

Unit Mission

Our mission is to emphasize and teach the importance of safety, discipline, school spirit, unity, and pride. Spirit Squads must represent the school to the highest degree and set an example of good behavior and sportsmanship at all times (in uniform or not). Within the spirit organization the two programs must support the athletics of the university and uphold an image of professionalism and spirit for the university and community.

1 Unit Quarterly Assessment July-September 2021

1.1 List one measurable learning outcome/goal for your unit
Tech Cheer members will feel more confident in marketing their cheer experience in a real-world job interview.

1.1.1 List at least one activity of your unit to achieve the learning outcome/goal
We will utilize ATU career services and schedule mock interviews bi-monthly to ensure spirit squad members feel prepared and confident in sharing their cheer experience while interviewing for future jobs.

1.1.1.1 Describe how you measure the success of that activity (achievement of the outcome)
All Spirit squad members scheduled 5 minute mock interviews with career services where they were asked questions to utilize their cheer experience and skills in a job interview. **Met**

DESCRIBE HOW YOU MEASURE THE SUCCESS OF THAT ACTIVITY (ACHIEVEMENT OF THE OUTCOME)

After mock interviews, each member of the team had a one-on-one meeting with the cheer coach and was asked how comfortable they were discussing their cheer skills in a real job interview.

ENTER THE RESULTS OF THE DATA COLLECTED HERE

Verbal meetings

DID YOU MEET THE
OUTCOME/GOAL?
WHAT STEPS WILL
YOUR UNIT TAKE
TO IMPROVE
SUCCESS NEXT
QUARTER? IF
IMPROVEMENT IS
NOT NEEDED, THEN
WHAT NEW
OUTCOME/GOAL
WILL YOUR UNIT
FOCUS ON NEXT
QUARTER?

Each member of the squad discussed feeling a lot more comfortable integrating their cheer skills into a job interview and felt more comfortable and knowledge on what skills they bring to the table that they have gained from being a member of spirit squads. As at least half of the cheer team is new each year, this is an outcome that can be continued, unofficially, each year.

2

Unit Quarterly Assessment October-December 2021

2.1

List one measurable learning outcome/goal for your unit

Each dancer will identify three ways to market their experiences with spirit squads, through a cover letter and resume.

2.1.1

List at least one activity of your unit to achieve the learning outcome/goal

Dancers will prepare cover letters and resumes to be reviewed by Career Services. Dancers will write a cover letter and prepare a resume with no detailed instructions. During work week (July 2021) dancers attend a career services presentation discussing how to format a cover letter and resume. With that knowledge dancers will prepare a revised resume to present to career services by October 2021. Career Services will evaluate and offer more revisions as well as ideas for marketing spirit squads experience. When dancers come back from break in January, they will repeat this process but with a cover letter attached to the resume. Taking all the revisions from career services into account, each dancer will be encouraged to present their cover letter and resume to an individual in the field they anticipate working in.

2.1.1.1

Describe how you measure the success of that activity (achievement of the outcome)

Met

DESCRIBE HOW
YOU MEASURE THE
SUCCESS OF THAT
ACTIVITY
(ACHIEVEMENT OF

Dancers will revise cover letters and resumes with Career Services feedback. Dancers will meet with coach individually to discuss three ways they can market their experience with spirit squads through their cover letter and resume.

THE OUTCOME)

ENTER THE RESULTS OF THE DATA COLLECTED HERE

See attachment - SS - Learning Outcome 1 & Goal 1

DID YOU MEET THE OUTCOME/GOAL? WHAT STEPS WILL YOUR UNIT TAKE TO IMPROVE SUCCESS NEXT QUARTER? IF IMPROVEMENT IS NOT NEEDED, THEN WHAT NEW OUTCOME/GOAL WILL YOUR UNIT FOCUS ON NEXT QUARTER?

The dancers have vocalized that they feel better equipped to discuss how their skills can translate into a resume and cover letter. They are more confident in their ability to discuss their spirit squads experience in relation to the careers they wish to pursue.

3 Unit Quarterly Assessment January-March 2022

3.1 List one measurable learning outcome/goal for your unit
100% of dancers will improve technique to match the required level listed on the ATU website (Triple Turn, 3 Seconds into a double, Calypso, All Splits, All Leaps, Turning Disc, 2 Eight Counts of High Kicks).

3.1.1 List at least one activity of your unit to achieve the learning outcome/goal
Technique will be practiced for 1 hour per week in Golden Girls practice.

3.1.1.1 Describe how you measure the success of that activity (achievement of the outcome)
For the dance team to show growth each year, the minimum technique requirements must be met and eventually surpassed by all dancers on the team. While most of the team has attempted all skills listed, they cannot consistently do the skill when asked.

