

Student Learning Assessment Committee

February 10, 2021 Minutes

1. Higher Learning Commission Update

- a) Review preliminary report
- b) Next steps in process
- c) Four Year Road Map for ATU Assessment

Went over section 4B in the Peer Reviewer report with committee so they were aware of the things needing to be done post-visit. Advised the committee of the next steps towards reaffirmation, including a review of the peer review team recommendations by the Institutional Actions Council (IAC) in March 2021.

Reviewed 2021 - 2024 Assessment Plan and the tasks that will need to be addressed within the next four years prior to ATU's Year 4 Assurance Review, and to comply with any earlier requirements from the Met with Concerns designation in 4B. We reviewed the Four Year Road Map that gives markers of tasks to be completed by Spring 2021, Fall 2022, and Fall 2024.

2. Student Learning Assessment Committee tasks

- a) Complete an audit of PLOs
 - i) review Learning Outcome Feedback Form
- b) Ensure that PLOs differentiated by degree

SLAC will perform audits of all degree Program Learning Outcomes. Discussion on enlisting assistance from Department Heads to complete the form. This is acceptable as long as an honest appraisal is made and each SLAC member reviews the information received from DHs. The purpose of this activity is to create a strong list of PLOs in order to improve them if needed. Once this activity is complete the committee will move on to assisting with Curriculum

Mapping of each degree. Some members mentioned that they had current curriculum maps and learning outcomes and that these would be forwarded to OAIE.

3. Ongoing Initiatives:

- a) HLC General Education and Assessment Workshop
 - i) supporting more institution-wide assessment of general education
 - ii) rubrics and common exams for measuring achievement
- b) AAC&U High Impact Practices Assessment Institute
 - i) inventory of HIPs in academic programs
 - ii) generation of plan for assessment and scalability to institution
- c) Co-curricular Activities
 - i) inventory of co-curricular activities in academic programs
 - ii) alignment with both GE and Student Affairs assessment

A brief summary of current initiatives that relate to the committee's work was given.

- a) The HLC GenEd and Assessment Workshop was held over sixteen hours split between Thursday and Friday of two weeks. The director of General Education, chairs of the four GE subcommittees and the director of Assessment attended and refined the plan for GE assessment for a revised GE program. (See <https://www.atu.edu/generaleducation> for more information).
- b) An application is being made to the Institute on High-Impact Practices and Student Success to include a faculty led committee to increase participation and use of HIPs at ATU. The group will be a subcommittee that will report to the SLAC on efforts to assess HIPs and scale them. Currently an inventory of HIPs and co-curricular opportunities is being taken through OAIE.
- c) Co-curricular activities are also being inventoried in conjunction with the HIP work. Will need to work on aligning co-curricular with General Education and working between Academic and Student Affairs divisions to scale up a viable co-curricular program.