



FOUR YEAR ROAD MAP FOR ATU ACADEMIC ASSESSMENT
SP 21 - FA 24

WHERE WE HAVE BEEN	WHERE WE ARE			WHERE WE ARE GOING
	By spring 2021	By fall 2022	By fall 2024	
<p>Spotty use of Weave Assessment System for reporting on Annual Assessment, but better than previous TracDat system</p> <p>Longstanding CPGE system in use for capturing GE data did not allow for adequate comparisons between courses in different disciplines, also generally part of end of course grade assignment which made for questionable utility for GE outcomes assessment</p> <p>No reporting structure for approval of annual assessment reports from departments through DH, Dean, and Office of Assessment</p> <p>2020 HLC Reaffirmation finds inconsistent assessment and gaps among academic program - 4B met with concerns and assigned monitoring</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Student Learning Assessment Committee completes an audit of PLOs <input checked="" type="checkbox"/> Learning outcomes differentiated by degree level <input checked="" type="checkbox"/> Accelerated schedule of annual assessment begins <input checked="" type="checkbox"/> Approval structure of department head, dean, and Assessment Office begins <input checked="" type="checkbox"/> Current Curriculum Maps for all degrees, both Russellville and Ozark, added to Assessment website. <input checked="" type="checkbox"/> Listing of High Impact Practices in all courses/programs <input checked="" type="checkbox"/> Identification of academic co-curricular opportunities <input checked="" type="checkbox"/> Identification of membership on academic program assessment and/or curriculum committees 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Degree programs have updated Weave projects with updated PLOs, curriculum maps <input checked="" type="checkbox"/> All assessment projects used to house agendas/minutes of degree program curriculum and/or assessment committees <input checked="" type="checkbox"/> two years of approved assessment plans displaying at least two outcome data each year available in Weave <input checked="" type="checkbox"/> Gen Ed rubrics for all outcomes created and at least one cycle of assessment occurred for each goal <input checked="" type="checkbox"/> Regular schedule of HLC data and evidence established and being collected <input type="checkbox"/> Mid-point assessment reviews taking place regularly on schedule with ADHE and external accreditor program reviews 	<ul style="list-style-type: none"> <input type="checkbox"/> Goals for past years achieved <input type="checkbox"/> Three full years of assessment reports and closed loops completed and available through Weave <input type="checkbox"/> General Education beginning to show identifiable trends in student learning that can be addressed with focused initiatives <input type="checkbox"/> New processes for co-curricular and academic program review are fully implemented and sustainable <input type="checkbox"/> Co-curricular assessment occurring as part of annual assessment <input type="checkbox"/> HIP assessment integrated into annual assessment reports <input type="checkbox"/> Application submitted to NILOA for Excellence in Assessment Award 	<p>Toward an integrated, meaningful process of assessment to create a collaborative culture of continuous improvement at Arkansas Tech University that is recognized as an exemplar</p>