School Recommendation Form – Student Evaluation

This form is to be completed by a faculty member, counselor, and/or administrator who is familiar with specific aspects of the student's abilities and interests. This is separate from the teacher evaluation which is submitted by a teacher of the student's choosing.

Student's Name:					
(Last)	(First)	(Middle)			
High School:					
Name of school personnel completing this for	n:				
Email of school personnel completing this form	n:				
Relationship to student:					

Students who are successful at Arkansas Governor's School and who complete the entire session are those who are self-motivated and have the intellectual, social, and emotional maturity to thrive in an environment that emphasizes theoretical and process-related learning.

1 (Low ability)	2	3	4	5 (High ability)		
Student has the ability and desire to cope successfully with advanced concepts, materials,						
and activities.						
Student has a positive attitude about exploring new and different concepts and areas of						
study, including those in which he or she may not be proficient.						
Student shows maturity and consideration for others.						
Student has demonstrated the ability to meet or exceed expectations of behavior.						
Student can par	ticipate fully in a	demanding schedule of a	ctivities and classes			
Student has a postudy, including Student shows in Student has der	those in which h maturity and cons	e or she may not be profi sideration for others. Dility to meet or exceed e	cient.	ivior.		

1 (Low ability)	2	3	4	5 (High ability)			
Student can use self-directed time wisely.							
Student is likely to participate fully in interdisciplinary experiences, including student-created							
presentations.							
Student is likely to participate actively and complete the entire four-week program.							
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Additional information about the student

Use this section to help the selection committee get to know the student. What information would you like them to know <u>that is not included</u> in other parts of the application? What are the student's talents, ambitions, curricular or social needs, future plans, family situation, other needs, etc. Include any unusual circumstances in this nominee's life that create a particular need for consideration. Do NOT submit a list of their accomplishments. That information is included with their application submission. Please limit remarks to available space.