Met

DESCRIBE HOW YOU MEASURE THE SUCCESS OF THAT ACTIVITY (ACHIEVEMENT OF THE OUTCOME)

At the end of the month, coach will enter a grade for each skill listed to track improvement and assess what needs more work. Grading Scale: 0=Cannot do skill, 1=Attempted skill, 2=Almost has skill, 3=Meets skill sometimes, 4=Perfected skill

ENTER THE RESULTS OF THE DATA COLLECTED HERE

See attachment - SS - Learning Outcome 1 & Goal 1

DID YOU MEET THE OUTCOME/GOAL? WHAT STEPS WILL YOUR UNIT TAKE TO IMPROVE SUCCESS NEXT QUARTER? IF IMPROVEMENT IS NOT NEEDED, THEN WHAT NEW OUTCOME/GOAL WILL YOUR UNIT FOCUS ON NEXT QUARTER?

The dancers are more confident in technique based choreography. Because they have improved to meet the base requirements it has increased the technicality of dancers that try out and make the team each year.

4 Unit Quarterly Assessment April-June 2022

4.1 List one measurable learning outcome/goal for your unit
Half (50%) of the team will obtain their standing tuck by the end of the school year.

4.1.1 List at least one activity of your unit to achieve the learning outcome/goal
Tumbling will be practiced for 30 minutes in each practice.

4.1.1.1 Describe how you measure the success of that activity (achievement of the outcome)

Met

DESCRIBE HOW YOU MEASURE THE SUCCESS OF THAT ACTIVITY (ACHIEVEMENT OF THE OUTCOME)

At the end of each month, the coach will enter a grade to track improvement and assess what needs more work to meet the goal. Grading Scale 0=Cannot do skill, 1=Attempted skill, 2=Almost has skill, 3=Meets skill sometimes, 4=Perfected skill

ENTER THE RESULTS OF THE DATA COLLECTED HERE

See attachment - Spirit Squad - Goal 2 - Standing Tuck Data

DID YOU MEET THE
OUTCOME/GOAL?
WHAT STEPS WILL
YOUR UNIT TAKE
TO IMPROVE
SUCCESS NEXT
QUARTER? IF
IMPROVEMENT IS
NOT NEEDED, THEN
WHAT NEW
OUTCOME/GOAL
WILL YOUR UNIT
FOCUS ON NEXT
QUARTER?

In July only 25% of the team could do a standing tuck. After the last practice in March, 71% of the team were able to perfectly execute a standing tuck. The tumbling requirements for cheer include a standing tuck. If we can work to get to 100% compliance with current team members then we can up the skill level of the team as a whole and hold new members to this standard.

5

Unit Quarterly Assessment

5.1

List one measurable learning outcome/goal for your unit

To improve the visibility of the campus ambassador, office hours will be held in the admissions office for prospective students and in the union for current students.

5.1.1

List at least one activity of your unit to achieve the learning outcome/goal

Jerry will hold office hours at multiple locations on campus to improve visibility and connection with his constituents.

5.1.1.1

Describe how you measure the success of that activity (achievement of the outcome)

Not Met

DESCRIBE HOW
YOU MEASURE THE
SUCCESS OF THAT
ACTIVITY
(ACHIEVEMENT OF
THE OUTCOME)

Schedule of office hours that Jerry held throughout the year at both locations.

ENTER THE
RESULTS OF THE
DATA COLLECTED
HERE

None

DID YOU MEET THE
OUTCOME/GOAL?
WHAT STEPS WILL
YOUR UNIT TAKE
TO IMPROVE
SUCCESS NEXT
QUARTER? IF
IMPROVEMENT IS
NOT NEEDED, THEN
WHAT NEW
OUTCOME/GOAL
WILL YOUR UNIT
FOCUS ON NEXT
QUARTER?

Due to two unexpected surgeries, Jerry did not have medical clearance to participate in weekly scheduled office hours. As his health allowed, Jerry made 11 visits to the Admissions office in support of recruitment efforts and 7 visits to the Hull Union for current student morale. He also participated in additional shorter events on campus. Visibility on campus was maintained by participating in events and by having a social media presence. Jerry will continue to support both recruitment and retention efforts in the coming year, as his health allows.

Learning Goal 1:

DESCRIPTION- Throughout the year the dancers will gain understanding of how to create a cover letter and resume. Many marketable experiences and qualities are achieved while participating in spirit squads. The purpose of this learning outcome is teaching the dancers how to cater that experience in a written format that appeals to their area of work.

STATEMENT- Each dancer will identify three ways to market their experiences with spirit squads, through a cover letter and resume.

METHOD- Dancers will write a cover letter and prepare a resume with no detailed instructions. During work week (July 2021) dancers attend a career services presentation discussing how to format a cover letter and resume. With that knowledge dancers will prepare a revised resume to present to career services by October 2021. Career Services will evaluate and offer more revisions as well as ideas for marketing spirit squads experience. When dancers come back from break in January, they will repeat this process but with a cover letter attached to the resume. Taking all the revisions from career services into account, each dancer will be encouraged to present their cover letter and resume to an individual in the field they anticipate working in.

