, and Supervision of volunteers and paraprofessionals	Expectations, Monitoring of student behavior, and Response to student misbehavior

3.3	3.0	2.9
3.4	3.1	3.0

<p>Component 2e: Organizing Physical Space</p> <p>Safety and accessibility, and Arrangement of furniture and use of physical resources</p>	<p>Component 3a: Communicating with Students</p> <p>Expectations for learning, Directions and procedures, Explanations of content, and Use of oral and written language</p>	<p>Component 3b: Using Questioning and Discussion Techniques</p> <p>Quality of questions, Discussion techniques, and Student participation</p>
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3.4	3.2	3.1
3.4	3.4	3.1

Component 3c: Engaging Students in Learning	Component 3d: Using Assessment in Instruction	Component 3e: Demonstrating Flexibility and Responsiveness
Activities and assignments, Grouping of students, Instructional materials and resources, and Structure and pacing	Assessment criteria, Monitoring of student learning, Feedback to students, and Student self-assessment and monitoring of progress	Lesson adjustment, Response to students, and Persistence

3.2	3.0	3.4
3.2	3.1	3.3

Component 4a: Reflecting on Teaching	Component 4b: Maintaining Accurate Records	Component 4c: Communicating with Families
Accuracy and Use in future teaching	Student completion of assignments, Student progress in learning, and Non-instructional records.	Information about the instructional program, Information about individual students, and Engagement of families in the instructional program

3.3	3.5	3.2
3.3	3.4	3.2

Component 4d: Participating in a Professional Community	Component 4e: Growing and Developing Professionally
Relationships with colleagues, Involvement in a culture of professional inquiry, Service to the school, and Participation in school and district projects	Enhancement of content knowledge and pedagogical skill, Receptivity to feedback from colleagues, and Service to the profession

3.5	3.4
3.4	3.4

Component 4f: Showing Professionalism

Integrity and ethical conduct, Service to students, Advocacy, Decision making, and Compliance with school and district regulations

3.5

3.5