### **General Education Program**

### Goal I

## **Apply Scientific and Quantitative Reasoning**

### **Scientific Reasoning**

#### Criteria

Students at Arkansas Tech University who complete the science general education requirement will:

- 1. Identify hypotheses, classify relevant variables, and evaluate experimental design.
- 2. Formulate reasonable explanations of natural phenomena based on observations of both quantitative and qualitative data.
- 3. Recognize the power of the scientific process through its ability to provide ways to experimentally verify and predict natural phenomena.

### **Quantitative Reasoning**

#### Criteria

Students at Arkansas Tech University who complete the mathematics general education requirement will:

- 1. Perform a quantitative analysis of a situation and make a decision based upon the outcome.
- 2. Understand information presented in graphical format.
- 3. Create a mathematical model of a real world situation.
- 4. Use mathematical formulae or processes in real world situations.

# Goal II

## **Communicate Effectively**

### Written Communication

#### Criteria

Students at Arkansas Tech University who complete the written communication general education requirement will:

- Gather thoughts and present them in a cohesive, written manner. (Criterion Service: Organization and Development)
- Synthesize information into a collective argument. (Criterion Service: Style)
- Use proper grammar.
  (Criterion Service: Grammar, Usage, and Mechanics)

### **Oral Communication**

#### Criteria

Students at Arkansas Tech University who complete the spoken communication general education requirement will:

- 1. Verbally present thoughts in an organized manner.
- 2. Speak with confidence on a variety of subjects.
- 3. Adapt to multiple audiences including a professional audience.

### **Goal III**

## **Develop Ethical Perspectives**

#### Criteria

Students at Arkansas Tech University who complete the general education requirement will:

- 1. Exhibit integrity and reliability in individual action and institutional activities.
- 2. Practice principle-centered leadership.
- 3. Demonstrate responsibility when interacting with new technologies and information.

# Goal IV

### Demonstrate Knowledge of the Arts and Humanities

#### Criteria

Students at Arkansas Tech University who complete the arts and humanities general education requirement will:

- 1. Identify and analyze diverse cultural and historical factors in the creation of and response to works of art, music, theatre, film, or literature.
- 2. Evaluate the global significance of works of art, music, theatre, film, or literature to the human experience.
- 3. Identify ideas and arguments from literature or philosophy and relate them to the global context in which they were created.
- 4. Understand basic terms used to identify and describe diverse works of art, music, theatre, film, literature, or philosophy.

## Goal V

## **Think Critically**

#### Criteria

Students at Arkansas Tech University who complete the general education requirement will:

- 1. Identify an underlying argument.
- 2. Make reasonable inferences from an argument.
- 3. Assess the quality of evidence.
- 4. Identify the thesis and conclusions in an argument.

# **Goal VI**

## **Understand Wellness Concepts**

#### Criteria

Students at Arkansas Tech University who complete the wellness general education requirement will:

- 1. Describe the current wellness/ fitness status of the population.
- 2. Identify ways to improve wellness status.
- 3. Explain the benefits of a healthy lifestyle.

### **Goal VII**

### **Civic Involvement**

#### Criteria

Students at Arkansas Tech University who complete the civic involvement general education requirement will:

- 1. Reflect on how their attitudes and beliefs are different from diverse others and what they have learned about self and diverse others from the service experience.
- 2. Identify and apply knowledge (concepts, facts, theories) from the course to make relevant connections to civic engagement.
- 3. Provide evidence of experience in civic involvement activities.
- 4. Effectively communicate civic involvement experiences from an objective prospective.
- 5. Demonstrate leadership of civic action and achievement of civic purpose.