

---

# ALL COURSES

---

## MIDDLE LEVEL EDUCATION

---

### **MLED 2003: Introduction to Education**

Prerequisites: Stage I course and will be taken before admittance to the Middle Level Teacher Education Program.

Introduction to philosophy of education and to the concept of education as a career with an emphasis on middle-level education. The format will include a weekly lecture and on-site field experiences in a public school setting. This course will also provide potential middle-level teachers with an overview of the social and historical aspect of the American Education System.

### **MLED 3012: Research Foundations**

Prerequisite: Admission of Stage II to the Middle Level Teacher Education Program.

Presentation of the knowledge base and practice in the skills needed to locate educational research information; analyze, synthesize, and evaluate the compiled materials; and write a professional research report based on the composite findings.

### **MLED 3024: Psychological Foundations for the Nature and Needs of Middle Level Students**

Prerequisite: Admission to Stage II of the Middle Level Teacher Education Program.

General principles of the physical, social, emotional, intellectual, and moral development of early adolescents and the developmental implications on curriculum and instruction, learning, the learner's potentialities with attention to individual differences, the environment of effective learning, application of psychology to educational problems.

### **MLED 3034: Literacy Development in the Middle Grades**

Prerequisite: Admission to Stage II of the Middle Level Teacher Program.

Presentation of the knowledge base and methodology needed to guide students in the middle grades toward competency and maturity as readers and writers and practice in the teaching/learning strategies related to reading in all content area disciplines.

### **MLED 3041: School to Home Communication**

Prerequisites: Admission to Stage II of the Middle Level Teacher Education Program.

Presentation of methods of communication between the home and school for the classroom teacher will be explored. The use of classroom management software for school reports, student information sheets, newsletters, electronic mail, and letters to home as well as telephone skills will be practice. Exploration of the use of community resources and evaluation as related to meeting the needs of middle level students and families.

### **MLED 3062: Tests & Educational Measurements**

Prerequisites: Admission to Stage II of the Middle Level Program.

A survey of test theory with particular emphasis upon the use of assessment techniques in the middle level classroom as an educational decision-making tool.

### **MLED 3072: Diversity in the Classroom**

Prerequisites: Admission to Stage II of the Middle Level Teacher Education Program.

A study of the major areas of exceptionalities including the learning disabled, mentally retarded, physically handicapped, and the gifted, and their special needs in a school program.

### **MLED 3102: Reading through Literature in the Middle Ages**

Prerequisites: Admission to Stage II of the Middle Level Teacher Education Program.

A study of the development and source of literature for the middle childhood/early adolescent student. Emphasis will be on integrating literature across the curriculum and on methods of encouraging reading as a lifelong pleasurable pursuit.

### **MLED 4004: Middle Level Curriculum and Pedagogy**

Prerequisites: Admission to Stage II of the Middle Level Teacher Program.

A study of the developmental curriculum, instruction and pedagogy for teaching the middle level student. Emphasis will be on an interdisciplinary approach to curriculum design.

### **MLED 4023: Guided Field Experiences**

Prerequisites: Admission to Stage II of the Middle Level Teacher Education Program.

Co-requests: MLED 3012 Research Foundations and MLED 3034 Literacy Development in the Middle Grades

MLED 4023 Guided Field Experiences Guided Field Experiences is a series of 45 hours of observation, participation, and teaching experiences ranging from individual to large group settings conducted in selected middle level settings designed to prepare the teacher candidate for a smooth transition to internship in a clinical setting. A survey of school law designed to give teacher candidates an awareness of legal rights and responsibilities of teachers, students, and public schools is presented at the beginning of the course before students begin practicum hours.

**MLED 4912: Internship**

Prerequisites: Admission to and Internship.

(Twelve hour course) MLED 4912 Internship Internship is a minimum of fifteen weeks of reflective clinical internship at the middle level. In a select setting under supervision of experienced middle level professionals, teacher candidates will prepare, facilitate, and evaluate an appropriate curriculum experience for instruction of the early adolescent.

\$100 course fee.