

Institutional Mission

Arkansas Tech University-Ozark Campus, in partnership with the community, will provide a quality educational environment which will enable all students to learn the skills and acquire the knowledge necessary for them to become contributing members in the workforce and in society. Arkansas Tech University is dedicated to student success, access, and excellence as a responsive campus community providing opportunities for progressive intellectual development and civic engagement. Embracing and expanding upon its technological traditions, Tech inspires and empowers members of the community to achieve their goals while striving for the betterment of Arkansas, the nation, and the world.

Program Mission

This program is designed to meet the educational and training needs of those individuals who wish to gain Arkansas Department of Health Licensure and National Registry of EMT's Certification as a Paramedic. Career opportunities exist with air and ground emergency medical services, fire departments, medical centers and industry. Among other characteristics, a Paramedic should possess dignity, empathy and tolerance. Under the direction of a physician, the student will be presented with material to aid them in: assessment of the pre-hospital needs of the acutely ill or injured patient, triage, basic as well as advanced life support, communication skills, and maintaining the level of care as the patient is transported to a health care facility

1 Calendar Year Assessment Information

2020 Cohort (Jan-Dec)

(**NOTE**. This block provides a brief description of actions taking place (or planned to take place) during the current assessment cycle. If there are more (or less) outcomes assessed, please alter as necessary. Additional comments are also welcome.) Point of Contact for this year's assessment (add additional names as needed): 1) Todd Birkhead APPROVALS

----- Department
Head Approval: Date: Dean Approval: Date: Office of Assessment Review: Amanda Gardner Date:
9/8/21

Outcomes Assessed during Calendar Year 2020 (Add more as necessary): Outcome 1: Curriculum

Committee Proposals or Changes (erase choice not used): Y / N Assessment Data Used as Support for Change: (give Outcome #) Is Status of Project Noted in Title Bar Current? (erase choice not used): Y / N Change status in title bar above Are All Attachments Noted in Assessment Plan Added Below? (erase choice not used): Y / N _____ Additional Comments:

1.1 Program Learning Outcomes

CoAEMSP Accreditation - Maintain Good Standing

This program must maintain the standards and objectives as outlined by our accrediting agency: Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). An annual report of outcomes is submitted to the agency.

1.1.1 Measures

Retention/Attrition

The Retention threshold set by the CoAEMSP is based on the percentage of students who started on the enrollment date (who began the Paramedic coursework) who are enrolled and graduated.

METHODOLOGY*

The success of Retention is computed using the total number of students that completed in the most recent reporting year (2017) and is calculated by determining Attrition (the number of students who dropped out divided by the total number of students enrolled). Once the Attrition percentage has been determined, then the Retention percentage is 100% minus the Attrition percentage.

SOURCE OF EVIDENCE

Comprehensives - Academic Direct

1.1.1.1 Expectations/Target for this Outcome

Retention rate Met

EXPECTATIONS/TARGET FOR THIS OUTCOME	The cohort retention rate will meet or exceed the threshold of 70% set by CoAEMSP.
FINDINGS/RESULTS	93.75%
REFLECTION ON FINDINGS AND RECOMMENDATIONS FOR NEXT STEPS	Out of 16 students the program only lost one in 2020 and this was due to student health issues.
IMPROVEMENT TYPE	

IMPROVEMENT
DESCRIPTION

IMPROVEMENT

1.1.2 Measures

Positive (Job) Placement

The Positive (Job) Placement threshold set by the CoAEMSP is 70%. Positive (Job) Placement means that the graduate is employed full or part-time or volunteers in the profession or in a related field; or is continuing his/her education; or is serving in the military. A related field is one in which the individual is using cognitive, psychomotor, and affective competencies acquired in the educational program.

METHODOLOGY*

Job placement is determined by an evaluation that is sent out to former students six months after they have graduated from the program. While this is the standard to gain this information, students do not always respond.

SOURCE OF EVIDENCE

Student course evaluations - Academic Indirect

1.1.2.1 Expectations/Target for this Outcome

job placement Not Reported this Period

EXPECTATIONS/TARGET FOR THIS OUTCOME The cohort employment rate will meet or exceed the threshold of 70%

FINDINGS/RESULTS

REFLECTION ON
FINDINGS AND
RECOMMENDATIONS
FOR NEXT STEPS

IMPROVEMENT TYPE

IMPROVEMENT
DESCRIPTION

IMPROVEMENT

1.1.3 Measures

National Registry Written Examination

The National Registry (written and/or practical) threshold set by the National Registry or State Exam (written and/or practical) threshold set by the State is 70%.

METHODOLOGY*

The success of any exam results will be computed over the most recent reporting year (2017) based on the total number of graduates attempting the exam(s) pass (i.e., an unduplicated headcount of attempters who pass).

SOURCE OF EVIDENCE

Licensure exam - Academic Direct

1.1.3.1 Expectations/Target for this Outcome

National Registry Exam Not Reported this Period

EXPECTATIONS/TARGET FOR THIS OUTCOME The cohort pass rate will meet or exceed the threshold of 70%

FINDINGS/RESULTS

REFLECTION ON FINDINGS AND RECOMMENDATIONS FOR NEXT STEPS

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT

1.2 Program Learning Outcomes

Oral Examination

1.2.1 Measures

Exit Interviews - Pass/Fail

At the end of the course all students have an exit interview with the course medical director. Per CoAEMSP the medical director interviews the students and determines whether or not the student can proceed with the licensure exam. In the interview they review the student progress in the course along with Fisdap exam scores and the decision is made to either allow the student to proceed or not. The student must complete all requirements of the program that

are added to a cumulative score.

METHODOLOGY*

This is to help determine if the student is a competent entry level paramedic.

SOURCE OF EVIDENCE

Exit interviews - Academic Indirect

1.2.1.1 Expectations/Target for this Outcome

Oral Exam Not Reported this Period

EXPECTATIONS/TARGET FOR THIS OUTCOME All students will pass the oral examination (pass/fail).

FINDINGS/RESULTS

REFLECTION ON FINDINGS AND RECOMMENDATIONS FOR NEXT STEPS

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT

1.2.2 Measures

Exit Survey

CoAEMSP requires student to perform an exit survey with the information that can be gleaned from these I can improve the program to meet the needs of the students.

METHODOLOGY*

Each student has the opportunity to voice their like and dislikes of the program and improvements can be made to improve from their comments.

SOURCE OF EVIDENCE

Student Exit Survey - Academic Indirect

1.2.2.1 Expectations/Target for this Outcome

Not Reported this Period

EXPECTATIONS/TARGET FOR THIS OUTCOME 70% satisfaction rating of students in the cohort.

FINDINGS/RESULTS


REFLECTION ON
FINDINGS AND
RECOMMENDATIONS
FOR NEXT STEPS

IMPROVEMENT TYPE

IMPROVEMENT
DESCRIPTION

IMPROVEMENT

Project Attachments (2)

Attachments	File Size
 12 RAM 01.xlsx	183KB
 Self-Study Report - Continuing (CSSR) (2).xlsx	652KB