AI Taskforce Webinar

Official launch of Tech AI Guiding Principles and more
October 28, 2026

Dr. Dan Clark and AI Taskforce

Welcome!

In this webinar:

- Official Launch of Tech AI Guiding Principles
- Google AI for Education Accelerator: free professional development provided by Coursera
- Subcommittee Teaching and Learning: practical tips for embedding AI in your teaching
- Subcommittee Durable Human Skills: human skills in a world with AI
- Official Announcement of RSO Human AI Initiative (HAII)
- What's next?

Tech AI Committee

- Joy Skaggs (Student)
- Shilo Reed (Student)
- Yahya Al-Asmi (Student)
- Ryan Dark (Student)
- Arwen Taylor (English)
- Sean Huss (Sociology)
- Angela Black (Library)
- Mohamed Ibrahim (Ed Tech)
- David Eshelman (Comm. and Media St.)
- Steve Milligan (OIS)
- Alexis Johnson (Comm. and Media St.)
- Brent Hogan (English)
- Tolga Ensari (Comp. and Info. Sc.)
- Jeff Cass (Arts and Humanities)
- Jessica Crabaugh (Res. Life)
- Lucas Moody (Cybersecurity)
- Matthew Hankins (Physics)
- Patrick Hagge (Geography)
- Phoebe Robertson (Music)
- Robin Ghosh (Comp. and Info. Sc.)
- Dan Clark (Academic Affairs)
- Maartje Van den Bogaard (Academic Affairs)

Sub committees

The AI Steering Group is organized into several sub-groups.

- **Teaching and Learning** [Co-chaired by: Arwen Taylor and Alexis Johnson]
- **Research and Scholarship** [Co-chaired by Patrick Hagge and Robin Ghosh]
- **Student Lifecycle** [Chaired by Jessica Crabaugh]
- **Workforce and Workplace** [Chaired by Jason Patton]
- **IS, Data, and Public-Facing Operations** [Chaired by Steve Milligan]
- **Human Skills** [Chaired by Angela Black]
- **Internal Analysis / Effort Effectiveness** [Chaired by Sean Huss and Mohamed Ibrahim]
- **Technology Priority and Impact** [Chaired by Lucas Moody]

Official Launch of Tech AI Guiding Principles

Dr. Sean Huss and Dr. Lucas Moody

Official Launch of Tech Guiding Principles

What are they?

- ATU's shared baseline for responsible AI use in teaching, learning, research, and operations

What are they for?

- Support Ethical and Transparent AI Use
- Protect People and Trust
- Keep AI Aligned with Our Mission (not let AI dictate a mission for us)

Main points

- Humans stay in charge
- Clear limits on use
- Transparency, Privacy, Equity, and Integrity

Where Do They Live

- University-Level Policy (Going to Campus Council This Month)
- Part of Future AI Governance Committee (will replace the AI Task Force when we are done with our part)
- Draft at www.atu.edu/ai

Guiding principles 1-5

1	**Human Stewardship and Accountability**	AI Assists; People Decide and Own the Results
2	**Clear Boundaries**	AI Used Only Within Approved Scope; No One Is Required to Use It
3	**Purpose and Proportionality**	Benefits Must Clearly Outweigh Risks
4	**Transparency and Notice**	Disclose AI Use; Notify Those Affected
5	**Information Literacy and Verification**	If It Matters, Check It

Guiding principles 6-10

6	**Privacy and Security**	Treat AI Tools as Institutional Infrastructure
7	**Agentic AI and Additional Oversight**	AI That Takes Actions Needs Explicit Approval
8	**Ethical Integrity and Institutional Values**	Same Rules as Traditional Work; No Deception
9	**Equity and Access**	AI Opportunity Shouldn't Depend on Income, Role, or Background
10	**Continuous Evaluation**	Review Regularly; Update or Retire Tools

What is next?

Approval

- Going to Campus Council This Month
- Will then go to Faculty Senate, Staff Senate, SGA, and EC

