

Fall Semester 2020 October 7, 2020

Student Learning Assessment Committee

- I. Higher Learning Commission Assurance Argument review
 - a. Comments and Questions regarding Visit
 - Review of the upcoming visit, Assessment Committees will typically be called to a
 meeting with some of the peer reviewers. Typical questions asked specific to
 assessment process will be emailed to the committee prior to the visit. Members
 advised to think of examples of how assessment informs curriculum improvement
 from their colleges and departments.

II. Co-curricular Assessment

- a. Proposed co-curricular outcomes mapped to GE Goals
 - Dr. Austin shared proposed co-curricular outcomes that pair with the University's General Education goals. Discussion on definition of co-curricular as opposed to extracurricular and that it occurs in both Academic Affairs programs as well as Student Affairs.
 - Proposing an assessment process that would require little effort on the part of faculty, but offer opportunities for feedback. Idea to use QR code and/or make data collection through Weave an option to streamline process.
 - Need to identify co-curricular opportunities within the academic arena and offer opportunity to gather data on impact to students as well as participation numbers.

III. Happening This Semester/Year 2020-21

- a. Departmental Mid-point Reviews
 - i. Status of "common test" Daniel Warwick
 - Some investigation done into the realm of measurement tools. Measures exist but many are proprietary or fee-based. Might be worth considering collaboration with other institutions to identify useful data collection options, or to investigate creating local tools. We have expertise in item analysis and testing for validity and reliability.
 - This work can be in conjunction with GenEd efforts to create new ways to collect data other than CPGE system currently in use.
 - ii. Schedule of Mid-point reviews

• Schedule of current program reviews from OAIE website shared. Committee to examine in more depth after HLC visit and determine efficacy of setting a mid-point schedule for programs with a 10-year cycle of program review.

IV. Additional Items/Q & A

• Concerns about place of assessment in current environment.

Committee Members To Do Prior to Nov. 4, 2020 (next meeting):

- Identify <u>uses of assessment in curriculum improvement</u> from your own departments as well as those within your colleges.
- Identify how <u>budget requests have support from assessment evidence</u> collected through either annual assessment or program reviews to be used in discussion with HLC peer reviewers.
- Give and/or gather <u>feedback on proposed Co-curricular Program Outcomes</u>.