

ATU General Education Committee
March 18, 2021

Attending meeting: David Ward, Erin Clair, Amber Harrington, Arwen Taylor, Jay Post, Christine Austin, Jeff Woods, John O'Connor, Julie Mikles-Schluterman, Leslie Bain, Rajib Choudhury, Randall Colvin, Wan Wei

Minutes

- I. February Meeting Minutes
 - Motion to approve: Dr. Mikles-Schluterman
 - Seconded: Ms. Bain
 - Motion approved, no dissent
- II. Revised General Education Goals
 - A. Dr. Woods presented that he had feedback from several sources and had incorporated it into the document
 - B. Motion from Dr. Woods to take the document to department head and departments for comments and revisions to be considered by the committee; second Dr. Ward.
 - C. Motion passes; Dr. Post abstains (because he could not hear the full motion)
- III. Assessment Subcommittee Update
 - A. Fall 2020 Scientific Reasoning results presented (and it was given to science depts.)
 - B. DHs of PHSC and BIOL (Drs. Patton and Jackson) want to revise and update the overall goals; they are working to help do that (See addendum)
 - C. Dr. Ward said, this was good – they are involved, so our plans of engagement seem to be working
 - D. Dr. Clair and Dr. Austin also discussed with the DHs how the “must take the Gen Ed outside your field/intros are not Gen Ed” proposal would work. They were fine with it, once it was fully understood; their students currently meet the proposal anyway.
- IV. Incorporation of Diversity and Equity Goal
 - A. Dr. Post: Sub committee is not satisfied with outcome indicators they are written so far, and outcomes don't match current Gen Ed goals well
 - B. They continue to work with faculty within and outside the committee
 - C. Will have indicators by next meeting
- V. Incorporation of Civic Engagement Goal
 - A. Dr. Mikles reported the March 4 workshop went well
 - B. Another presentation for the faculty is scheduled for May
 - C. A trial run of the goals and indicators is scheduled for the fall, and the faculty in those classes are already onboard
- VI. Open session – no business
- VII. Motion to adjourn and second; motion passed.

Addendum:

Scientific Reasoning Assessment Plans:

- 1) The two depts (PHSC and BIOL) will begin working together to analyze and update (if necessary) the four goals listed under the Scientific Reasoning learning outcome. Any changes will become official in the next cycle of assessment (2 years).
- 2) The two depts will administer the new test questions this semester in an effort to see if we need to write different questions (analyzing the same goal) for each discipline. At some point, we will analyze differences between disciplines to determine if writing discipline-specific questions is necessary.
- 3) Dual-purpose - This is defined as using the same course for two different purposes for the same student (not different students). For example, a chemistry major shouldn't use Chem I as their gen ed course, even though other students in the course are using it for gen ed purposes. Because all science majors take significant science-support courses (ie, other gen eds), this shouldn't be an issue. In other words, we won't need to develop separate intro courses for majors and a gen ed course for non-majors.
- 4) Dr. Austin is going to ask if PHSC and BIOL heads can have access to the assessment reports in Argos, and will provide Dr. Clair with the BIOL data.