**Arkansas Tech University**

**General Education Program Evaluation**

**Continuous Improvement in Student Learning from the General Education Curriculum**

**General Education Program will:**

1. **Align with university mission and purposes.**
2. **Promote student development, diversity, and life-long learning.**
3. **Develop clear and concise General Education student learning outcomes.**
4. **Align General Education curriculum with student learning.**
5. **Develop and review the General Education Assessment planning process.**
6. **Develop and implement the General Education Assessment process.**
7. **Determine if all General Education academic departments participate in the evaluation of student learning, assessment planning, and assessment implementation.**
8. **Determine if all General Education courses submit assessment data.**
9. **Determine if assessment results are utilized for continuous improvement planning by General Education academic departments.**
10. **Determine if all courses continue to satisfy General Education requirements.**
11. **Have an active and engaged General Education Committee.**
12. **Provide departments and faculty useful General Education course assessment peer review feedback.**
13. **Provide Academic Affairs, colleges, departments, and faculty useful General Education Program assessment peer review feedback.**

**Peer Review Evaluation:**

**Rate the General Education Program; choose a number from 1 to 5. The scale represents 1 strongly disagree, 2 disagree, 3 undetermined, 4 agree and 5 strongly agree. Your response should reflect if the campus General Education program process is achieving the General Education program outcomes.**

1. General Education program is based on a coherent rationale and reflects the central educational values and commitments of our institution.

1 2 3 4 5

Evidence:

1. Curriculum decisions are grounded in our institutional mission statement, or institution’s history and traditions, and the characteristics of the students we serve.

1 2 3 4 5

Evidence:

1. General Education program is expressed primarily as a set of clear and concise goals for student learning and development.

1 2 3 4 5

Evidence:

1. Commonality in the undergraduate experience is achieved by requiring students to complete many of the same courses. These courses are aligned and have been designed to assure coherence and integration.

1 2 3 4 5

Evidence:

1. General Education program is continually improved in response to student learning and student reactions, observations of faculty, periodic evaluations, and renewed vision of institutional mission.

1 2 3 4 5

Evidence:

1. Faculty are provided General Education faculty development and program training.

1 2 3 4 5

Evidence:

1. All General Education course syllabi include general education outcomes and describe opportunities for student learning.

1 2 3 4 5

Evidence:

1. General Education departments participate in the assessment process and provide assessment results for all courses.

1 2 3 4 5

Evidence:

1. Departments and faculty are provided useful General Education course assessment peer review feedback.

1 2 3 4 5

Evidence:

1. Academic Affairs, colleges, departments, faculty, and relevant stakeholders are provided useful General Education Program evaluation peer feedback.

1 2 3 4 5

Evidence:

1. General Education program has clear articulation agreements with other institutions.

1 2 3 4 5

Evidence:

**Total Score**: **Academic Year:**

**General Education Committee Members:**

**General Education Program Recommendations:** Provide General Education program recommendations, specify category 1 through 9 and provide recommendations which will assist in the improvement of the General Education Program.

**General Education Committee Feedback:**