Agenda:

Dancers must complete their resume appointment with Career Services by October 31st, 2021. When they schedule their appointment, they will send me a calendar invite in outlook to track when their completion.

Dancers must complete their cover letter appointment with Career Services by February 28th, 2022. When they schedule their appointment, they will send me a calendar invite in outlook to track when their completion.

Tuesday, March 1st, 2022, the dancers will speak with me one-on-one in practice to discuss three ways they can market their experience with spirit squads through their cover letter and resume.

All dancers know an individual personally in their prospective career field and are encouraged to meet with them to discuss this as well.

FOLLOW-UP: The dancers have vocalized that they feel better equipped to discuss how their skills can translate into a resume and coverletter. They are more confident in their ability to discuss their spirit squads experience in relation to the careers they wish to pursue.

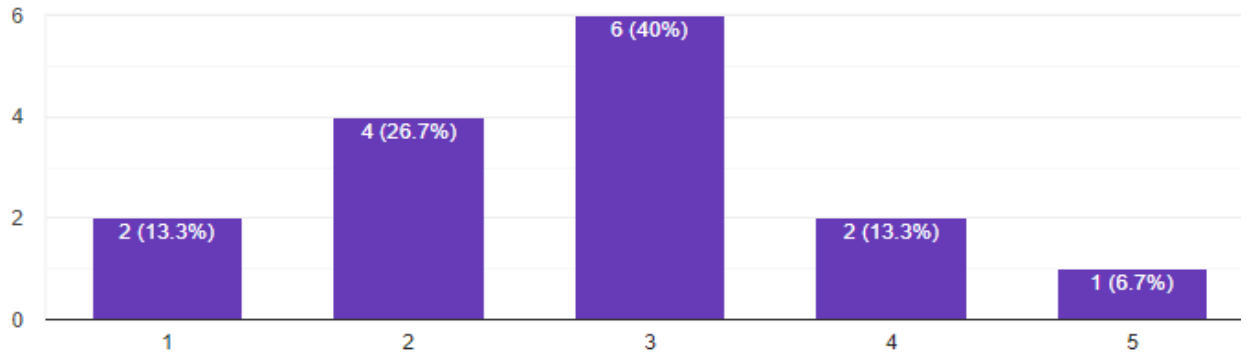
Dancer	1	2	3
1	helps establish good time management skills	it develops leadership skills	participation of many different events and volunteering
2	• you have to learn to work as a team	• you have be punctual	• some times you have to step up and be a leader
3	leadership	teamwork	time management
4	Describing my volunteer experience during spirit squads on my resume (youth clinic, elementary schools, give back).	Describing what career skills I developed while being on spirit squads on my resume and cover letter (team work, adaptability with new leadership, time management).	Listing the leadership positions I've held on spirit squads on my resume (captain, conflict resolution).
5	Share community service we have done,	share team work skills it has strengthened.	share the leadership skills I have grown through being a member and a face of ATU,
6	responsibility	time management	leadership
7	The importance of being able to work in a team	-Being able to work with people who have different opinions and be able to come to a compromise with them	-Having confidence to do your job and putting your best into your work every time
8	Communication	Leadership	Cooperation
9	I can market my experiences with spirit squads through communication skills, leadership skills, and community service.	Leadership	I can also use skills, experiences, and what I have learned from Spirit Squads as opportunities for other organizations.
10	1- Service - as a GG we have had lots of opportunities to serve throughout our community and so putting that on the cover letter/resume was a good marketing experience	2- leadership (on our campus) - by being a golden girl we are leaders on our campus and are held to higher standards	3- promptness - being on time to events and showing promptness in our responses to coach and teammates
11	Community service	teaching children new things	being apart of the community
12	One way to market experiences with spirit squads, through a cover letter and resume, is to include the skills that have been obtained. For example, leadership, communication, etc.	Another way to market experience is to include the community service opportunities that spirit squads has given. For example, green and gold give back, spirit clinic, etc.	Another way to market experiences with spirit squads is to include how involvement in the organization has been beneficial. For example, saying that spirit squads helped you join another organization, like orientation leader.
13	I can market having leadership experience in the team for almost 3 years dealing with conflicts, making decisions, and being a guide for my team.	I can talk about the value of teamwork I've experienced and how to work with different people.	I can express my ability to be adaptive, manage time, and engage with others while dancing with a new team and coach through different phases of life (Covid/budget cuts)
14	volunteer	teamwork	leadership

Other Documentation

How confident did you feel in marketing your spirit squads experience in your cover letter and resume BEFORE this season?



15 responses



How confident did you feel in marketing your spirit squads experience in your cover letter and resume AFTER this season?



15 responses

