# **COURSE DESCRIPTIONS**

## EDUCATIONAL FOUNDATIONS

#### EDFD 6003: Educational Research

Cross-listed: MAT 6003 Educational Research

An introduction to educational research procedures, including formulation of research problems, research designs, data collection, and analysis of data.

#### **EDFD 6043: Principles and Theories of Learning**

Cross-listed: MAT 6043 Principles and Theories of Learning

This course introduces teacher candidates to educational psychology as a research oriented discipline and a science of practical application.

#### EDFD 6053: The At-Risk Child in the School Environment

Cross-listed: MAT 6053 The At-Risk Child in the School Environment

A seminar designed to investigate the characteristics of the at-risk student and to investigate the teaching strategies utilized to meet the needs of the at-risk student in the regular classroom.

#### **EDFD 6063: Educational Assessment**

Provides the knowledge base for construction, selection, administration, and interpretation of formal, informal, and alternative forms of student assessment.

## **EDFD 6313: Principles of Curriculum Development**

A study of the elements and principles of curriculum design and construction for teachers at the elementary and secondary school levels. The course considers the theoretical concerns of curriculum planning as well as the activities involved in carrying theory into practice.

## EDFD 6403: Social, Historical, and Legal Factors in Education

Cross-listed: MAT 6403 Social, Historical, and Legal Factors in Education

This course examines the study of education and various social groups, including the effects of various societies and educational systems. It also examines the legal factors that must be considered in the educational process.

## EDFD 6503: Classroom Behavioral Management

Cross-listed: MAT 6503 Classroom Behavioral Management

A seminar to examine research for sources and types of models available for managing the classroom. Development of classroom management skills and systems by applying human development, learning, teaching, and communication principles. This class will review the research and professional literature on classroom management. It includes a practicum involving field experiences in the public school.

#### **EDFD 6703: Guidance in Education**

Designed to provide the classroom teacher with the background knowledge and skills to provide classroom assistance in areas related to the school's guidance program.

#### EDFD 6881: Workshop

Prerequisite: Permission of instructor.

The workshop will require the equivalency of fifteen clock hours of instruction per credit hour.

# EDFD 6882: Workshop

Prerequisite: Permission of instructor.

The workshop will require the equivalency of fifteen clock hours of instruction per credit hour.

## EDFD 6883: Workshop

Prerequisite: Permission of instructor.

The workshop will require the equivalency of fifteen clock hours of instruction per credit hour.

## **EDFD 6991: Project or Thesis Research Continuation**

This course allows students additional time to research and compose their capstone project/portfolio.

# EDFD 6993: Project in Educational Research

Prerequisite: EDFD 6003 Educational Research with a C or better.

Study and directed research on a topic selected by the student in consultation with a supervising professor.