meeting AGENDA

Student Learning Outcomes

October 21, 2019 9:00am|Brown Hall, 355| Meeting called by Christine Austin

# Committee Members

**Sarah Gordon**, Education | **Daniel Warwick**, Arts & Hum | **Matt Young**, Eng & App Sci | **Debra Hunter**, Business | **Tennille Lasker-Scott**, eTech **| Brenda Shoop**, Ozark | **Shelly Daily**, Natural Science | **Gina Kraft**, Graduate College | **Brett Bruner**, Student Affairs | Christine Austin, Assessment | **bold = present**

| Item |
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| Christine Austin completing an HLC site visit and absent from October 2019 meeting. Committee meeting to:  Review Minutes from September 2019 meeting. **Minutes approved**   1. Review level of assessment engagement by College. Report back to committee on status of college’s departments. 2. Find out how well people are using Weave in the college. 3. Get in touch with department heads to find out what they do 4. Matt – missed a couple of people, but getting ready to talk to them face to face 5. Shelly – talked to people. Most people seem to be using. Most people were concerned about accreditation and wanting training on Weave. There is a list of those who don’t use the system. Might be helpful to figure out who the people are who aren’t using…and then talk to those people. Can just cut and paste stuff into Weave. 6. Sarah – COE is challenging b/c there are 2 different systems. Everyone who has CAEP should be good right now because just went through that process. 7. Debra – Business just had accreditation group come in. got flagged on assessment. Made some changes, but they are fairly new. Addressing the issues, but no history in that system. Have been using another system (Sedona). Now transitioning to Weave after the visit. 8. Jordan with Weave is looking for ideas for things to build in to Weave. 9. Rodney – things seem to look good in Behavioral Sciences, but not as good in Art. Not consistent across the college. 10. Tennille – E-tech working on it. Have everything ready to go into Weave. Talking about it after this meeting. No outside accrediting body. Concern about data on adjuncts…how much data is saved and who has access to that data. (For HLC purposes, all transcripts are uploaded into Weave. Talk to Chris…she can control access for various people.) Newer adjuncts are concerned. The ones who have been around are more understanding. Might be helpful to get a statement from Chris stating who has access to the data (esp. transcripts) on Weave Credentials. 11. Brett – all departments are now using Weave. Have 1 full year and moving into year 2. 12. Sheila – Ozark doing sessions. Recently performance an audit to identify concerns. Some of the data that is present may not be very useful for Gen Ed. Doesn’t really understand where we are or where we are headed with Gen Ed. People feel good because they are putting data in, but they are not using it. (Christine is working on Gen Ed. This is of concern and is something that is being addressed. Chris just went to a Gen Ed mtg.) Academic program assessments may be further down the road than the non-academic program assessments…not everyone realized they were supposed to be doing it. 13. Might be helpful to have some sort of sheet that explains the roles of the people in this committee to help with turnover. Dan suggested that something be patterned after the military. Lack of communication of core principles related to assessment. 14. Shelly – mentioned the AAC&U rubrics. They can be adjusted. <https://www.aacu.org/value-rubrics> 15. other groups have been using those rubrics. Think about whether or not we should be doing a California Critical Thinking Skills test. Had an assessment day that allowed time for assessment activities. That would allow comparison between Fr. And Sr. which could allow us to make significant progress in the Gen Ed assessment process. 16. Tennille in favor of that kind of assessment. Convinced her dean…they did it for their program. Worked well bc their programs are online. 17. What are the barriers? Referenced the survey. But realized that we somehow have to convince people that they will not be judged by the rubrics that are developed. It is about enhancing student outcomes. Might be worth a conversation with Dr. Johnson. 18. What’s going on in those in COE that are not CAEP? Accredited? 19. Sarah – her program is not accredited, but is using Weave because she did it. 20. Help Chris figure out where to plug in more resources. 21. She recently sent out a survey. Review findings (see attachment). Survey sent to all department heads and program directors on both Russellville and Ozark campuses. 22. We need to disseminate information gained from Assessment Grant awardees. Discuss interest in creating a review of Assessment Grant projects (perhaps poster sessions) during end of year Professional Development day.     1. Interest?     2. What would we need to do? 23. Please go to the Assessment website and look around. I would like feedback on its usefulness, ease of navigation, gaps in information, etc. Any advice you can give for improving is welcome. 24. Other items? |
| **Announcements:**   * Masters’ in Health Information Management had their program review in early October with CAHIIM (Commission on Accreditation for Health Informatics and Information Management Education). Visit went well with only minor requests for change according to director, Melinda Wilkins. Will know final results/recommendations soon. * College of Business reaccreditation through AACSB (Association to Advance Collegiate Schools of Business) visit also occurred in October. Some items require attention (Deb Hunter). * Computer Science and Information Systems will have their Computing Accreditation Commission of ABET visit next Monday and Tuesday (10/27-28/19). |
| **Adjournment:** |