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## 2020 BSN Nursing

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# Major-NH-NURS-Nursing (BSN)

2020

Completed

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## Institutional Mission

Arkansas Tech University is dedicated to student success, access, and excellence as a responsive campus community providing opportunities for progressive intellectual development and civic engagement. Embracing and expanding upon its technological traditions, Tech inspires and empowers members of the community to achieve their goals while striving for the betterment of Arkansas, the nation, and the world.

## Program Mission

1. Provide an intellectual climate that fosters the development of critical thinking, assists the student in achieving personal and professional goals, and stimulates interests in life-long learning.
2. Prepare a professional, competent, and self-directed nursing graduate who provides evidence-based healthcare for individuals, families, and communities.

Program Learning Outcomes		Expectations/Target for this Outcome	Findings/Results
<p><b>1 Calendar Year Assessment Information</b> 2020</p> <p>APPROVALS &amp; INFORMATION BLOCK Assessment data for BSN and RN to BSN both found here. SLOs , not specified, required for ACEN accreditation. PLOs, specified by ACEN, will be added next calendar year to WEAVE. Point of Contact for this year’s assessment (add additional names as needed): 1) Shelly Daily 2) Lisa Harless 3) Terri McKown 4) Jennifer Helms APPROVALS</p> <p>----- Department Head Approval: Shelly Daily Date: 5/27/21 Dean Approval: Jeff Robertson Date: 2021 July 2 Office of Assessment Approval: C. Austin Date: 8.23.21</p> <p>----- Program Level Context: (ex. Second year using Weave Assessment Management System, or ADHE Program Review conducted on 3/15/20) Student Learning Outcomes Assessed during Calendar Year 2020: 1.1, 1.2, 1.3, 1.4, 1.5 Curriculum Committee Proposals or Changes: N for University, See attachment for internal revisions related to NCLEX</p>			



Program Learning Outcomes		Expectations/Target for this Outcome	Findings/Results
blueprint review Is Status of Project Noted in Title Bar Current? (erase choice not used): Y Change status in title bar above Are All Attachments Noted in Assessment Plan Added Below? (erase choice not used): Y _____ Additional Comments:			
<p>Outcome has action plan</p> <p>1.1</p> <p>Applies knowledge, skills and abilities to the provision of safe, competent patient care.</p> <p>SLO #1</p> <p><b>ACTION PLAN</b></p> <p><b>DUE</b></p> <p>no due date set</p>	<p>1.1.1</p> <p>Pre-licensure BSN &gt;80% of Pre-licensure BSN students will pass an exit exam at the time of graduation.</p> <p>Exit Exam from NUR 4903 Synthesis</p>	<p>1.1.1.1 <b>Met</b></p> <p>Student required to pass an exit exam prior to graduation</p> <p>Pass one of five exams prior to graduation. Must also meet benchmark on final exit exam.</p>	<p>Spring 2020 82.6% (38/46)</p> <p><b>REFLECTION ON FINDINGS AND RECOMMENDATIONS FOR NEXT STEPS</b></p> <p>Usual Kaplan exit exams not normed due to pandemic. Difficult to assess passing. Utilized comprehensive predictor from Kaplan. Will strive to test in person with Covid precautions. Moving away from Kaplan to ATI who does have online proctoring if needed. Essential to strive to increase this result due to new format of NCLEX coming in 2023.</p>
	<p>1.1.2</p> <p>RN-BSN students in NUR 4045 will attain a grade of &gt; 80% on the teaching project.</p> <p>&gt; 80% on the teaching project</p>	<p>1.1.2.1 <b>Met</b></p> <p>Teaching Project</p> <p>&gt; 80% on the teaching project</p>	<p>Spring 2020 85.36%</p> <p><b>REFLECTION ON FINDINGS AND RECOMMENDATIONS FOR NEXT STEPS</b></p>
		<p>1.1.2.2 <b>Met</b></p> <p>Teaching Project</p> <p>&gt; 80% on the teaching project</p>	<p>Summer 2020 87.7%</p> <p><b>REFLECTION ON FINDINGS AND RECOMMENDATIONS FOR NEXT STEPS</b></p>
		<p>1.1.2.3 <b>Met</b></p> <p>Teaching project</p>	<p>Fall 2020 90.55%</p>

