ALL COURSES

EARLY CHILDHOOD EDUCATION (BS)

ECED 2003: Introduction to Early Childhood Education
This course studies the social, historical, and philosophical foundations of American Education. Special emphasis will be placed on Early Childhood Education.

ECED 3023: Foundations of Early Childhood Education
Co-requisite: ECED 3033 Child Development
An introduction to the field of early childhood education, including a history of the movement, influencing concepts and theories, and relevant issues.

ECED 3033: Child Development
Co-requisite: ECED 3023 Foundations of Early Childhood Education
A study of the physical, cognitive, and psychosocial development of the individual beginning with the prenatal period and continuing through early adolescence. This course includes an on-site field experience in settings for young children.

ECED 3043: Developmentally Appropriate Practice
Prerequisites: ECED 3023 Foundations of Early Childhood Education and ECED 3033 Child Development and admission to Stage II.
Co-requisite: ECED 3053 Children and Families in a Diverse Society
A study of developmentally appropriate practice for young children, birth through age 9. This exploration is an integrated curricular study of appropriate early childhood curriculum, materials, environments, assessments, expectations, instructional strategies, and considerations for early childhood educators. Appropriate field observations and experiences are an integral part of this course, and will be integrated with course content.

ECED 3053: Children and Families in a Diverse Society
Prerequisites: ECED 3023 Foundations of Early Childhood Education and ECED 3033 Child Development and admission to Stage II.
Co-requisite: ECED 3043 Developmentally Appropriate Practice
A study of the characteristics of young children with developmental disabilities in the contexts of family theory and intervention. Particular emphasis will be placed on how these characteristics impact the child's family and educational needs.

ECED 3113: Integrated Curriculum I (3-5 years)
Prerequisites: ECED 3043 Developmentally Appropriate Practice and ECED 3053 Children and Families in a Diverse Society and admission to Stage II.
Co-requisites: ECED 3122 Practicum I. ECED 3162 Diagnosis and Assessment of Young Children I (3-5 years), ECED 3172 Guiding Young Children I (3-5 years), ECED 3183 Language and Literacy I (3-5 years), ECED 3192 Children's Literature I (3-5 years)
In this course, pre-service teachers build a working knowledge of curriculum strategies and techniques on which to base wise curriculum decision making for children ages 3-5. This course is connected to the ECED 3122 Practicum I Practicum.

ECED 3122: Practicum I
Prerequisites: ECED 3043 Developmentally Appropriate Practice and ECED 3053 Children and Families in a Diverse Society and admission to Stage II.
Co-requisites: ECED 3113 Integrated Curriculum I (3-5 years), ECED 3162 Diagnosis and Assessment of Young Children I (3-5 years), ECED 3172 Guiding Young Children I (3-5 years), ECED 3183 Language and Literacy I (3-5 years), ECED 3192 Children's Literature I (3-5 years)
Practicum I is designed to provide pre-service teachers with field-based experiences for children age 3-5 years.

ECED 3162: Diagnosis and Assessment of Young Children I (3-5 years)
Prerequisites: ECED 3043 Developmentally Appropriate Practice and ECED 3053 Children and Families in a Diverse Society and admission to Stage II.
Co-requisites: ECED 3113 Integrated Curriculum I (3-5 years), ECED 3122 Practicum I, ECED 3172 Guiding Young Children I (3-5 years), ECED 3183 Language and Literacy I (3-5 years), ECED 3192 Children's Literature I (3-5 years)
A study of observational and developmentally appropriate tools and methods of collecting data for decision making. Emphasis is on qualitative assessment techniques that are specific to 3-5 year-old children. This course is connected to the ECED 3122 Practicum I Practicum.

ECED 3172: Guiding Young Children I (3-5 years)
Prerequisites: ECED 3043 Developmentally Appropriate Practice and ECED 3053 Children and Families in a Diverse Society and admission to Stage II.
Co-requisites: ECED 3113 Integrated Curriculum I (3-5 years), ECED 3122 Practicum I, ECED 3162 Diagnosis and Assessment of Young Children I (3-5 years), ECED 3183 Language and Literacy I (3-5 years), ECED 3192 Children's Literature I (3-5 years)
Emphasis is placed on the guidance and management, individually and in groups, of young children ages 3-5 years. The course focuses on developmentally appropriate practices in early childhood settings. Creation of learning environments that foster social competence, build self- esteem in young children, and assist them in the exploration of ways to independently solve problems and gain self-control are emphasized. This course is connected to the ECED 3122 Practicum I Practicum.

ECED 3183: Language and Literacy I (3-5 years)
Prerequisites: ECED 3043 Developmentally Appropriate Practice and ECED 3053 Children and Families in a Diverse Society and admission to Stage II.

Co-requisites: ECED 3113 Integrated Curriculum I (3-5 years), ECED 3122 Practicum I, ECED 3162 Diagnosis and Assessment of Young Children I (3-5 years), ECED 3172 Guiding Young Children I (3-5 years), ECED 3192 Children's Literature I (3-5 years)
A study of teaching strategies and support systems for encouraging the various areas of literacy in the 3-5 year-old child. This course is connected to the ECED 3122 Practicum I Practicum.

