
COURSE DESCRIPTIONS

EARLY CHILDHOOD EDUCATION (BS)

ECED 6323: Designing Quality Early Literacy Experiences (birth - age 9)

A study of the theory, materials, methods, and instructional techniques applicable to language development and emergent literacy experiences during the early childhood education years - birth through age nine. This course examines developmentally appropriate integrated and interdisciplinary approaches to literacy development encompassing writing, reading, and oral language development of young children in the home and school environment.

ECED 6523: Survey of Research in Early Childhood Education

Prerequisite: EDFD 6003 Educational Research.

Seminar will be based on current interest of students and will serve as means of synthesizing their experiences. An interdisciplinary approach will be taken to exploring current issues and problems in early childhood education, current happenings as they relate to the issues and major research efforts to support programs. A critical review examination and evaluation of investigations, studies, and other research finding which have special significance for early childhood education will be explored. The implications of this research for educational practice will also be considered.

ECED 6603: Psychosocial Development: Infancy, Childhood, Family

Prerequisites: Recent undergraduate/graduate class in child development or permission of instructor.

Social/emotional development in infancy and early childhood and the development of parent-child relationships; developmental sequences in infancy and early childhood in relation to lifespan development issues; impact of various disabilities upon attachment and interaction and upon general family adjustment; methods of promoting optimal psychosocial and family development within the context of cultural variations.