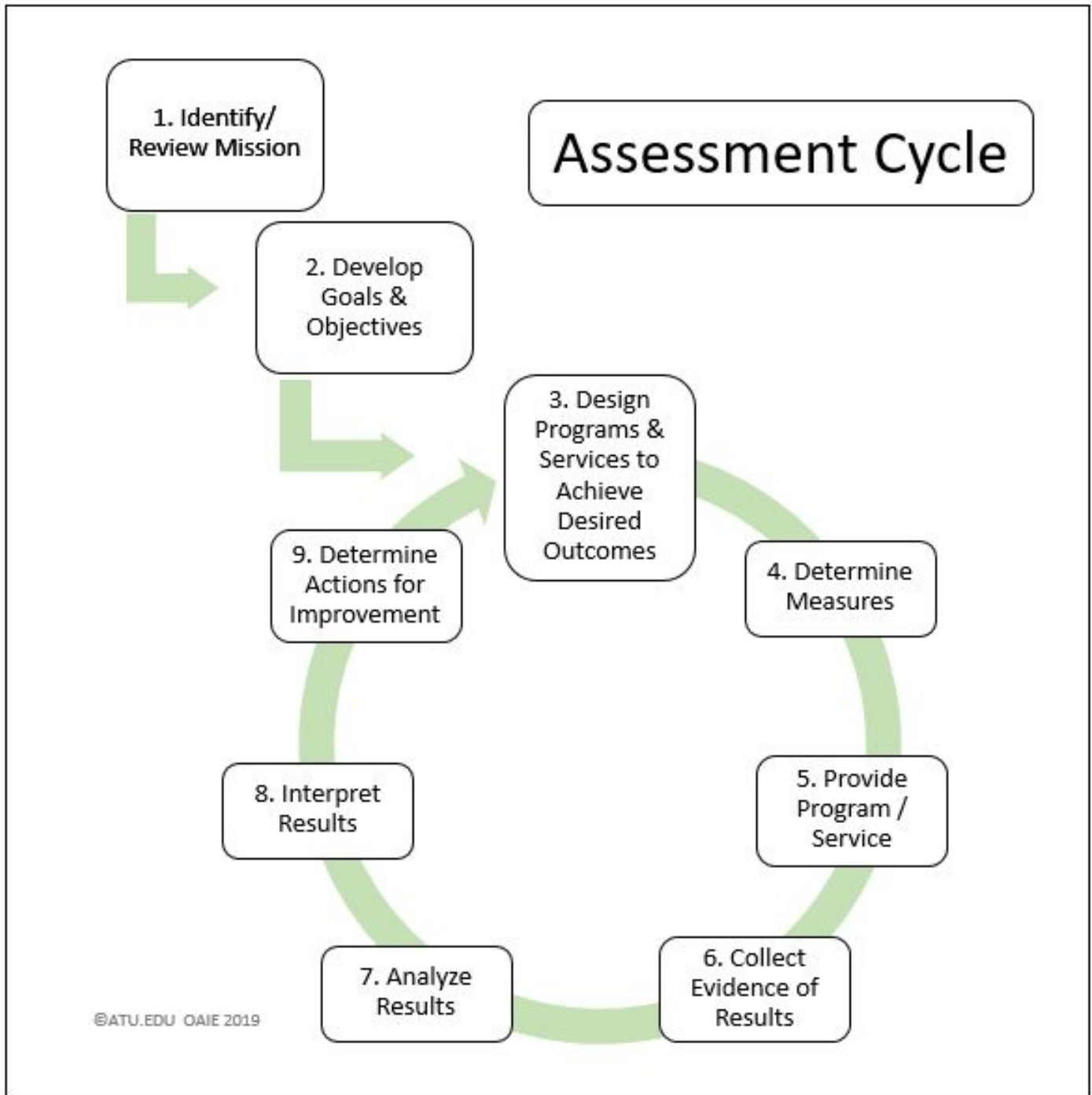


# Arkansas Tech University – Assessment Cycle



## ATU Assessment Cycle Worksheet

Assessment Steps	Description	Thoughts about my program or department
1. Develop or review your program or department mission	<ul style="list-style-type: none"> <li>• Understanding your mission will help in the next step.</li> <li>• Goals and objectives should always be in line with the mission statement.</li> <li>• These should be reviewed every year or two.</li> </ul> <p>In WEAVE: Program Mission</p>	
2. Develop goals and objectives for success	<ul style="list-style-type: none"> <li>• Goals are broad and are SMART (specific, measurable, attainable, relevant, time-bound).</li> <li>• Objectives are specific and drive toward meeting your goals.</li> <li>• What do you want to achieve?</li> <li>• What do you want students to achieve?</li> <li>• These should be reviewed every year or two.</li> </ul> <p>In WEAVE: Program Learning Outcomes</p>	
3. Design programs & services	<ul style="list-style-type: none"> <li>• How will you achieve your goals and objectives?</li> <li>• How are you implementing?</li> <li>• What's your timeline?</li> </ul> <p>In WEAVE: Action Plan</p>	
4. Determine measures	<ul style="list-style-type: none"> <li>• How will you know you achieved them?</li> </ul> <p>In WEAVE: Measures &amp; Expectations for Student Learning</p>	

5. Provide program/service	<ul style="list-style-type: none"> <li>• Get to work reaching goals!</li> <li>• This is the action phase of your plan.</li> </ul>	
6. Collect evidence	<ul style="list-style-type: none"> <li>• Measure your outcomes.</li> <li>• What results have you collected?</li> </ul> <p>In WEAVE: Measures &amp; Expectations for Student Learning</p>	
7. Analyze evidence	<ul style="list-style-type: none"> <li>• What do the results suggest?</li> <li>• Did you meet your objectives?</li> </ul> <p>In WEAVE: Measures &amp; Expectations for Student Learning</p>	
8. Interpret and share results	<ul style="list-style-type: none"> <li>• What could have gone better?</li> <li>• What should be changed for the next go-round to get the results you're wanting?</li> <li>• Discuss with your colleagues.</li> </ul> <p>In WEAVE: Measures &amp; Expectations for Student Learning</p>	
9. Determine actions for improvement	<ul style="list-style-type: none"> <li>• What's the plan for next time?</li> <li>• What are you changing?</li> <li>• Make and implement evidence-based decisions.</li> </ul> <p>In WEAVE: Measures &amp; Expectations for Student Learning</p>	