Program Learning Outcomes		Expectations/Target for this Outcome	Findings/Results
		> 80% on the teaching project	REFLECTION ON FINDINGS AND RECOMMENDATIONS FOR NEXT STEPS
<p>1.2</p> <p>Demonstrate, culturally sensitive caregiving, communication, teaching, advocacy, and management of diverse patient populations and settings.</p> <p>SLO #2</p>	<p>1.2.1</p> <p>Pre-licensure BSN students' class average will be &gt; 80% on NUR 4606 Cultural Project.</p>	<p>1.2.1.1 <span style="background-color: #92d050; padding: 2px;">Met</span></p> <p>Cultural projects</p> <p>&gt; 80% on NUR 4606 Cultural Project</p>	<p>Spring 2020 98% Fall 2020 98.15%</p> <p>REFLECTION ON FINDINGS AND RECOMMENDATIONS FOR NEXT STEPS</p>
	<p>1.2.2</p> <p>RN-BSN students' class average will be &gt; 80% on NUR 4993 Cultural Competency course.</p> <p>Cultural Competency course grade</p>	<p>1.2.2.1 <span style="background-color: #92d050; padding: 2px;">Met</span></p> <p>&gt; 80% on NUR 4993 Cultural Competency course</p>	<p>Spring 2020 92% Summer 2020 93% Fall 2020 94%</p> <p>REFLECTION ON FINDINGS AND RECOMMENDATIONS FOR NEXT STEPS</p>
<p>1.3</p> <p>Utilizes research evidence and technology to improve the quality and safety of patient care.</p> <p>SLO #3</p>	<p>1.3.1</p> <p>Pre-licensure BSN students' class average will be &gt; 80% on NUR 4303 Nursing Research Poster and Critique.</p> <p>Research group poster and critique</p>	<p>1.3.1.1 <span style="background-color: #92d050; padding: 2px;">Met</span></p> <p>Research group poster and critique</p> <p>&gt; 80% on NUR 4303 Nursing Research Poster and Critique</p>	<p>Spring 20 poster 94.18% Critique 91.4% Fall 2020 Poster 93.54% Critique 93.21%</p> <p>REFLECTION ON FINDINGS AND RECOMMENDATIONS FOR NEXT STEPS</p> <p>Group critiques recently started to enhance quality time spent reviewing proper APA and citation use.</p> <p>Posters displayed in nursing hallway to expose other students to evidence based research. Covid prevented student poster</p>

Program Learning Outcomes		Expectations/Target for this Outcome	Findings/Results
			presentations at research day. Will work with lower levels to brainstorm on ways to improve professional papers.
	<p><b>1.3.2</b></p> <p>RN-BSN students' class average will be &gt; 80% on NURN 4303 Nursing Research Critique.</p>	<p><b>1.3.2.1</b> <span style="background-color: #92d050; padding: 2px;">Met</span></p> <p>Research critique</p> <p>&gt; 80% on NURN 4303 Nursing Research Critique</p>	<p>Spring 2020 92% Fall 2020 TC1/TC2 85.5%</p> <p><b>REFLECTION ON FINDINGS AND RECOMMENDATIONS FOR NEXT STEPS</b></p>
<p><b>1.4</b></p> <p>Collaborates with interprofessional health care teams in the delivery of patient care.</p> <p>SLO #4</p>	<p><b>1.4.1</b></p> <p>Pre-licensure BSN students' preceptorship average will be &gt; 80% on NUR 4903 Synthesis of Clinical and Theoretical Nursing.</p> <p>Preceptorship: preceptor score and portfolio</p>	<p><b>1.4.1.1</b> <span style="background-color: #92d050; padding: 2px;">Met</span></p> <p>Preceptorship grade</p> <p>&gt; 80% on NUR 4903 Synthesis of Clinical and Theoretical Nursing</p>	<p>Pre-licensure Spring 2020 100% Fall 2020 93.33%</p> <p><b>REFLECTION ON FINDINGS AND RECOMMENDATIONS FOR NEXT STEPS</b></p> <p>All students were able to participate in preceptorship, even during Covid. Hours may have been shortened but still had the same experience.</p>
	<p><b>1.4.2</b></p> <p>RN-BSN students in NUR 4045 will attain a grade of &gt; 80% on the teaching project.</p>	<p><b>1.4.2.1</b> <span style="background-color: #92d050; padding: 2px;">Met</span></p> <p>Teaching project</p> <p>&gt; 80% on the teaching project</p>	<p>Spring 2020 85.36% Summer 2020 87.7% Fall 2020 90.55%</p> <p><b>REFLECTION ON FINDINGS AND RECOMMENDATIONS FOR NEXT STEPS</b></p>

