

**Arkansas Tech University
General Education Program
Criteria for CPGE Assessment**

Complete Sections A through E.

- A. List General Education course and select all general education outcomes which align with course and the appropriate criteria and criteria number.

General Education Course:			
Gen Ed Student Learning Outcomes: Select All Outcomes That Apply (X). (see Gen Ed Outcomes and criteria end of form)	Outcome	Criteria A &/or Criteria #	Criteria B &/or Criteria#
1. Apply Scientific (A) Criteria-1 through 3, Quantitative Reasoning (B) Criteria-1 through 4			
2. Communicate Effectively, Written (A) Criteria-1 through 3, Oral (B) Criteria-1 through 3			
3. Develop Ethical Perspective Criteria-1 through 3			
4. Demonstrate Knowledge of the Arts and Humanities Criteria-1 through 5			
5. Think Critically Criteria-1 through 4			
6. Understand Wellness Concepts Criteria-1 through 3			
7. Civic Involvement Criteria-underdevelopment			

- B. List Course Objectives and related outcome(s) List CPGE assessment objectives, add rows if needed; and correlating General Education Learning Outcome and Criteria)

Course Objective: (example: identify a cultural perspective and contrast arguments)	Gen Ed Outcome and Criteria (example 5C1) (see criteria end of form)

- C. Describe the preferred scale to be used to record results in the CPGE's, i.e., grades (A, B, C, D, or F), categories (Exemplary, Satisfactory, Unsatisfactory, and so on), likert scale (1, 2, 3, 4, and 5). Note: The scale can be different for different objectives, just note which scale is to be used for which objective if there are differences.

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D. List Course Objective (same as in B.) and correlating Assessment Measure (Direct and Indirect Measures- exams, exam questions, essays, survey, presentation, etc.)

Course Objective	Assessment Measure

E. What year/semester do you want to activate this course in the CPGE system?

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See pages 3 through 5 for General Education Outcomes and Criteria.

For assistance with CPGE and Argos Report, contact Mr. Wyatt Watson, Director of Institutional Research.

For assistance with General Education Outcome and course alignment, grading rubrics, and/or assessment measures/performance standards contact Dr. Monica Varner, Director of Assessment and Institutional Effectiveness.

General Education Outcomes 1 through 2

Students are Arkansas Tech who complete the general education requirement will:

<i>Criteria</i>	<i>GEO 1A</i>	<i>GEO 1B</i>	<i>GEO 2A</i>	<i>GEO 2B</i>
	<i>Scientific Reasoning</i>	<i>Quantitative Reasoning</i>	<i>Written Communication</i>	<i>Oral Communication</i>
<i>1</i>	<i>Identify hypotheses, classify variables, and evaluate experimental design.</i>	<i>Perform a quantitative analysis of a situation and make decisions based upon outcomes.</i>	<i>Gather thoughts and present them in a cohesive written manner.</i>	<i>Verbally present thoughts in an organized manner.</i>
<i>2</i>	<i>Formulate explanations of natural phenomena based on quantitative and qualitative data.</i>	<i>Understand information presented in graphical format.</i>	<i>Synthesize information into a collective argument.</i>	<i>Speak with confidence on a variety of subjects.</i>
<i>3</i>	<i>Recognize the power of the scientific process to verify and predict natural phenomena.</i>	<i>Create a mathematical model of a real world situation.</i>	<i>Use proper grammar.</i>	<i>Adapt to multiple audiences including a professional audience.</i>
<i>4</i>		<i>Use mathematical formulae or processes in real world situations.</i>		

General Education Outcomes 3 through 7

Students are Arkansas Tech who complete the general education requirement will:

<i>Criteria</i>	<i>GEO 3</i>	<i>GEO 4</i>	<i>GEO 5</i>	<i>GEO 6</i>	<i>GEO 7</i>
	<i>Develop Ethical Perspective</i>	<i>Demonstrate Knowledge of Arts and Humanities</i>	<i>Think Critically</i>	<i>Understand Wellness Concepts</i>	<i>Civic Involvement</i>
<i>1</i>	<i>Exhibit integrity and reliability in individual action and institutional action.</i>	<i>Identify and analyze diverse cultural and historical factors in the creation of and response to art, music, film, and literature.</i>	<i>Identify an underlying argument.</i>	<i>Describe the current wellness/fitness status of the population.</i>	
<i>2</i>	<i>Practice principle-centered leadership.</i>	<i>Evaluate the global significance of works of art, music, theatre, film, or literature to the human experience.</i>	<i>Assess the quality of evidence.</i>	<i>Identify ways to improve wellness status.</i>	
<i>3</i>	<i>Demonstrate responsibility when interacting with new techniques and technologies.</i>	<i>Identify ideas and arguments from literature or philosophy and relate them to the global context in which they were created.</i>	<i>Identify the thesis and conclusions in an argument.</i>	<i>Explain the benefits of a healthy lifestyle.</i>	.
<i>4</i>		<i>Understand basic terms used to</i>			

		<i>identify and describe diverse works of art, music, theatre, film, literature, and philosophy.</i>			
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