2022 - 2023 OZARK CAMPUS CATALOG

OZARK CAMPUS ADMISSION

Individuals who meet the admission requirements listed below may apply to Arkansas Tech University-Ozark Campus. The University reserves the right to reject the application of any individual. Every student must submit an application for admission. Applications and additional information about Arkansas Tech University-Ozark Campus are available from the Office of Student Services, Arkansas Tech University-Ozark Campus, 1700 Helberg Lane, Ozark, Arkansas, 72949.

Students may apply on-line from the Arkansas Tech University-Ozark Campus website at http://atu.edu/ozark/admission.

Tech will provide equal opportunity in admission to all persons. This applies to all phases of the admission process. Any demographic information collected through the admission application is on a voluntary basis and is to be used in a nondiscriminatory manner consistent with applicable civil rights laws for reporting and statistical purposes only and cannot affect eligibility for admission.

Arkansas Tech University-Ozark Campus is subject to and endorses both the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. The Disabilities Coordinator can be contacted by calling (479) 667-2117.

All students at Arkansas Tech University-Ozark Campus are assigned a permanent, randomly generated, student identification number, known as a "T" number.

All students born after January 1, 1957, must provide immunizations by way of an official record from another educational institution, certificate from a licensed medical doctor, or an authorized public health department representative. Proof of the appropriate immunizations must be presented to the Office of Admissions upon enrollment to the university. Students may be exempted from the immunization requirements if there is a medical contraindication or if religious or philosophical belief prohibits immunizations. Exemptions must be obtained from the Arkansas Department of Health by emailing immunization.section@arkansas.gov.

Students who are enrolled in online classes ONLY, and have declared an online major, may request an immunization waiver by contacting the Office of Student Services.

All students who hold resident alien status must provide a copy of their resident alien card documenting an unexpired status.

Entering freshmen must comply with the following admission requirements and freshman placement standards. This includes students who enter with college credit earned prior to high school graduation, during summer following high school graduation, or by advanced placement.

Residual college entrance exams, taken on other college campuses, will not be accepted for admission.

Entering Freshmen/New Student

New students to Arkansas Tech University must submit an application for admission, college entrance exam scores, an official record documenting completion of secondary requirements, and proof of immunization documenting 2 MMR vaccinations. If you have concurrent college credit, an official transcript from that institution is required. For Advanced Placement (AP), College Level Examination Program (CLEP), or International Baccalaureate (IB) credit, original score reports or copies embossed by your high school will need to be submitted prior to credit being awarded. A minimum criterion for exam scores and grade point average for unconditional admission is listed below:

- 1 .Composite ACT score of 19 or above, composite SAT score of 1010 or above on the RSAT scale of 1600 or a composite SAT score of 1330 on the former SAT exam with a scale of 2400, or a composite Next Generation ACCUPLACER score of 246. Note: The ACT Writing exam is not required for admission purposes.
- 2 .Completion of graduation requirements from an accredited public or private secondary school, a non-accredited private secondary school, or a home school program documenting a minimum 2.0/4.0 cumulative grade point average, and completion of the university's secondary school core curriculum, OR minimum GED score of 580.

Freshmen who do not meet unconditional admission requirements will be conditionally admitted with a minimum composite ACT score of 15, composite SAT score of 850 or above on the RSAT scale of 1600 or a composite SAT score of 1060 on the former SAT exam with a scale of 2400, or a composite Next Generation ACCUPLACER score of 229, and by completing college core with a 2.0/4.0 grade point average or minimum GED score of 580.

Secondary School Core Course Recommendation

A minimum of twenty-two earned core course credits is required from grades nine through twelve for admission purposes. Two additional units of foreign language are recommended for college preparation. Asterisks indicate core courses required by Act 1290 for unconditional admission:

*English - 4 units, with emphasis on writing skills, but not to include oral communications, journalism, drama, or debate.