Program Learning Outcomes		Expectations/Target for this Outcome	Findings/Results
<p>1.5</p> <p>Demonstrates academic achievement and professional growth.</p>	<p>1.5.1</p> <p>100% of Pre-licensure BSN graduates will pass the NUR 4903 Synthesis of Clinical and Theoretical Nursing portfolio.</p> <p>Exit portfolio used for job interviews</p>	<p>1.5.1.1 <span style="background-color: #92d050; padding: 2px;">Met</span></p> <p>100% of Pre-licensure BSN graduates will pass the NUR 4903 Synthesis of Clinical and Theoretical Nursing portfolio</p>	<p>Spring 2020 100%. Fall 2020 100%</p> <p><b>REFLECTION ON FINDINGS AND RECOMMENDATIONS FOR NEXT STEPS</b></p> <p>One student incomplete F20</p>
	<p>1.5.2</p> <p>RN-BSN students' class average will be &gt; 80% for the NURN 4045 Professional Practicum Synthesis portfolio.</p> <p>RN-BSN Professional Portfolio</p>	<p>1.5.2.1 <span style="background-color: #92d050; padding: 2px;">Met</span></p> <p>&gt; 80% for the NURN 4045 Professional Practicum Synthesis portfolio</p>	<p>Spring 2020 97.2% Summer 2020 99.22% Fall 2020 98.02</p> <p><b>REFLECTION ON FINDINGS AND RECOMMENDATIONS FOR NEXT STEPS</b></p>

### Project Attachments (3)

Attachments	File Size
 Curriculum map April 21 BSN.docx	24KB
 NCLEX ad hoc meeting minute April 2021 gaps allocated to courses.docx	73KB

**Table 4.2.1** illustrates when the SLOs are **introduced (I), reinforced (R), or mastered (M)** throughout the pre-licensure BSN and RN-BSN curriculum.

Student Learning Outcomes	Applies knowledge, skills and abilities to the provision of safe, competent patient care.	Demonstrates, collaborates culturally sensitive caregiving, communication, teaching, advocacy, and management of diverse patient populations and settings.	Utilizes research evidence and technology to improve the quality and safety of patient care.	Collaborates with interprofessional health care teams in the delivery of patient care.	Demonstrates educational and professional goals
NUR 2023: Introduction to Nursing	I	I	I		I
NUR 3103: Skills I	I	I	I	I	I
NUR 3204: Theories & Concepts		R	R		R
NUR 3213: Care of the Older Adult		I/R	I		I
NUR 3303: Health Assessment	I	I	I	I	I
NUR 3402: Pharmacology I		I	I		
NUR 3404: Practicum in Nursing I		R	I		I
NUR 3513: Skills II	I	I	I		I
NUR 3606 Theories & Concepts II	R	R	R	R	R
NUR 3805 Practicum II	R	R	R	R	R
NUR 3802 Pharmacology II	R	R	R	R	R
NUR 4206 Theories and Concepts		R	R		R
NUR 4405 Practicum in Nursing III	R	R	R	R	R

Student Learning Outcomes	Applies knowledge, skills and abilities to the provision of safe, competent patient care.	Demonstrates, collaborates culturally sensitive caregiving, communication, teaching, advocacy, and management of diverse patient populations and settings.	Utilizes research evidence and technology to improve the quality and safety of patient care.	Collaborates with interprofessional health care teams in the delivery of patient care.	Demonstrates educational and professional goals
NUR 4303 Nursing Research			R		R
NUR 4606 Theories and Concepts IV	R/M	R/ M	R/ M	R/M	R/ M
NUR 4804 Practicum in Nursing IV	R/M	R/ M	R/ M	R/M	R/ M
NUR 4903 Synthesis	R/M	R/ M	R/ M	R/M	R/ M
NURN 4002 Nursing Informatics		R/ M	R/ M		R/ M
NURN 4003 Scope of Professional Practice		R/ M	R/ M		R/ M
NURN 4013 Laws, Ethics, & Issues		R/ M	R/ M		R/ M
NURN 4024 Community Health		I/ M	I/ M		R/ M
NURN 4034 Leadership & Management		I/ M	I/ M		R/ M
NURN 4045 Prof. Practicum Synthesis	R/M	R/M	R/M	R/M	R/M
NURN 4303 Nursing Research			I/M		R



