

Internal Analysis and Effort Effectiveness – Committee Update 09.23.26

Proposed charge | ATU AI Task Force

Charge

Our job is to find out what AI is actually doing at ATU. We will report out on what we learn to the steering group so ATU can keep what helps, change what needs work, and stop what is not worth doing. Our guiding question is simple: Is AI helping ATU, or just changing it?

Questions we need to answer

- Where and how are students, faculty, and staff using AI? Who has access and who does not?
- Are students learning the knowledge and skills their courses and programs claim to teach? Does the work we grade tell us that?
- Does a tool save time, improve learning or work, or shift the checking and correcting to somebody else? What does it cost?
- Who benefits from AI? Who is left out? What risks or unintended consequences are we seeing?
- Can people use AI with judgment, understand its limits, and check what it produces?
- What is the level of AI literacy, AI anxiety, and information literacy? Does increased AI literacy reduce AI anxiety?

How we will do this

Start with a campus baseline. For specific tools, training, or literacy, decide what we hope will improve before we start measuring and then measure pre and post to determine effectiveness. Use institutional data where it makes sense, but also ask students, faculty, and staff what changed for them. Work with the other task force groups on questions in their areas.

What we will give the steering group

- A baseline on AI use and access
- short assessments of selected pilots and training
- measures of AI literacy that look at judgment and verification
- recommendations about what to keep, change, expand, or stop.

An annual State of AI at ATU report should say what worked, what did not, what it cost, who benefited, and what we still do not know.