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*Mathematics - 4 units, including Algebra I and Algebra II, Geometry, and an advanced math course (or 3 units of math and 1 unit of computer science). The fourth unit may be College Algebra or a higher level college math course, as long as three college credit hours are earned. It is strongly recommended that students take a math course during their senior year.

*Science - 3 units with lab experience (or 2 units with lab experience and 1 unit of Computer Science). Biology - 1 unit (all students must have 1 unit in Biology, IB Biology, ADE Biology, ADE Approved Biology Honors, or Concurrent Credit Biology.) Physical Science, Chemistry, or Physics - 2 units.

*Social Studies - 3 units, [one (1) unit of World History, one (1) unit of U.S. History, one half (1/2) unit of Civics.] *See note beside economics.

Computer Science - (optional) A flex unit of Computer Science and Mathematics, Essentials of Computer Programming, AP Computer Science, or IB Computer Science may replace the 4th math requirement or the 3rd science requirement. Two distinct units of the computer science courses listed above may replace the 4th math requirement and the 3rd science requirement. If the 4th math requirement and the 3rd science requirement have been met through other coursework, any of the computer science courses listed above may be used for career focus credit.

Oral Communications - 1/2 unit of oral communications.

Physical Education - 1/2 unit of physical education.

Health and Safety - 1/2 unit of health and safety.

Economics - 1/2 unit of economics. *may be counted toward Social Studies or Career Focus

Fine Arts - 1/2 unit of fine arts.

Electives - 6 units of career focus electives.

Freshmen Placement Standards

In accordance with A.C.A. § 6-61-110, first-time entering undergraduate students who enroll in baccalaureate degree programs or associate-degree transfer programs must meet the following placement standards prior to enrollment in college-level mathematics, reading, or English composition courses. Remedial courses do not provide credit toward a degree.

English Composition – Students scoring 19 or above on the English section of the ACT or 510 or above on the writing section of RSAT or 248 or above on the writing section of the Next Generation ACCUPLACER exam may enroll in college-level English courses. Students not meeting the standard must successfully complete a developmental program.

Reading – Students scoring 19 or above on the reading section of the ACT, 510 or above on the reading section of RSAT, or 246 or above on the reading section of the Next Generation ACCUPLACER exam will be considered to have met minimal reading skill requirements. English composition may be taken concurrent with or subsequent to any required developmental reading program.

Mathematics – Below are the placement guidelines:

MATH 1003: College Mathematics and MATH 0803: Foundations of College Mathematics ACT-Below 19 on mathematics section RSAT -Below 500 on the mathematics section Next Generation ACCUPLACER - Below 250 on the Arithmetic section **MATH 1003: College Mathematics** ACT - 19 or above on mathematics section RSAT - 500 or above on the mathematics section Next Generation ACCUPLACER - 250 or above on the Quantitative Reasoning/Algebra or Arithmetic section MATH 0903: Beginning and Intermediate Algebra and MATH 0900: Intermediate Algebra Lab ACT - Below 17 on mathematics section RSAT - Below 460 on the mathematics section Next Generation ACCUPLACER - Below 243 on Quantitative Reasoning/Algebra section MATH 1113: College Algebra and MATH 0903: Beginning and Intermediate Algebra ACT - 17-18 on mathematics section RSAT - 460-490 or above on the mathematics section Next Generation ACCUPLACER - 243-249 on Quantitative Reasoning/Algebra section MATH 1113: College Algebra and MATH 1110: College Algebra Lab ACT - 19-20 on mathematics section RSAT - 500-520 or above on the mathematics section Next Generation ACCUPLACER - 250-252 on Quantitative Reasoning/Algebra section MATH 1113: College Algebra ACT – 21 or above on mathematics section RSAT - 530 or above on the mathematics section Next Generation ACCUPLACER - 253 or above on the Quantitative Reasoning/Algebra section

Students who are required to complete developmental program(s) in mathematics, English, and/or reading, must enroll in the appropriate course(s) during their first semester at ATU-Ozark and in each subsequent semester until the developmental program is completed successfully. A grade of "C" or better is required in all developmental courses before the student may advance to higher level courses.

