
ALL COURSES

SECONDARY EDUCATION

SEED 2002: Education as a Profession

Prerequisite: Sophomore standing or departmental approval.

This course is designed to help teacher candidates understand the field of education systemically and to understand the professional roles and ethical responsibilities required of the professional educators. The course consists of classroom instruction and a guided field component.

Note: A grade of "C" or higher in the course is required in order to be eligible for admission into Stage II of Teacher Education.

SEED 3552: Child and Adolescent Development

The primary purpose of this course is to prepare teacher education candidates for classroom interaction by tracing influences of normal human development in all domains and showing how heredity and environmental factors affect the individuals' capacity to learn and function in a school environment. The teacher candidate will examine current research, concepts and issues related to normal adolescent development as well as exceptionalities that may be present. A range of cultural, social, and cognitive factors will be explored through reading, discussion, observation, literature search, interviews and case studies.

SEED 3702: Introduction to Educational Technology

This is a research-based course involving applications of media techniques to facilitate learning. Media presentations are planned and implemented using practical and theoretical considerations about learning characteristics, exceptionalities, and cultural differences. Various projection techniques as well as microcomputer applications are utilized.

SEED 4052: Educating Diverse and Exceptional Learners

Prerequisite: Admission to Stage II of the teacher education program.

A study of the major areas of diversity including, gifted, emotionally disturbed, children from economically disadvantaged homes and other considerations that place students at risk for academic failure, and their special needs in a school program.

Note: May not be taken for credit after completion of EDFD 5053, EDFD 4052 or repeated for credit as EDFD 5052 or equivalent.

SEED 4054: Educating Developing, Diverse, and Exceptional Learners

Prerequisite: Admission to Stage II of the teacher education program.

Co-requisite: SEED 4556 Classroom Application of Educational Psychology

This course is designed to prepare teacher education candidates for classroom interaction by tracing influences of normal human development in all domains and showing how heredity and environmental factors affect the individuals' capacity to learn and function in a school environment. The course will also examine diversity including children with learning disabilities, intellectual disabilities, emotional disabilities, children who are gifted, children from economically disadvantaged homes, and the needs of diverse learners in the educational environment.

Note: May not be taken for credit after completion of EDFD 4052 or SEED 3554 or repeated for credit as EDFD 5052.

SEED 4503: Seminar in Secondary Education

Prerequisites: Admission to Stage II and Student Teaching.

Co-requisite: SEED 4809 Teaching in the Elementary and Secondary School or SEED 4909 Teaching in the Secondary School

This course is designed to provide secondary teacher candidates with knowledge and understanding of the history of American Education, school law, and other contemporary education issues. This course will also address teaching/ learning strategies for content area learning and assessment.

SEED 4556: Classroom Application of Educational Psychology

Prerequisite: Admission to Stage II of the Teacher Education Program.

Co-requisite: SEED 4054 Educating Developing, Diverse, and Exceptional Learners

This course introduces secondary teacher candidates to educational psychology as a research- oriented discipline and a science of practical application. The course also requires that students apply the theories and principles to instructional planning, teaching, managing and accessing students. The course consists of classroom instruction and a field component.

SEED 4809: Teaching in the Elementary and Secondary School

Prerequisites: Admission to Stage II and student teaching.

Co-requisite: SEED 4503 Seminar in Secondary Education

A minimum of twelve weeks of supervised full-time student teaching at both the elementary and secondary levels. Meets requirements for K 12 licensure in art and music and licensure at both the elementary and secondary levels for physical education.

\$100 course fee.

SEED 4909: Teaching in the Secondary School

Prerequisites: Admission to Stage II and student teaching.

Co-requisite: SEED 4503 Seminar in Secondary Education

A minimum of twelve weeks of supervised full-time student teaching at the secondary level.

\$100 course fee.

SEED 4991: Special Problems in Secondary Education

Offered: Each semester on demand.

Prerequisites: Senior standing and approval of department head.

Individual study of significant topics or problems relating to education under the guidance of an assigned faculty member.

SEED 4992: Special Problems in Secondary Education

Offered: Each semester on demand.

Prerequisites: Senior standing and approval of department head.

Individual study of significant topics or problems relating to education under the guidance of an assigned faculty member.

SEED 4993: Special Problems in Secondary Education

Offered: Each semester on demand.

Prerequisites: Senior standing and approval of department head.

Individual study of significant topics or problems relating to education under the guidance of an assigned faculty member.

SEED 4994: Special Problems in Secondary Education

Offered: Each semester on demand.

Prerequisites: Senior standing and approval of department head.

Individual study of significant topics or problems relating to education under the guidance of an assigned faculty member.