

MIDDLE EDUCATION

BACHELOR OF SCIENCE IN MIDDLE LEVEL EDUCATION - MATH AND SOCIAL STUDIES

The Middle Childhood/Early Adolescence degree exists to provide quality preservice educational programs and services in preparation for teaching grades 4-8. The program prepares and nurtures interdisciplinary teachers who reflect content knowledge as well as facilitate creative talents.

The program is designed around a conceptual framework which organizes learning expectations and experience into manageable discipline-specific strands including: professional and pedagogical knowledge, knowledge of the student, developmentally appropriate and effective practices, knowledge of integrated disciplines, global and cultural perspectives, technology, and a liberal arts and science background.

The first stage of the middle level program is a pre-professional program and admission to this stage does not constitute approval for admission to the professional program in teacher education. Stage II is the professional stage of the preparation program. Teacher candidates must satisfactorily complete the requirements of the first stage, have a cumulative grade point average of 2.70 on all coursework, complete English composition courses, an oral communication course, a college-level mathematics course, and complete MLED 2003 with grades of "C" or higher. Competence in oral and written grammar will be assessed. Teacher candidates must submit scores from the Core Academic Skills Test that meet or exceed the levels established by the Arkansas Department of Education.

After satisfying all of the requirements at this level, the teacher candidate will apply for internship. Admission to internship requires completion of all professional education courses, senior standing, satisfactory completion of all prerequisites listed in the course descriptions, a minimum grade of "C" in all courses with a cumulative grade point average of 2.70, and the minimum score on the licensure examination as required by the Arkansas Department of Education.

Teacher candidates should complete an application for admission to the internship for the spring semester by October 1 or for the fall semester by March 1. Teacher candidates must present scores on the appropriate licensure examination as directed by the Arkansas Department of Education.

See the [College of Education](#) page for additional requirements.

Concentrations³

Social Studies

- ECON 2003
- GEOG 2013
- HIST 2013

Math

- MATH 1203
- MATH 2043
- MATH 3033
- STAT 2163

Curriculum

The matrix below is a sample plan for all coursework required for this program.

Freshman

Fall	Credits
ENGL 1013 ¹	3
HIST 1503	3
BIOL XXXX ¹	4
MATH 1113 ²	3
TECH 1001	1
Total Hours	14

Spring	Credits
ENGL 1023 ¹	3
HIST 1513	3
PHSC XXXX ¹	4
MATH 2033	3
MLED 2003	3
Total Hours	16

Sophomore

Fall	Credits
FAH 1XXX ¹	3
HIST 2003	3
COMM 2003	3
Concentration ³	8
Total Hours	17

Spring	Credits
FAH 1XXX ¹	3
POLS 2003	3
EDMD 3013	3
Concentration ³	6
Total Hours	15

Junior

Fall	Credits
ENGL 4703	3
MLED 3062	2
MLED 3024	4
MLED 3034	4
MLED 3102	2
Total Hours	15

Spring	Credits
MLED 3041	1
MLED 3012	2
MLED 3072	2
Concentration ³	1

Spring	Credits
Elective	9
Total Hours	15

Senior

Fall	Credits
HIST 2153	3
MLED 4004	4
MLED 4023	3
Concentration ³	6
Total Hours	16

Spring	Credits
MLED 4912	12
Total Hours	12

¹See appropriate alternatives or substitutions in "[General Education Requirements](#)".

²Any higher level Mathematics course may be substituted for MATH 1113.

³Select from the Math and Social Studies concentrations above.