



## Student Learning Assessment Committee

**Membership:** Membership will include a maximum of nine individuals who represent academic programs with at least one member from each college and the supernumerary voting block. Terms will be for three years and set up on a staggered basis. The Director of Assessment and Institutional Effectiveness will chair the committee. The Dean of each college will make recommendations for membership to the Vice President for Academic Affairs who has the responsibility for approval. Participation will be based upon prior expertise and training in assessment practice.

**Function:** The Student Learning Assessment Committee is charged with the continuous improvement and examination of student learning through program outcomes review.

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### Specific Duties:

1. Act as a resource to all entities involved in curricular and co-curricular learning for the purpose of assessing student academic outcomes and program evaluation.
2. Receive and review annual assessment reports from all academic programs.
3. Administer the Mid-point Departmental Review to be completed by all academic departments at the halfway point between ADHE or external accreditor program review.
4. Help programs to formulate an actionable annual assessment plan.
5. Receive and approve assessment plans from departments and programs.
6. Verify implementation of approved assessment plans.
7. Help conduct general education assessment.
8. Propose recommendations for facilitating ongoing assessment practices to enhance institutional effectiveness as they relate to student learning.
9. Remain current and knowledgeable about the latest assessment tools, practices, and guidelines.
10. Create a forum for meaningful discussion of assessment-related issues.