Arkansas Tech University

General Education Program Evaluation

Continuous Improvement in Student Learning and General Education Curriculum

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General Education Committee Program Peer Reviewers: List each peer reviewer and their title.

General Education Program will:

A. Align with university mission and purposes.
B. Promote student development, diversity, and life-long learning.
C. Develop clear and concise General Education student learning outcomes.
D. Align General Education curriculum with student learning.
E. Develop and review the General Education Assessment planning process.
F. Develop and implement the General Education Assessment process.
G. Determine if all General Education academic departments participate in the evaluation of student learning, assessment planning, and assessment implementation.
H. Determine if all General Education courses submit assessment data.
I. Determine if assessment results are utilized for continuous improvement planning by General Education academic departments.
J. Have an active and engaged General Education Committee.
K. Provide departments and faculty useful General Education course assessment peer review feedback.
L. Provide Academic Affairs, colleges, departments, and faculty useful General Education Program assessment peer review feedback.

General Education Program Evaluation: Rate the General Education Program, choose a number from 1 to 5. The scale represents 1 strongly disagree, 2 disagree, 3 undetermined, 4 agree and 5 strongly agree. Your response should reflect if the campus General Education program process is achieving the university expected outcomes.

1. General Education program is based on a coherent rationale and reflects the central educational values and commitments of our institution.

    1   2   3   4   5

Evidence:

2. General Education Committee is intellectually involved and promotes the enhancement of the program.

    1   2   3   4   5

Evidence:

3. Curriculum decisions are grounded in our institutional mission statement, or institution's history and traditions, and the characteristics of the students we serve.

    1   2   3   4   5

Evidence:

4. General Education program is expressed primarily as a set clear and concise goals for student learning and development.

    1   2   3   4   5

Evidence:

5. General Education program is a coherent educational experience through required courses with emphasis on the acquisition of intellectual and communication skills and focus on the development of personal qualities in students.

    1   2   3   4   5

Evidence:

MEACHAM, ASSESSING GENERAL EDUCATION, AMERICAN ASSOCIATION FOR COLLEGES AND UNIVERSITIES (WWW.AACU.ORG)   2

WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES ACCREDITING COMMISSION FOR SENIOR COLLEGES AND UNIVERSITIES, (WWW.WASCSENIOR.ORG)

6. Students gain understanding of the rationale and structure of our General Education program through freshman orientation, transfer orientation, meetings with advisors, and peer mentors.

   1   2   3   4   5

Evidence:

7. Commonality in the undergraduate experience is achieved by requiring students to complete many of the same courses. These courses are aligned and have been designed to assure coherence and integration.

   1   2   3   4   5

Evidence:

8. General education program includes political, moral, and ethical dimensions that are intended to prepare students to be reflective, critical, and engaged citizens.

   1   2   3   4   5

Evidence:

9. General Education program recognizes the internationalization of America's interests and concerns and ensures that all students learn about other nations and cultures.

   1   2   3   4   5

Evidence:

10. General Education program recognizes the richness and changing composition of society and ensures that all students learn about the diversity that exists within culture.

    1   2   3   4   5

Evidence:

MEACHAM, ASSESSING GENERAL EDUCATION, AMERICAN ASSOCIATION FOR COLLEGES AND UNIVERSITIES (WWW.AACU.ORG)   3

WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES ACCREDITING COMMISSION FOR SENIOR COLLEGES AND UNIVERSITIES, (WWW.WASCSENIOR.ORG)

11. General Education program helps students connect what takes place in the classroom to their own lives.

1   2   3   4   5

Evidence:

12. Faculty who teach in General Education Program are responsive to student's different levels of intellectual development, preparation, and learning styles.

1   2   3   4   5

Evidence:

13. General Education program has clear articulation agreements with other institutions.

1   2   3   4   5

Evidence:

14. General Education program is continually improved in response to student learning and student reactions, observations of faculty, periodic evaluations, and renewed vision of institutional mission.

1   2   3   4   5

Evidence:

15. Faculty have a good understanding of the purpose of the curriculum and its rationale, and of the place their own courses hold within the curriculum. New faculty are provided program training.

1   2   3   4   5

Evidence:

16. Faculty and department heads recognize the opportunity of a General Education program to investigate new ways in which one's discipline can illuminate the problems and questions of our common life and honor within the academic community.

1   2   3   4   5

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Evidence:

17. General Education program faculty interact across disciplinary lines in interdisciplinary curricular projects, team planning of course syllabi, revisions in guidelines for requirements, and conversations about student learning.

| 1 | 2 | 3 | 4 | 5 |

Evidence:

18. All General Education course syllabi includes general education outcomes and describes opportunities for student learning.

| 1 | 2 | 3 | 4 | 5 |

Evidence:

19. General Education program provides an important foundation for the coursework and perspectives that students will encounter with their disciplinary major courses.

| 1 | 2 | 3 | 4 | 5 |

Evidence:

20. Faculty in the General Education program have ample support for faculty development activities.

| 1 | 2 | 3 | 4 | 5 |

Evidence:

21. General Education departments participate in the assessment process and provide assessment results for all courses.

| 1 | 2 | 3 | 4 | 5 |

Evidence:

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22. General Education course assessment results are utilized to determine if a particular course will be offered again and whether they will continue to satisfy general education requirements.

1   2   3   4   5

Evidence:

23. Departments and faculty are provided useful General Education course assessment peer review feedback.

1   2   3   4   5

Evidence:

24. Academic Affairs, colleges, departments, faculty, and relevant stakeholders are provided useful General Education Program evaluation peer feedback.

1   2   3   4   5

Evidence:

Total Score: **Academic Year:**

General Education Program Recommendations: Provide General Education program recommendations for each category rated 4 or lower. Specify the number category 1 through 24 and provide recommendations which will assist in the improvement of the General Education Program.

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