ECED 3192: Children's Literature I (3-5 years)

Prerequisites: ECED 3043 Developmentally Appropriate Practice and ECED 3053 Children and Families in a Diverse Society and admission to Stage II.
Co-requisites: ECED 3113 Integrated Curriculum I (3-5 years), ECED 3122 Practicum I, ECED 3162 Diagnosis and Assessment of Young Children I (3-5 years), ECED 3172 Guiding Young Children I (3-5 years), ECED 3183 Language and Literacy I (3-5 years)
Study of sources and types of reading materials available for 3-5 year old children and ways to use them to enhance learning. This course is connected to the ECED 3122 Practicum I Practicum.

ECED 3213: Integrated Curriculum II (6-9 years)

Prerequisites: ECED 3113 Integrated Curriculum I (3-5 years) and admission to Stage II.
Co-requisites: ECED 3222 Practicum II, ECED 3262 Diagnosis and Assessment of Young Children II (6-9 years), ECED 3272 Guiding Young Children II (6-9 years), ECED 3283 Language and Literacy II (6-9 years), ECED 3292 Children's Literature II (6-9 years)
ECED 3213 Integrated Curriculum II (6-9 years) builds on the concepts presented in ECED 3113 Integrated Curriculum I (3-5 years) and emphasizes developmentally appropriate curriculum for children ages 6-9; mandated curriculum; and contemporary issues related to curriculum. This course is connected to the ECED 3222 Practicum II Practicum.

ECED 3222: Practicum II

Prerequisites: ECED 3122 Practicum I and admission to Stage II.
Co-requisites: ECED 3213 Integrated Curriculum II (6-9 years), ECED 3262 Diagnosis and Assessment of Young Children II (6-9 years), ECED 3272 Guiding Young Children II (6-9 years), ECED 3283 Language and Literacy II (6-9 years), ECED 3292 Children's Literature II (6-9 years)
Practicum II is designed to provide pre-service teachers with field- based experiences for children age 6-9 years.

ECED 3262: Diagnosis and Assessment of Young Children II (6-9 years)

Prerequisites: ECED 3162 Diagnosis and Assessment of Young Children I (3-5 years) and admission to Stage II.
Co-requisites: ECED 3213 Integrated Curriculum II (6-9 years), ECED 3222 Practicum II, ECED 3272 Guiding Young Children II (6-9 years), ECED 3283 Language and Literacy II (6-9 years), ECED 3292 Children's Literature II (6-9 years)
A study of fundamental observation, assessment, and evaluation concepts and tools. Emphasis on both qualitative and quantitative methods of measuring and reporting student progress and learning. Designed to give the beginning teacher a background in the collection and interpretation of data with the goal of making valid data-driven decisions. This course is connected to the ECED 3222 Practicum II Practicum.

ECED 3272: Guiding Young Children II (6-9 years)

Prerequisites: ECED 3172 Guiding Young Children I (3-5 years) and admission to Stage II.
Co-requisites: ECED 3213 Integrated Curriculum II (6-9 years), ECED 3222 Practicum II, ECED 3262 Diagnosis and Assessment of Young Children II (6-9 years), ECED 3283 Language and Literacy II (6-9 years), ECED 3292 Children's Literature II (6-9 years)
Emphasis is on the guidance and management, individually and in groups, of primary-aged children, 6-9 years. The course focuses on developmentally appropriate practices in multi-cultural school settings that encourage children to become self- regulated learners. Creation of a context for positive discipline and a guidance approach for an encouraging classroom are explored. This course is connected to the ECED 3222 Practicum II Practicum.

ECED 3283: Language and Literacy II (6-9 years)

Prerequisites: ECED 3183 Language and Literacy I (3-5 years) and admission to Stage II.
Co-requisites: ECED 3213 Integrated Curriculum II (6-9 years), ECED 3222 Practicum II, ECED 3262 Diagnosis and Assessment of Young Children II (6-9 years), ECED 3272 Guiding Young Children II (6-9 years), ECED 3292 Children's Literature II (6-9 years)
A study of teaching strategies and support systems for encouraging the various areas of literacy in the 6-9 year-old child. This course is connected to the ECED 3222 Practicum II Practicum.

ECED 3292: Children's Literature II (6-9 years)

Prerequisites: ECED 3192 Children's Literature I (3-5 years) and admission to Stage II.
Co-requisites: ECED 3213 Integrated Curriculum II (6-9 years), ECED 3222 Practicum II, ECED 3262 Diagnosis and Assessment of Young Children II (6-9 years), ECED 3272 Guiding Young Children II (6-9 years), ECED 3283 Language and Literacy II (6-9 years)
Study of sources and types of reading materials available for 6-9 year old children and ways to use them to enhance learning. This course is connected to the ECED 3222 Practicum II Practicum.

ECED 4915: Early Childhood Education Internship

Prerequisite: Admission to Internship.
(Fifteen hour course.) An intensive field experience and campus seminar class which culminates the early childhood program. Students will spend time in early childhood environments and in campus seminars applying their knowledge and skills in reflective decision making with children and families. $100 course fee.