Former Students

Students who have interrupted their attendance at Arkansas Tech University-Ozark Campus for more than one year or who have attended another university in the interim must reapply for admission. Additional documents may be required for readmission. Academic clemency may be granted in accordance with the clemency policy detailed in the Regulations and Procedures section.

Transfer Students

Transfer students making application for admission to Arkansas Tech University-Ozark Campus must submit official transcripts from all colleges/ universities where they were officially registered. Students seeking transfer of credit from other institutions may be asked to provide a catalog or course description from the transfer institution.

Students with fewer than 24 semester hours of earned college-level credit must also submit an official final high school transcript and must request current transferable ACT, SAT, or Next Generation ACCUPLACER scores be sent to the University. Exam scores will not be required if the English and mathematics general education requirements have been satisfied with grades of "C" or better.

In the event that receipt of a student's transcript is unavoidably delayed, as may frequently occur at midyear, a transfer student may be admitted provisionally pending receipt of the official transcript. However, the university reserves the right to require immediate withdrawal if the transfer transcript does not meet admission requirements. Students should be aware that receipt of official transcripts is required for transfer work to be articulated and to comply with scholarship application deadlines.

Applicants for transfer must have earned a GPA of 2.00 (on a 4.00 scale) on all college-level courses attempted and be eligible to re-enroll at the last college or university attended.

Transfer Credit

ATU will recognize transfer credit from a U.S. institution provided that the institution is accredited by one of the six U.S. regional accreditation associations, and for courses that are approved for transfer by the Arkansas Department of Higher Education (ADHE) through the Arkansas Course Transfer System (ACTS), and for courses from any institution with which ATU has a formal Memorandum of Understanding regarding transfer credit. Acceptance of course credit may depend on the date that the institution was accredited or the date that a course was approved for transfer by ADHE.

Transfer credit for coursework from institutions outside the U.S. will be considered on an individual basis. Students seeking transfer of credit from a foreign college/university must complete a credential evaluation through a Credential Evaluation Service authorized by Arkansas Tech University (a list of approved service providers can be obtained in the International and Multicultural Student Services Office (IMMSO) or in the Registrar's Office). **Transfer credit, although accepted by the university, is not guaranteed to be applicable toward meeting degree requirements for the particular program of study selected by the transfer student.** For more detailed information on how transfer credit is determined and applied, please follow this link: https://www.atu.edu/registrar/transfer.php.

The most current available course transfer information on file with the university will be used at the time of advising and/or registration. The student is responsible for having all up-to-date official transcripts on file with the university for use at that time. The student, not the university, is responsible for advising and/or registration issues that may arise due to official transcripts being submitted and placed on file after advising or registration has taken place.

Arkansas Course Transfer System (ACTS)

The Arkansas Course Transfer System (ACTS) is designed to assist in planning the academic progress of students from the high school level through the adult workforce. This system contains information about the transferability of courses within Arkansas public colleges and universities. Students are guaranteed the transfer of applicable credits and equitable treatment in the application of credits for admissions and degree requirements. Students may complete specified General Education courses anywhere in the public system as well as many courses in the degree/major that have been pre-identified for transfer. Course transferability is not guaranteed for courses listed in ACTS as "No Comparable Course." Transferability of courses taken prior to January 1, 2007, is at the discretion of the receiving institution. The Arkansas Transfer System can be accessed at https://editor.engagelively.com/widgets/adhe-crosswalks-by-subject/index.html.

Act 747 of 2011 establishes a statewide common course numbering system for postsecondary courses. The Arkansas Course Transfer System (ACTS) meets this requirement.

The following table lists those courses found within ACTS and the equivalent Arkansas Tech University course as of March 1, 2019. Please refer to the ACTS website (https://editor.engagelively.com/widgets/adhe-crosswalks-by-subject/index.html) for the most up-to-date course listings.

