

MEETING MINUTES

Student Learning Outcomes

September 16, 2019, 9:00am | Brown Hall, 355 | Meeting called by Christine Austin

Committee Members (bolded name denotes attendance)

Sarah Gordon, Education | **Daniel Warwick**, Arts & Hum | **Matt Young**, Eng & App Sci | **Debra Hunter**, Business | **Tennille Lasker-Scott**, eTech | Brenda Shoop, Ozark | **Shelly Daily**, Natural Science | **Gina Kraft**, Graduate College | **Brett Bruner**, Student Affairs | **Christine Austin**, Assessment |

Item

Reviewed the duration of appointments

Reviewed the meeting dates.

- October is ok, but Christine will be out. Committee will still meet and discuss status of assessment in their college/division and needs of departments for training/assistance, etc.
- Rescheduled November 11 to November 18 – Christine will send out an updated appointment

Appointed committee doesn't rely on the Faculty Senate re-appointment guidelines

Question for Committee:

A. What do you want to get out of your time on committee?

- Debra – new plan in Business...now to the point of analyzing, looking for suggestions on how to present the data
 - Dan suggested that this could be done next time while Christine is out

Assessment Grants

1. College of Business
 1. ETS Major Field Test is being used this year in parallel with an in-house test to further validate the in house test. After that, it will be phased out.
 2. DIT-2 testing is every other year. Since not every student has to take the ethics class.
 3. Debra stepped out
 4. Voted – all in favor. Fully funded
1. Office of Sponsored Programs and University Initiatives
 1. Doing a program review
 2. Not doing a full-on review because of \$\$ but selecting specific standards
 3. Are we the right place to review this?
 1. Everyone seems to be good with it
 2. Since this is where corruption can tend to happen (us giving out money to us), external review is good!
 3. May administer some grants, but mostly assist people in writing grants for external money.
 4. We have a max of \$5,000. Where else can they go? Dr. Johnson. Department.
 5. Other questions for them?

2019-20 Goals:

1. Review HLC Assurance Argument as it becomes ready. Currently in Draft 1.
 1. Meeting soon to move to draft two. Christine will send it to us.

Item

2. Review for:
 1. Grammar and punctuation
 2. Type of data collected
 1. Does it match the scenario
 2. Is it sufficient? Too much?
 3. Ideas for areas that are missing? Examples to help fill in. need specific things within the various colleges. Feel free to provide a few sentences as sample. Don't worry about going over the word limit. It can be trimmed later.
 3. Things that fit better in a different criterion
 4. Data sufficiency is the big thing. Check links.
 5. Things are uploaded in Weave
 1. Chris will provide access for us.

2. Review Level of assessment engagement by College. Report back to committee on status of college's departments.

1. Find out how well people are using Weave in the college.
2. Get in touch with department heads to find out what they do
3. What's going on in those in COE that are not CAAPE? Accredited?
4. Help Chris figure out where to plug in more resources. She recently sent out a survey. Encourage people to complete the survey.

3. Work with Gen Ed committee to perform more defined assessment of institutional goals (GE). Rubrics to be created to assess each GE goal, and courses teaching to identify an embedded assignment which could use the rubric to determine student level of the GE goal. Members of the committee would receive sample of artifacts from these assignments to score using the rubric (or faculty could use the rubric to score the assignment themselves w/ SLAC checking accuracy).

1. Course Program and General Education (CPGE) piggy backs on Banner system.
2. Great, but it is set up by course and not by GE goal
3. Some areas are really well defined. But English shouldn't be the only courses with written communication
4. Only ~1/2 of the courses are submitting information
5. Need a different assessment.
6. Could we evaluate a specific goal in a given year? But...what are the outcomes of a given goal? Those need to be identified.
7. Dan provided a psychology example. Chris = don't want anyone doing anything special

Announcements

None

Adjournment: 10:07am