04/26/21@ 1035 | Meeting called to order by Terri McKown

## **In Attendance**

Terri McKown, Melissa Darnell, Jennifer Helms, Jaye Henderson, Lisa DuBose, Carey Ellis Laffoon, Laura Jobe, Shelly Daily and Shaana Escobar-Secretary

## **Agenda Item #1** Review NCLEX combined test plan

Committee reviewed the NCLEX combined test plan. The committee reviewed each area that was not marked, to ensure that each area is addressed in the program. Jennifer Helms made corrections to the test plan and will post on blackboard for all faculty to review.

### **Summary of changes:**

- (1) Section: Referrals (Page 5) Assess the need for referrals and obtain necessary orders and identify which documents to include when referring a client (Medical records, referral form) - **Will be added to level 0 skills I activity lecture and lectured on in level 4 practicum.**
- (2) Section: Safety and infection control –Accident/Error/Injury Prevention (page 6), Make appropriate room assignments for cognitively impaired clients. - **Will ask if addressed in care of the older adult. Lisa DuBose will added to PSY lecture.**
- (3) Section: Emergency response plan (page 6) - Determine which client(s) to recommend for discharge in a disaster situation- **Lectured and tested on in level 4.**
- (4) Section: Emergency response plan (page 6)–Handling hazardous and infectious materials-Demonstrate safe handling techniques to staff and client - **Lectured and demonstrated in all levels.**
- (5) Section: Reporting of incident/Event/irregular occurrence/ variance (page 7)-Evaluate response to error/event/occurrence.- **Lectured in Level 0 and Level 4. Will add incident report to simulation in each level.**
- (6) Section: Security plan-Use clinical decision making/Critical thinking in situations related to security plan (page 7). **Lectured and demonstrated in level 3. Will add to level 2 simulation (code pink), add code 13 in level 4. Suggested to include in all simulations. Cover in debriefing what the different codes are and what the responsibility of the nurse are. Could also be add to classroom. All levels will add in some manner.**
- (7) Section: Standard precautions/Transmission-Based Precautions/surgical asepsis (page 8)-Follow correct policy and procedure when reporting a client with a communicable disease –**Lectured in level 4, Level 2 (adding to STD lecture) and Level 3 lectured on.**
- (8) Section: Psychosocial integrity/ Abuse and Neglect-Counsel victims/suspected victims of abuse and their families on coping strategies. (Page 12) -**Lectured and tested Level 2, Lisa DuBose will add PTSD to PSY lecture. Check on level 1 care of the older adult for elder abuse, Level 4 does mandatory reporter training, S. Daily will add coping strategies to level 4 lecture.**
- (9) Section: Psychosocial integrity/ Abuse and Neglect-evaluate client response to interventions (page 12)- **Level 2 lectures and test on this.**
- (10) Section: Crisis intervention-Guide the client to resources for recovery from crisis (social supports) (page 14) - **Level 4 lectures about the family and coping and referrals.**
- (11) Section: Therapeutic communication-make client room assignments that support the therapeutic milieu (page 17). - **Adding to level 3 PS practicum orientation.**

- (12) Section: Non-Pharmacological comfort interventions (page 20). Evaluate the client's response to non-pharmacological interventions. –All levels lecture.
- (13) Section: Non-Pharmacological comfort interventions (page 20). Evaluate the outcomes of alternative and/or complementary therapy practices. –level 0,1,2 and 4
- (14) Section: Non-Pharmacological comfort interventions (page 20). Evaluate outcomes of palliative care/symptom management or non-curative treatments. –Level 1, 2 and 3
- (15) Section: Potential for complications of diagnostic tests/treatments/procedures –Provide care for client undergoing electroconvulsive therapy (monitor airway, assess for side effects, teach client about procedures) (page 26). Lisa DuBose is adding to PSY lecture for level 3

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## **Actions**

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Next meeting will be in the fall to discuss areas that are extensively covered. Committee to review list of commonly missed NCLEX questions compiled by Dr. Ellis Laffoon with level before next meeting.

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## **Next Meeting**

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Motion to adjourn was made at 11:27 and was passed unanimously. Next meeting will be in the fall, Dr. McKown will email committee time and date.



Shaana Escobar DNP, RN- Secretary