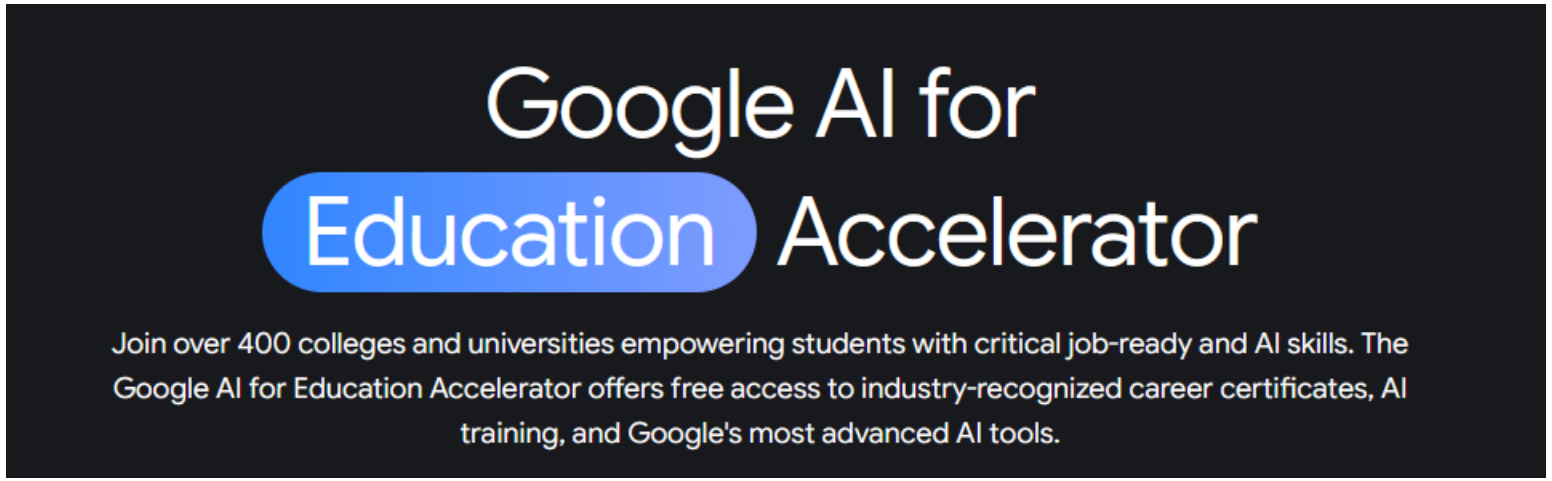
Governance

- AI Governance Committee Will Replace the AI Task Force
- Part II Standards (in document) Become Specific Policy Frameworks Prior to AI Governance Committee Established

Get Involved

- Join a Subcommittee
- Read the Draft at www.atu.edu/ai
- Questions or Feedback: ai@atu.edu

Google AI for Education Accelerator



Google AI for Education Accelerator

Training & Tools (Free)

- AI training + Google Career Certificates for students, faculty & staff through Coursera
- Institution-wide access to Gemini & NotebookLM via Workspace for Education
- Compliant with COPPA, FERPA & other regulations

AI Learning Network

- Connect with Google + other universities on best practices
- Onboarding support & implementation resources
- Webinars to learn and share your own strategies

How does it work?



- Students, faculty, and staff have access to courses on AI and related topics and be able to obtain official certificates.

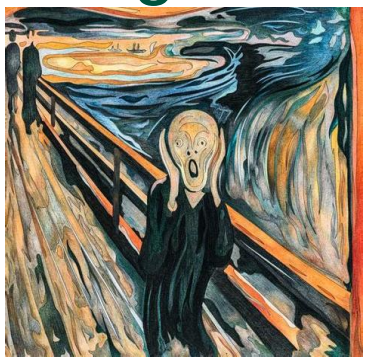
- For access, contact Dr. Dan Clark at dclark39@atu.edu.

Subcommittee Teaching and Learning

Dr. Arwen Taylor and Dr. Alexis Johnson

Teaching & Learning

- AI detectors: 👍 / 👎
- Take academic integrity seriously / don't surrender to outliers
- Aim to *discourage* AI misuse and cognitive surrender
- Redesigning all your courses =



https://www.rawpixel.com/image/4160078/free-illustration-image-the-scream-edvard-munch-1893

Teaching & Learning: ~~Best~~ Good practices

Revisit backwards design:

- Make learning goals transparent
- AI-free work should have in-class component (where possible)
- Focus on core learning outcomes,
- "Digital natives" aren't real: teach the digital skills you need them to have

Teaching & learning - ~~Best~~ Good practices

Old school approaches still work (especially f2f):

- High-engagement approaches: case-based teaching; group revision of practice sets; Socratic discussion
- **Cognitive – AI – Cognitive** model
- Offer examples of positive AI use (self-quizzing, refining a study guide, brainstorming)

Teaching & learning - In sum:

- Start small; revise a few things per class at a time.
- Talk explicitly about AI, learning outcomes, cognitive surrender, deskilling, the costs of becoming entirely reliant on AI.
- Focus on process--offer explicit uses/limits of AI for each assignment; require students to show drafts, research notes, chat logs, etc.
- Refer students to the Human AI Interface (HAII) and the kinds of Human Skills that AI can't do.
- Seek out materials (e.g., https://craft.stanford.edu/) that teach AI literacy

Author Talk & Interactive Workshop



John Warner
www.biblioracle.com

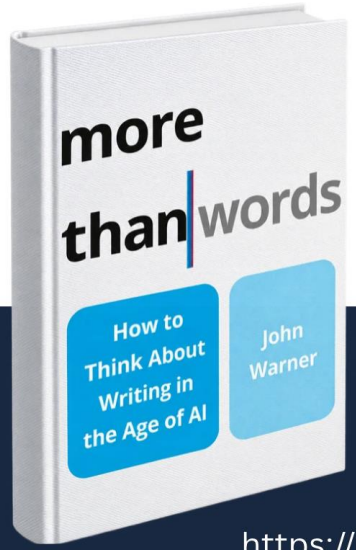
As generative AI changes how students approach assignments and assessments, how can faculty design learning experiences that emphasize what makes us human?

