**Arkansas Tech University**

**Academic Program**

**Criteria for CPGE Assessment**

Complete Sections A through E, complete form for each course in program assessment plan.

1. List Degree Program, level of degree, degree title and academic department.

(Example, BS Professional Studies, Department of Professional Studies)

**Degree Program**:

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| Program Student Learning Objectives: add additional rows if needed. |
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1. List the Course, Course Objectives and CPGE related assessment objectives, add rows if needed.

**Program Course:**

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| --- | --- |
| Course Objectives and Program Learning Objective Number | CPGE Objectives |
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1. Describe the Criteria for Success preferred scale to be used to record results in the CPGE’s, i.e., grades (A, B, C, D, or F), categories (Exemplary, Satisfactory, Unsatisfactory, and so on), likert scale (1, 2, 3, 4, and 5). Note: The scale can be different for different objectives, just note which scale is to be used for which course objective if there are differences.

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1. List Course Objective (same as in B.) and correlating Means of Assessment (Direct and Indirect Measures- exams, exam questions, essays, survey, presentation, etc.)

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| Course Objective | Means of Assessment |
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1. What year/semester do you want to activate this course in the CPGE system?

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For assistance with CPGE, contact Mr. Wyatt Watson, Director of Institutional Research.

If you are needing assistance with program and course objectives, grading rubrics, and/or assessment measures contact Dr. Monica Varner, Director of Assessment and Institutional Effectiveness.