ACTS Course Index Number	ACTS Course Index Name	Arkansas Tech University Course Number & Name
ANTH1013	Introduction to Anthropology	ANTH 1213
ANTH2013	Cultural Anthropology	ANTH 2003
ARTA1003	Art Appreciation	ART 2123
ARTA2003	Art History Survey I	ART 2103
ARTA2103	Art History Survey II	ART 2113
BIOL1004	Biology for Non-Majors	BIOL 1014
BIOL1014	Biology for Majors	BIOL 1114
BIOL1034	Botany for Majors	BIOL 2134
BIOL1054	Zoology	BIOL 2124
BIOL2004	Introductory Microbiology	BIOL 2054
BIOL2404	Human Anatomy and Physiology I *	BIOL 2404
BIOL2414	Human Anatomy and Physiology II *	BIOL 2414
CHEM1004	Chemistry I for General Education	CHEM 1114
CHEM1214	Chemistry I for Health Related Professions	CHEM 1113/ and CHEM 1111
CHEM1224	Chemistry II for Health Related Professions	CHEM 2204
CHEM1414	Chemistry I for Science Majors	CHEM 2124
CHEM1424	Chemistry II for Science Majors	CHEM 2134
CPSI1003	Introduction to Computers	COMS 1003
CRJU1023	Introduction to Criminal Justice	CJ 2003
DRAM1003	Theatre Appreciation	TH 2273
ECON2103	Principles of Macroeconomics	ECON 2003
ECON2203	Principles of Microeconomics	ECON 2013
ENGL1013	Composition I	ENGL 1013
ENGL1023	Composition II	ENGL 1023
ENGL2013	Introduction to Creative Writing	ENGL 2043
ENGL2023	Introduction to Technical Writing	ENGL 2053
ENGL2113	World Literature I	ENGL 2003
ENGL2653	American Literature I	ENGL 2013
FREN1013	French I	FR 1013
FREN1023	French II	FR 1023
FREN2013	French III	FR 2013
FREN2023	French IV	FR 2023
GEOG1113	Human Geography	GEOG 2023

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GEOG2103	World Regional Geography	GEOG 2013
GEOG2223	Physical Geography	No Comparable Course
GEOL1114	Physical Geology	GEOL 1014
GEOL1124	Environmental Geology	No Comparable Course
GEOL1134	Historical Geology	GEOL 2024
GERM1013	German I	GER 1013
GERM1023	German II	GER 1023
GERM2013	German III	GER 2013
GERM2023	German IV	GER 2023
HEAL1003	Personal Health	HLED 1513
HIST1113	World Civilizations I	HIST 1503
HIST1123	World Civilizations II	HIST 1513
HIST2113	United States History I	HIST 2003
HIST2123	United States History II	HIST 2013
MATH1103	College Algebra	MATH 1113
MATH1113	Quantitative Literacy/ Mathematical Reasoning	MATH 1003
MATH1203	Plane Trigonometry	MATH 1203
MATH1305	Pre-Calculus	MATH 1914
MATH2103	Introduction to Statistics	STAT 2163
MATH2203	Survey of Calculus	MATH 2243
MATH2405	Calculus I	MATH 2914
MATH2505	Calculus II	MATH 2924
MATH2603	Calculus III	MATH 2934
MUSC1003	Music Appreciation	MUS 2003
PHIL1103	Philosophy	PHIL 2003
PHSC1004	Physical Science	PHSC 1013/ and PHSC 1021
PHSC1104	Earth Science	GEOL 1004
PHSC1204	Introduction to Astronomy	PHSC 1053/ and PHSC 1051
PHYS2014	Algebra/Trigonometry-Based Physics I	PHYS 2014
PHYS2024	Algebra/Trigonometry-Based Physics II	PHYS 2024
PHYS2034	Calculus-Based Physics I	PHYS 2114
PHYS2044	Calculus-Based Physics II	PHYS 2124
PLSC2003	American National Government	POLS 2003
PLSC2103	State and Local Government	No Comparable Course
PSYC1103	General Psychology	PSY 2003
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PSYC2103	Developmental Psychology	No Comparable Course
SOCI1013	Introduction to Sociology	SOC 1003
SOCI2013	Social Problems	CJ/SOC 2033
SPAN1013	Spanish I	SPAN 1013
SPAN1023	Spanish II	SPAN 1023
SPAN2013	Spanish III	SPAN 2013
SPAN2023	Spanish IV	SPAN 2023
SPAN2023	Spanish IV	SPAN 2033
ACCT2003	Principles of Accounting I	ACCT 2003 **
ACCT2013	Principles of Accounting II	ACCT 2013 **
BLAW2003	Legal Environment of Business	BLAW 2033**
BUSI2103	Business Statistics	BUAD 2053 **

