
COURSE DESCRIPTIONS

GIFTED EDUCATION

GTED 5003: Understanding the Gifted in Home, School and Community

Prerequisite: Consent of instructor.

A survey in gifted education providing basic knowledge and concepts of interest to parents, prospective teachers and the community at large.

Note: May not be taken for credit after completion of GTED 4003.

GTED 6833: Current Issues and Trends in Gifted Education

Prerequisite: Consent of instructor.

Critically examines timely and controversial issues in the field of gifted education to assist educators in developing more defensible programs for gifted/talented children. Systematic analysis of the trends and issues should result in an understanding of Gifted/ Creative Education as it is presently viewed by scholars and practiced in the field. One should also gain new insights as to the direction in which we are moving as a "discipline" and as a school function.

GTED 6843: Curriculum Development for Instruction of the Gifted/Talented

Provides a background for the development of curriculum material designed to serve the educational needs of gifted/talented, particularly in regard to critical thinking, problem solving, and creativity.

GTED 6853: Methods and Materials in Gifted Education

This course is designed to provide instruction in methods and techniques of appropriate teaching for gifted/talented students. Also included are guidelines for materials selection and curriculum modification.

GTED 6863: Practicum in Gifted Education

Prerequisite: Consent of instructor.

Clinical experiences in teaching the gifted/talented. Designed to assist teachers in providing individualized instruction necessary for developing the potential of the gifted/ talented.

\$12.50 course fee.

GTED 6873: Developing Creative Talent

Prerequisite: Consent of instructor.

Includes a review of research on creativity and provides instruction in the use of methods and techniques appropriate for the development of creative talent at elementary and secondary levels. Also included are guidelines for materials selection and curriculum modification.

GTED 6903: Guidance and Counseling of the Gifted/Talented

Defines the distinctive emotional needs of the gifted and presents strategies that counselors, teachers, and parents can use to help the gifted meet those needs at school and at home.

GTED 6993: Action Research

Prerequisite: EDFD 6003 Educational Research Educational Research.

Directed action study selected by the student in consultation with supervising faculty in the School of Education.