

# HELPFUL LINKS FOR VIRTUAL BAND INSTRUCTION:

[www.edpuzzle.com](http://www.edpuzzle.com) - video instruction with built-in quizzes

[www.educandy.com](http://www.educandy.com) - vocabulary terms with games (hangman, matching, crosswords, etc)

[Edu.bandlab.com](http://Edu.bandlab.com) - free recording/looping software and students can create/record their own music

[www.flipgrid.com](http://www.flipgrid.com) - video submission website - more interactive than Google Classroom with video feedback

[Fingering Diagram Builder](#) - create fingering charts

[www.kamiapp.com](http://www.kamiapp.com) - PDF worksheet for students to interact/answer questions/draw responses, etc.

[Clips App \(IOS\)](#) - easy video editing and sharing/easy green screen effects

[www.musictheory.net](http://www.musictheory.net) - great for easy interactive instruction

[Screencastify extension](#) - recording computer screen with video of you (or not - your choice). Easy to share in Google.

[www.ziteboard.com](http://www.ziteboard.com) - easy whiteboard computer screen. Simple, easy to use.

[Flat.io](#) - composition software. Free version and paid version (paid allows you to work with Google Classroom and more features).

<https://teoria.com/en/exercises/ksi.php> - Key signature identification

<https://www.slideshare.net/econtrady/rhythm-flashcards-in-4/25> - Rhythm Slide on Slideshare.com

<https://www.bensound.com/royalty-free-music/2> - Royalty free music for background in videos

[www.Giphy.com](http://www.Giphy.com) - because gifs make everything better.

[Flat Add-on in Google Docs/Slides](#) - music notation within Google

[https://www.8notes.com/school/theory/brass\\_trainer.asp](https://www.8notes.com/school/theory/brass_trainer.asp) - interactive brass fingering chart quiz

<http://musicracer.com/> - note names and fingerings - instrument specific.

<http://www.flutetrainer.com/> - Flute fingerings trainer

# EXAMPLES OF ASSIGNMENTS:

**Band Olympics** - students are assigned challenges and they get a prize for being 1st, 2nd, 3rd place. These can be breath support, music theory, performing, composing challenges. We did these when our class transitioned to “enrichment” assignments.

**Life Soundtrack** - I had my students do a life soundtrack for quarantine. They had to find songs that reflected different aspects of their day to day. Band students could perform their songs, or they can post youtube links of the songs as a “getting to know you” activity.

**Google Slides Virtual Classroom** - There are many tutorial videos on youtube. Create a bitmoji, virtualize your classroom and then have certain images linked to websites, activities, assignments, etc. It can help reduce multiple links being shared in an assignment and keeps them engaged. For added fun, find gifs!

**Lunch with Your Band Director** - Kids enjoy engagement. They would have lunch with me once a week and just talk, answer silly questions, or do simple scavenger hunts. A lot of parents appreciated this more than anything.

**Composition Projects** - I did a “Take a Chance” project. They created a 4 measure rhythm first, then rolled die (digitally) to determine what scale degree they would use for each note value in the composition. I also did one where they could create their own and (with their permission) I posted them on google classroom to share with everyone.

**Intro Video** - Sometimes it's just fun to do a side project that will brighten up your students day. If it is an edited video, go ahead and come up with a theme song and a short little music video and add it to each lesson. It can be the same one or you can change it up periodically. I did one in the course of about 30 minutes from start to finish. I used Clips App, Garage Band and Band Lab.

**Recruitment** - Create interview video clips of former students, create a google form/google slide with all the information of how to sign up and the expectations of the band.

**Play-alongs** - It's good for us to do play-alongs, but what about having it be something the students do? Great leadership exercise, perform based, and great interaction with more experienced players in the district. Collaborate with coworkers to have the older students submit video play alongs for beginners or younger players.

**Private Lessons** - Use Google Form to have students sign up for private lessons through Zoom.

Other outlets Benton Middle School will use: Music Professor from Music for All.  
If you have any questions, you can contact me through email:  
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