Join author and educator John Warner for a thought-provoking talk and interactive workshop exploring how to move beyond concerns about AI-generated work and focus on meaningful, human-centered learning. Participants will examine practical approaches to designing assignments and assessments that encourage authentic engagement, critical thinking, and lasting learning across disciplines.

- **Author Talk**: Being Human: Your Best Defense (and Offense) in a World with AI
- **Interactive Workshop**: The Experiences of Learning: Designing Assignments and Assessments Resistant to AI Outsourcing

Date: Friday, January 29, 2027
Time: 1:00-2:30 pm CST
Location: Virtual via Zoom

Register Now!



https://uca.edu/go/johnwarner

ARKANSAS STATE UNIVERSITY · ARKANSAS TECH UNIVERSITY · NWACC · SOUTHERN ARKANSAS UNIVERSITY · UNIVERSITY OF ARKANSAS · UA LITTLE ROCK · UAPTC · UNIVERSITY OF CENTRAL ARKANSAS

More Than Words is also the book that is read in the Center for Teaching and Learning's Bookclub.
Feel free to join the Bookclub, you will receive the book free of charge, and have opportunities to discuss the book with your peers.

If you are interested in participating in the Bookclub, please contact Dr. Alexis Johnson at ajohnson93@atu.edu.

KANSAS TECH

ATU ARKANSAS TECH UNIVERSITY

Subcommittee Human Skills

Angela Black

The ATU Human Advantage

“We can’t compete with machines at being machines. We compete by being more human.”

A framework for what an ATU education helps students Know, Be, Do, and Become in an AI-shaped world

Know

How knowledge, tools, and evidence change, and when to challenge them

Be

Seven human capacities, written for students

Do

Revise, verify, deliberate, and refuse when needed

Become

Self-directed, trustworthy, engaged people

An ATU Education Empowers Students to…

Be Adaptable

Intellectual Agility

Be someone who does not give up when circumstances shift.

Be Collaborative

Human Connection

Be someone who works well with others, even people who are vastly different.

Be Creative

Creativity

Be someone who explores problems in new ways and looks for connections others may have missed.

Be Curious

Curiosity

Be someone who delights in new questions, pushing beyond surface-level explanations.

Be Discerning

Informed Judgment

Be someone who weighs decisions carefully.

Be Engaged

Critical Consciousness

Be someone who cares about the people your work touches: the community it serves and the future it builds.

Be Responsible

Responsible Agency

Be someone with integrity.

Be Human

Things you do differently than a machine because you care

Help Shape the Human Advantage

What resonates? What's missing?

How could you use these human capacities in your classes, assignments, or work with students?

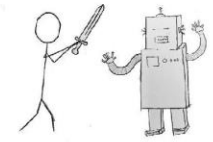
Request a copy or send feedback to

ai@atu.edu

AI Skills for Humans

A course for students who [….] AI

by Dr. Sean Huss and Dr. Arwen Taylor.



AI SKILLS FOR HUMANS

LOATHE AI?
LOVE AI?
INTRIGUED BY AI?
CONFUSED BY AI?
EXCITED ABOUT AI?
MAD ABOUT AI?
WANT TO USE IT BETTER?
WISH IT WOULD GO AWAY?
WORRIED ABOUT THE FUTURE?

THIS CLASS IS FOR YOU

Spring 2027

English 4083 (MW 1.00-2.20)
Sociology/CJ 4143 (MW 2.30-3.50)

Dr. Sean Huss | Dr. Arwen Taylor

Either section can count toward the English, Sociology, or Criminal Justice degree; contact Dr. Huss or Dr. Taylor with questions

made by humans, for humans



Now with honors credit too!

ARKANSAS TECH

ATU ARKANSAS TECH UNIVERSITY

RSO
Human AI Interface (HAII)

Joy Skaggs, Shilo Reed, Yahya Al-Asmi

HAII

Our goal is to provide a space for students to share their concerns, thoughts, and ideas about AI and life and provide a way to disseminate information to students about best practices

HAII

- Open mic discussions once a month
- We encourage participation from all students, faculty, and staff
- Let your students know that AI now has a structural place on campus!

HAII Presents

AI Open Mic

Nov. 11th 3:30pm RPL 300A



HAII's next event

Open Mic

November 11, 2026

3:30 – 4:30 pm.

RPL 300A

Call for everything AI on campus

Who is who in AI on campus

- Many of you already use AI: for research, for teaching, as object of research.
- We are interested in learning more about your work for 2 reasons:
  1. We want to be able to learn from you, connect people, etc. so we can grow as a community, showcase your work on the website, etc.
  2. We want to organize an AI track on Tech Talks.

Please let us know what are you working on at ai@atu.edu

Coming Soon...

The Human Advantage Initiative Spring Seminar Series

For more information: www.atu.edu/ai

Email: ai@atu.edu

Thank you for your attendance.

Please let us know if you want to participate in the subcommittees.

For more information:

www.atu.edu/ai

Email: ai@atu.edu

