**Arkansas Tech University**

**General Education Program Evaluation**

**Continuous Improvement in Student Learning and General Education Curriculum**

**General Education Committee Program Peer Reviewers: List each peer reviewer and their title.**

**General Education Program will:**

1. **Align with university mission and purposes.**
2. **Promote student development, diversity, and life-long learning.**
3. **Develop clear and concise General Education student learning outcomes.**
4. **Align General Education curriculum with student learning.**
5. **Develop and review the General Education Assessment planning process.**
6. **Develop and implement the General Education Assessment process.**
7. **Determine if all General Education academic departments participate in the evaluation of student learning, assessment planning, and assessment implementation.**
8. **Determine if all General Education courses submit assessment data.**
9. **Determine if assessment results are utilized for continuous improvement planning by General Education academic departments.**
10. **Have an active and engaged General Education Committee.**
11. **Provide departments and faculty useful General Education course assessment peer review feedback.**
12. **Provide Academic Affairs, colleges, departments, and faculty useful General Education Program assessment peer review feedback.**

**General Education Program Evaluation: Rate the General Education Program, choose a number from 1 to 5. The scale represents 1 strongly disagree, 2 disagree, 3 undetermined, 4 agree and 5 strongly agree. Your response should reflect if the campus General Education program process is achieving the university expected outcomes.**

1. General Education program is based on a coherent rationale and reflects the central educational values and commitments of our institution.

1 2 3 4 5

Evidence:

1. General Education Committee is intellectually involved and promotes the enhancement of the program.

1 2 3 4 5

Evidence:

1. Curriculum decisions are grounded in our institutional mission statement, or institution’s history and traditions, and the characteristics of the students we serve.

1 2 3 4 5

Evidence:

1. General Education program is expressed primarily as a set clear and concise goals for student learning and development.

1 2 3 4 5

Evidence:

1. General Education program is a coherent educational experience through required courses with emphasis on the acquisition of intellectual and communication skills and focus on the development of personal qualities in students.

1 2 3 4 5

Evidence:

1. Students gain understanding of the rationale and structure of our General Education program through freshman orientation, transfer orientation, meetings with advisors, and peer mentors.

1 2 3 4 5

Evidence:

1. Commonality in the undergraduate experience is achieved by requiring students to complete many of the same courses. These courses are aligned and have been designed to assure coherence and integration.

1 2 3 4 5

Evidence:

1. General education program includes political, moral, and ethical dimensions that are intended to prepare students to be reflective, critical, and engaged citizens.

1 2 3 4 5

Evidence:

1. General Education program recognizes the internationalization of America’s interests and concerns and ensures that all students learn about other nations and cultures.

1 2 3 4 5

Evidence:

1. General Education program recognizes the richness and changing composition of society and ensures that all students learn about the diversity that exists within culture.

1 2 3 4 5

Evidence:

1. General Education program helps students connect what takes place in the classroom to their own lives.

1 2 3 4 5

Evidence:

1. Faculty who teach in General Education Program are responsive to student’s different levels of intellectual development, preparation, and learning styles.

1 2 3 4 5

Evidence:

1. General Education program has clear articulation agreements with other institutions.

1 2 3 4 5

Evidence:

1. General Education program is continually improved in response to student learning and student reactions, observations of faculty, periodic evaluations, and renewed vision of institutional mission.

1 2 3 4 5

Evidence:

1. Faculty have a good understanding of the purpose of the curriculum and its rationale, and of the place their own courses hold within the curriculum. New faculty are provided program training.

1 2 3 4 5

Evidence:

1. Faculty and department heads recognize the opportunity of a General Education program to investigate new ways in which one’s discipline can illuminate the problems and questions of our common life and honor within the academic community.

1 2 3 4 5

Evidence:

1. General Education program faculty interact across disciplinary lines in interdisciplinary curricular projects, team planning of course syllabi, revisions in guidelines for requirements, and conversations about student learning.

1 2 3 4 5

Evidence:

1. All General Education course syllabi includes general education outcomes and describes opportunities for student learning.

1 2 3 4 5

Evidence:

1. General Education program provides an important foundation for the coursework and perspectives that students will encounter with their disciplinary major courses.

1 2 3 4 5

Evidence:

1. Faculty in the General Education program have ample support for faculty development activities.

1 2 3 4 5

Evidence:

1. General Education departments participate in the assessment process and provide assessment results for all courses.

1 2 3 4 5

Evidence:

1. General Education course assessment results are utilized to determine if a particular course will be offered again and whether they will continue to satisfy general education requirements.

1 2 3 4 5

Evidence:

1. Departments and faculty are provided useful General Education course assessment peer review feedback.

1 2 3 4 5

Evidence:

1. Academic Affairs, colleges, departments, faculty, and relevant stakeholders are provided useful General Education Program evaluation peer feedback.

1 2 3 4 5

Evidence:

**Total Score**: **Academic Year:**

**General Education Program Recommendations:** Provide General Education program recommendations for each category rated 4 or lower. Specify the number category 1 through 24 and provide recommendations which will assist in the improvement of the General Education Program.