* Note - Human Anatomy and Physiology I and Human Anatomy and Physiology II must be taken at the same institution to be transferable.

** Note - Accounting and business courses are not general education core courses.

***Note - Applied Technical Math courses not guaranteed for transfer.

Conditional Admission

Students who have been denied admission may file a written appeal addressed to the Chief Student Officer seeking conditional admission. The appeal should be made within ten (10) calendar days from the date admission was denied and should state applicant's grounds for appeal. Students granted conditional admission will be admitted on academic probation.

Conditional (Prep) Admission / Ability-to-Benefit

Students admitted to Arkansas Tech University-Ozark Campus, who do not meet the university minimum standard, seeking an Associate of Applied Science (AAS) degree, are evaluated and reconsidered as having an ability to benefit.

Required for Conditional (Prep) Admission:

- 1 .Conditional (Prep) freshman will sign a contract defining satisfactory progress and outlining requirements for enrollment.
- 2 .Conditional (Prep) freshmen will be advised into a minimum number of courses designed to enhance current skill set to include mandated remediation courses and the Arkansas Tech mandated freshman orientation course. All other courses will be selected based on their individual major or degree pathway.
- 3 .All Conditional (Prep) freshmen will be monitored through the Early Warning System.
- 4 .All Conditional (Prep) freshmen will be assigned a mentor, and tutoring will be recommended.

Student Notification

A student's Conditional (Prep) status will be communicated in admission letters and tracked in our student information system.

Academic Progress

Upon completing 30 hours, conditionally admitted freshmen who make satisfactory progress will be removed from academic probation. A conditionally admitted freshman who falls below a 2.00 grade-point average (GPA) upon finishing 30 hours may be suspended.

Existing Student Success Strategies

Many existing institutional strategies are employed when outlining requirements for Conditional (Prep) freshmen. Arkansas Tech University-Ozark Campus requires a freshmen orientation class, known as OZRK 1001 Ozark Campus Orientation for AAS-seeking students admitted under conditional prep guidelines; mandates extensive freshmen advising; assigns mentors, who encourage the use of tutoring centers; employs a mid-term check policy for freshmen; and utilizes an early warning program to find students who are exhibiting signs of academic distress.

Non-Degree Admission

Arkansas Tech University-Ozark Campus serves the general public by allowing individuals to enroll in classes for professional development and selffulfillment without meeting regular admission requirements. The student admitted under this policy, who later chooses to pursue a degree, must reapply for admission as a degree seeking student and meet standard admission policies. A maximum of 27 credit hours earned as a non-degree seeking student may be applied to a degree program. Financial Aid benefits may not be granted to students admitted as non-degree seeking. For more information, call the Office of Student Services at (479) 667-3433.

