

Dean's Council August 26, 2020 Academic Affairs 3:30 – 4:30pm

3:30 – 3:45 <u>ACPG (wrap-up)</u>

Dr. Aulgur has completed the draft of the 48-hour turnaround time. Draft will be sent to the Dean's for review.

The 3-day lag time for cleaning due to exposure will no longer happen. Mr. Brian Lasey will amend the cleaning procedure.

## <u>Communication – Department Heads / Faculty</u>

Dr. Johnson received an email that some students are still being required to attend an online class at a designated time that conflicts with other classes that students are not enrolled. This is not acceptable. Deans, please send an email to your faculty expressing this is not allowed. Dr. Johnson did tell the faculty member who let her know this that she will plan to meet with SGA in September to encourage students to report this activity to Academic Affairs. Faculty engaging in this behavior will be contacted directly.

Dr. Schoephoerster provided an update from the Covid-19 taskforce on contact tracing and faculty notifications and willingness of faculty to make accommodations who need to quarantine/isolate. There are about 30 people in quarantine right now and about 50 are being monitored. We are not only relying on self-reporting, ADH and UAMS official reports are coming to ATU for notification, so please make sure the faculty are aware. Notification even applies to those living out of state because one question is do you attend a university, whether in state or out of state.

The Abbot machine has not arrived in Health and Wellness. Dr. Johnson shared the order would not be placed through ADHE. If any employee needs a test at Health and Wellness, please make an appointment.

## **HLC** Draft

The draft of the HLC argument is available for review via Weave. Please read the argument and review for clarification. If you know of additional evidence, please pass that along to Dr. Austin or Dr. Robertson. The draft will be available for two weeks which will leave about one month before the document is locked.

## Strategic Plan

Several aspects are in alignment with the re-envisioning. eTech will be addressed. The staff of eTech (course design and coordinator) will be located under AA so it is viewed as a university focus. Dr. Aulgur will flesh this out further. In the existing strategic plan, unless the institution wants to provide money then the plan is to stay the course and remain as status quo. Part of the conversation, needs to discuss breaking down the silos of departments and programs working independently to offer online courses. We need to figure out how this needs to happen. Once COVID is over, need to circle back to identify courses that operated as correspondence courses and those faculty will need to understand the expectations before they will be allowed to offer an online course or a hybrid course over 49%. The draft of the guidelines is on the Faculty Senate agenda for the September meeting. Dr. Schoephoerster will work on something similar for the graduate programs.

Dr. Myers and Student Success started the academic coaching initiative.

Ozark and Stackability degrees. Dr. Johnson asked Dr. Aulgur to plan to have a future meeting with Ozark to establish expectations. The impression is the Russellville campus is the roadblock. Math is an issue for transfer students from Ozark. Dr. Cass suggested taking their technical degrees and put in general education hours and upper level courses to complete the bachelor degree. Dr. Aulgur indicated the BAS does this already and is available through Professional Studies with 40-hour upper division core, general education. Dr. Robertson stated technical math at Ozark and college math at Russellville have a very similar course description. Best approach would be to ask Ozark to convert to college math. The President would like degrees to stack from Ozark and transfer to Russellville. This will need collaboration from both campuses. It was noted that an AAS will not map to a traditional degree plan. Other community colleges have an easier transfer process because they award an AS or AA degrees.

Dr. Schoephoerster shared no proposals were received for the Bachelor to Master accelerated degree plan. Dr. Cezeaux received one proposal the day of the deadline and Dr. Bean received one but it was pulled from submission. Dr. Jones expressed great success at ASU in the Accounting department with a similar initiative. Dr. Johnson noted ATU is behind the ball on these types of programs and we need an incentive for students to continue with their education. It is important that faculty get out their comfort zone and are creative about who and how we are going to market our programs at all levels and defining our niche.

4:00-4:15

College Highlight Reel

4:15-4:20

Announcements, Future Agenda Items

Asking Ms. Fiorello back at a later meeting.

Ken Wester will return to talk about laptops versus desktops. He would also like to talk about technology available.

PES from Gray Associates. Dr. Schoephoerster is going to lead an exercise to assist everyone in understanding how the data is being presented or translated so the Deans are able to explain the data others. He will also request a longer training time with Juanel and ask him to be more consultative so we can ensure the Deans understand.

4:25

Adjournment

## **Book Discussion**

<u>Prioritizing Academic Programs and Services</u> – Discussion Chapters 5 & 6

- 1. What was your biggest takeaway from the reading?
- 2. What stuck out to you as important and relevant for ATU?
- 3. What could we implement immediately? (long-term?)