

DEPARTMENT OF TEACHING AND EDUCATIONAL LEADERSHIP

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION

The Elementary Education program meets the needs of today's children building on the common core of knowledge, performance, and dispositions needed for professional educators in elementary education. This program is designed for those individuals preparing to teach in grades K-6.

There are three stages in the Bachelor of Science Elementary Education Degree program. Teacher candidates begin the first stage by taking general education requirements and are introduced to basic concepts, theory and practices.

During the second stage teacher candidates complete general education requirements and take courses specifically designed to prepare them for the education profession. Admission requires a minimum cumulative grade point average of 2.70 on all college work attempted with no grade below "C" (including work from other colleges and universities); and beginning the development of a portfolio which must include a philosophy and documented evidence of observations of children.

During the third stage of the elementary program, teacher candidates are placed in an appropriate environment for their internship. Admission to this stage requires a minimum grade point average of 2.70 with no grade below "C" in all courses and a satisfactory score on the licensure exam as established by the Arkansas Department of Education. Teacher candidates should make application for admission to the internship for the spring semester by October 15, or the fall semester by March 15.

See the [College of Education and Health](#) page for additional requirements.

Curriculum

The matrix below is a sample plan for all coursework required for this program.

Freshman

Fall	Credits
ENGL 1013 Composition I ¹	3
BIOL 1014 Introduction to Biological Science	4
MATH 1003 College Mathematics	3
COMM 2173 Business and Professional Speaking	3
EDFD 1001 Orientation to Teaching K-12	1
Total Hours	14

Spring	Credits
ENGL 1023 Composition II ¹	3
HIST 1503 World History to 1500	3
Social Studies Course (History, Economics, and/or Geography)	3
PHSC 1013 Introduction to Physical Science	3
PHSC 1021 Physical Science Laboratory	1
POLS 2003 American Government	3
Total Hours	16

Sophomore

Fall	Credits
EDMD 3013 Integrating Instructional Technology	3

Fall	Credits
HIST 1903 Survey of American History	3
MATH 2033 Mathematical Concepts I	3
GEOL 1004 Essentials of Earth Science	4
ELED 2003 Educational Research and the Teacher as a Lifelong Learner	3
Total Hours	16

Spring	Credits
MUS 2003 Introduction to Music	3
PE 3593 Methods of Teaching Health and Physical Education for K-6 Teachers	3
MATH 2043 Mathematical Concepts II	3
SPED 2023 Development and Characteristics of Diverse Learners	3
ELED 2113 Human Development and Learning Theories	3
Total Hours	15

Junior

Fall	Credits
MATH 3033 Methods of Teaching Elementary Mathematics	3
RDNG 3003 Teaching Literacy Foundations	3
SPED 3033 Foundations of Special Education	3
ELED 3123 Diagnosis and Assessment of Elementary Students	3
ELED 3133 Integrated Curriculum	3
Total Hours	15

Spring	Credits
BIOL 3243 Integrating the Three Dimensions of Science/PHSC 3243 Integrating the Three Dimensions of Science	3
HIST 2153 Introduction to Arkansas History	3
RDNG 3163 Integrated Language Arts	3
SPED 3153 Planning, Instruction, and Assessment for Students with Disabilities	3
ELED 3143 Teaching Methods K-6 Social Studies	3
Total Hours	15

Senior

Fall	Credits
ART 2123 Experiencing Art	3

Fall	Credits
PHSC 3253 Teaching Methods for STEM/BIOL 3253 Teaching Methods for STEM	3
RDNG 4003 Literacy Assessment and Intervention	3
RDNG 4013 Child and Adolescent Literature	3
ELED 4033 Classroom and Behavior Management	3
Total Hours	15

Spring	Credits
RDNG 4023 Disciplinary Reading and Writing	3
ELED 4912 Internship in Elementary Education	12
Total Hours	15

¹See appropriate alternatives or substitutions in "General Education Requirements".