High School - University Admission

Arkansas Tech University-Ozark Campus welcomes the opportunity to serve area schools by complementing their programs with special opportunities for students to enroll in college courses and earn college credit by attending Arkansas Tech University-Ozark Campus. In accordance with the Arkansas Code of 1987 Annotated, paragraph 6-18-223 makes provisions whereby a student who is enrolled in a public school in Arkansas and who has completed the eighth grade is eligible to enroll at Arkansas Tech University-Ozark Campus upon approval of the appropriate public school official, provided the student does not need developmental courses in mathematics, English or reading and has a cumulative high school grade point average of 2.00 or greater on a 4.0 scale, or principal's recommendation. (Students who do not meet admission criteria may be conditionally admitted.)

Once admitted and enrolled, concurrent students do not need to reapply for the concurrent program unless there is a break in fall/spring enrollment. Concurrent students must reapply when changing admission status, for example, from concurrent to entering freshmen. The course(s) agreed upon by the student and their high school must also be approved each term by a university official. The application for concurrent enrollment can be found at http://atu.edu/ozark/admission.

Non-Academic Rejection

Please note that academic performance is not the sole criterion for admission to the university. The university may evaluate a person's behavior and background to determine their ability to maintain the standards of academic and professional conduct expected at the university. An evaluation may take into consideration current behavior and performance as well as past experiences and actions. Academically qualifying for admission does not guarantee admission.

Testing for Admissions and Placement

Entering students are required to provide Arkansas Tech University-Ozark Campus with American College Testing (ACT) Assessment or Next Generation ACCUPLACER scores for purposes of admission, academic placement, and the awarding of academic scholarships. Entering students, who have been out of an educational setting for three or more years and who have not taken the ACT or Next Generation ACCUPLACER prior to arrival at Arkansas Tech University-Ozark Campus, are encouraged to take the Next Generation ACCUPLACER. The ACCUPLACER is administered on the computer and consists of three tests: writing, math, and reading. Information about the Next Generation ACCUPLACER can be obtained by calling the Office of Student Services at (479) 667-2117.

Student Retention and Graduation Rates

For information about retention and graduation rates at Tech, go to Student Right To Know Information at https://www.atu.edu/righttoknow/.

Academic Advising and Selecting a Program of Study

Arkansas Tech University-Ozark Campus encourages students to give serious thought to the selection of a major field of study. They should determine the academic pursuits that lead to the vocations most attractive, not only in financial gain, but in interest as well. They should then examine the program of study most closely related to their interest areas.

Students should meet with an academic advisor for help in selecting a major field of study. The Ozark Campus Academic Advisor works closely with faculty in order to provide assistance to our students. The Academic Advisor is available to discuss major areas of interest, assist in planning for registration, and maintain a degree checklist of requirements to complete for graduation. While an academic advisor can guide the student, it is the student's responsibility to take an active role in their educational process by knowing what courses are required; complying with requirements for graduation application and degree audit; and gaining a general knowledge of requirements to complete their program successfully.

Students who are pursuing a program of study where admission is limited (Cardiac Sonography, Cosmetology, Medical Assisting, Occupational Therapy Assistant, Paramedic/Emergency Medical Services, Physical Therapist Assistant, Practical Nursing and Registered Nursing), will be assigned a major of Associate of General Studies until admitted into their selected program.

Undecided Study

Some students entering the University have not chosen a major. Students enrolling as "undecided" majors will be assigned a major of Associate of General Studies and will be advised by the Office of Student Services. The Office of Student Services is located in the Student Services and Conference Center and can be contacted by calling (479) 667-3433.

Procedure for Scheduling Courses

Procedures for registration are available on the university Web site at https://www.atu.edu/ozark/registrar. Prior to enrollment, students are encouraged to meet with an academic advisor to prepare a class schedule and officially register for classes and pay tuition/fees.

Course Information

All courses taught at Arkansas Tech University-Ozark Campus are listed alphabetically by subject area in the Course Descriptions area. Course symbols, the four-digit numbers used to identify courses within a department, have the following significance: the first digit of the number denotes the year level at which the course is given; the second and third digits differentiate the course from others in the department; the fourth digit shows the number of credit hours given. Typically an "hour of credit" requires one hour of classroom work per week for the duration of a semester.