

# COURSE DESCRIPTIONS

## SPECIAL EDUCATION

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### **SPED 5003: Characteristics of Children with Exceptionalities**

Chronically disabling conditions that occur frequently in children with educational handicaps are reviewed. Emphasis is on early identification and detection of at-risk or failure-to-thrive children.

### **SPED 5013: Assessment of Children with Exceptional Learning Needs**

A study of assessment as it pertains to individuals with exceptional learning needs. An overview of the legal and ethical issues involved in assessment. The course provides an examination of the uses of formal and informal assessment to identify the supports and adaptations needed by individuals with exceptional learning needs in order to participate in the general curriculum.

### **SPED 5023: Planning Instruction for Children with Exceptional Learning Needs, Grades K-6**

This course is a hands-on course in planning for the instruction of children, particularly children in grades K-6, with disabilities. Actual policies and paperwork mandated by the Arkansas Department of Education will be used in teaching how to develop an individualized plan for a special needs child. The focus is on disciplines, strategies, and materials involved with special needs collaboration, planning, and implementation.

### **SPED 5033: Working with Families of Children with Exceptional Learning Needs**

This course is a brief examination of the impact of children and adolescents with special needs on the roles within the family. Study will also briefly examine the impact of specialized educational programs and their role in aiding and assisting families.

### **SPED 5043: Supervised Practicum**

This class is a supervised participation in an appropriate school, or institution dealing with early childhood exceptionalities, and providing a practical, hands-on application of teaching methods and ideas.

### **SPED 5053: Planning Instruction for Children with Exceptionalities, 7th - 12th Grades**

Offered: Once per calendar year

This course is a hands-on course in planning for the instruction of children with exceptionalities in the Middle and Secondary schools. Actual policies and paperwork mandated by the Arkansas Department of Education will be used in teaching how to develop an individualized plan for a special needs child. The focus is on disciplines, strategies, and materials involved with special needs collaboration, planning, and implementation.

### **SPED 5063: Supervised Practicum, Grades K - 12**

Offered: Once per calendar year

Prerequisites: SPED 5003 Characteristics of Children with Exceptionalities, SPED 5013 Assessment of Children with Exceptional Learning Needs, SPED 5053 Planning Instruction for Children with Exceptionalities, 7th - 12th Grades, SPED 5033 Working with Families of Children with Exceptional Learning Needs, EDFD 6053 The At-Risk Child in the School Environment, or advisor approval.

This class is a supervised participation in an appropriate school, or institution working with children with exceptional learning needs in an Elementary, Middle Level, and Secondary setting. This course will provide a practical-hands-on application of teaching methods and ideas.

### **SPED 5073: Planning Instruction in an Early Childhood Setting**

This course is a hands-on course in planning developmentally appropriate instruction for all children with an emphasis on exceptionalities birth to K. Actual policies and paperwork mandated by the Arkansas Department of Education will be used in teaching how to develop an individualized plan for a special needs child. The focus is on disciplines, strategies, and materials involved with special need collaboration, planning, and implementation.

### **SPED 5083: Supervised Practicum B - K**

Prerequisites: SPED 5003 Characteristics of Children with Exceptionalities, SPED 5013 Assessment of Children with Exceptional Learning Needs, SPED 5073 Planning Instruction in an Early Childhood Setting, and SPED 5033 Working with Families of Children with Exceptional Learning Needs

This class is a supervised participation in an appropriate school, or institution working with children with exceptional learning needs in an early childhood special education setting. This course will provide a practical-hands-on application of teaching methods and ideas for children in the birth to kindergarten age range.