



## Program Learning Outcomes

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*College/School*

Education

*Department*

Curriculum & Instruction

*Program*

MEd K-12 Literacy

*Link to Program Home*

[https://www.atu.edu/catalog/graduate/programs/ms\\_ed/ms\\_edu\\_k12\\_literacy.php](https://www.atu.edu/catalog/graduate/programs/ms_ed/ms_edu_k12_literacy.php)

*Students who complete the program will demonstrate:*

- Systematic and research-based understanding of Dyslexia
- Knowledge in phonological and phonemic awareness, sound and symbol relationships, alphabet knowledge, decoding skills rapid naming skills and encoding skills
- Fluency in the Response to Intervention (RTI) process.
- Fluency in determining and designing appropriate interventions that are systematic multi-sensory and evidence based.
- Knowledge of the theoretical, historical, and evidence-based foundations of literacy and language.
- Knowledge of research, relevant theories, pedagogies, essential concepts of diversity and equity.
- Skill in administrating and analyzing screening data.
- Understanding of the role of literacy professionals in schools
- The use of foundational knowledge to critique and implement literacy curricula to meet the needs of all learners and to design, implement and evaluate evidence-based literacy instruction for all learners.