

Arkansas Fall Semester 2020
September 2, 2020

Student Learning Assessment Committee

- I. Higher Learning Commission – Assurance Argument review
 - a. Student Learning Assessment Cmte – please review latest draft of Criterion Four Reviewed role of committee in upcoming reaffirmation visit. Committee will review current draft and offer suggestions via WebEx Teams Space.

- II. Happening This Semester/Year 2020-21

- a. Departmental Mid-point Reviews

Discussed the role of Student Learning Assessment Committee in mid-point reviews. Members will work with degree programs to complete self-studies and act as internal reviewers to offer feedback on improvements and ongoing assessment process.

Daniel Warwick will begin creating a common “test” to measure student writing that can be offered to all courses and give a better understanding of student ability. This will assist GenEd as well as provide direction for curriculum improvement in all programs.

- i. Revise documentation – Not Addressed
 - ii. Set schedule – Not Addressed
 - b. (ADHE & External Accreditors)
 - i. Rehabilitation Science (BA) - CAAHEP
 - ii. Hospitality Administration (BS) - ACPHA-CAHM
 - iii. Recreation and Park Administration (BS) - COAPRT
 - iv. International Studies (BA) - ADHE
 - v. Spanish (BA - World Languages) - ADHE
 - vi. Strength & Conditioning (MS) - ADHE
 - vii. Fisheries & Wildlife Biology (BS) - ADHE
 - viii. Fisheries & Wildlife Biology (MS) - ADHE

- III. WebEx Space for updates on

- a. Assurance Argument comments – mentioned earlier
 - b. College/Department Assessment Plan Status

It would be helpful to meet with the Department Heads to review the structure for working with the Student Learning Assessment Committee as advocates and resources for each college. Dr. Austin will schedule with Dr. Patton to meet and discuss Departmental Program Review and alignment of Assessment Calendar and Budget Calendar.

Many degrees are still lacking in assessment plans and in use of Weave. This needs to be encouraged and understood that penalties might entail if assessment not completed on a timely basis.

- i. Arts & Humanities

- ii. Natural & Health Sciences
 - iii. Engineering & Applied Sciences
 - iv. Education
 - v. Business
 - vi. ETech
 - vii. Graduate
- c. Program Review (ADHE/External and Departmental) Status
- Program review process overview given. Committee given option to meet with programs listed in IIb for the 2020-21 academic year. Basic timeline (below) reviewed.
- i. Timeline for self-study
 - ii. Identification of reviewers
 - iii. Setting date for review
 - iv. Self-study complete and sent for review to dept.head/dean/assessment
 - v. Self-study sent to reviewers (six weeks - one month out from visit)

IV. Q & A

- a. Training for committee
 - i. url for free Virtual Assessment Institute in October 2020 shared via WebEx Teams Space.