

Academic Affairs

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Academic Affairs Leadership Council November 20, 2019 RCB 134 1:30 – 3:00 pm

1:30 – 1:45 pm	Faculty and Staff Well – Being - Dr. Erin Clair
	Provided a proposed schedule handout. Coffee and tea provided and possibly snacks in the College of Business lounge on the 4 th floor of Rothwell twice monthly. Dr. Clair assess all activities. Please promote these events and encourage faculty and staff to attend. If you have any ideas, please contact Dr. Clair. Dr. Johnson thanked Dr. Clair for leading this for the University. CETL is collaborating with Dr. Clair and the information will be available on the CETL website. EC suggested actives be moved to the lunch hours around 11:00 am – 1:00 pm and after work hours so that staff could use their lunch hours. Leave time can also be used to attend sessions.
1:45 – 2:15 pm	Stackability with Ozark - Mrs. Shelia Jacobs
	Handout. AR Futures Grant, all but two programs qualify for this grant, but students can get a 2-year degree essentially for free. Goal 2.6-Provide viable stackable degree program Goal to help link degrees together and connect students to a four- year degree. Discussed sharing the SIM lab with ATU Nursing lab. MOUs with 23 public schools and off site locations (listed in bottom left corner). Looking at the need for Respiratory Therapy degree program. Goal 2.6, would like to pursue, but the question is, should there be communication about curriculum committees across campuses? Dr. Cezeaux suggested the need to make courses more transferable since an AAS does not transfer. Create multiple routes; AAS vs. AA. Tammy Weaver noted the more general education courses the student can take, the easier the student can transfer. AH programs would be a good starting model. Working with Dr. Cezeaux about the math issue. Suggested to take one program and work with those faculty. Does Russellville want to

know things Ozark is doing? Advising Center and Registrar both said yes. At the beginning of the curriculum committee process, Mrs. Weaver has not been able to be involved like she is on the Russellville campus. Suggested Mrs. Jacobs share minutes or agenda at the curriculum committee on Ozark campus. Could share with AALC. Wyatt Watson stated we preach the one university model, but are we really? Internally we behave as two universities; including tuition rates, revenue streams, and it may not be beneficial for campus to cross courses. Potential duplicates in catalog but because they pull from different revenue streams, an organizational issue. Advising would be happy to talk to Ozark to make it easier for students. The 2003 merger came with a directive the two were separate and it was set that way. Could the directive change, and in turn the organizational structure would change. Mrs. Weaver mentioned common course numbering could become legislated. ADHE is not taking the initiative but U of A is taking this on. Universities are supposed to be using ACTS as the model for common course numbers. Start with General Education and could get into course ownership. Texas has this but is limited to 1000 and 2000 level courses. Comp I and College Algebra courses. 2.6 and 2.7 both deal with academic coherence with the Ozark campus; indicating new programs. Document meetings with campuses.

2:15 – 2:30 pm Top Hat App – Dr. Robin Lasey

Top Hat is a course response system that students subscribe too. The app does not charge the faculty member but does charge the student a semester rate. This is simply a more advanced version of clickers. This app has the ability to incorporate textbooks at no extra cost and can track student access and faculty can imbed questions in readings via the app. Testing and guizzes are included. Some faculty are currently using the app, like Biology and English. Students are charged \$30 per semester for use. If the University contracts with Top Hat, the price will reduce to \$28 per semester. The agreement as it is currently written does not list Top Hat will be used exclusively because other faculty use their own apps or non-cost apps. OIS confirmed this app works with BlackBoard. An agreement is not required for to use. ISBN request through the Bookstore; set up as a textbook add on. Similar to Cengage Unlimited; communicates to BlackBoard. If we enter into an agreement, they will come do workshops and have a dedicated person that works with our campus. Ken Wester asked that we not give them the right to contact our students. If there are multiple apps for free, why would pay for the same service? CETL to talk about these apps and using other apps and using open educational

resources. No cost to the university but just the student. Annual contract as long as it is gone through very thoroughly. Action: Dr. Lasey will send the current contract to Dr. Johnson so she can discuss with Thomas.

2:30 – 2:45 pm Positon Review Form

This form currently excludes faculty positions but includes all staff and grant-funded positions. Position in Cornerstone for an open position, Mr. Freeman will send you a form to complete, include position description and rationale. Send to Academic Affairs for Dr. Johnson to review and take it to Dr. Bowen. When and if Dr. Bowen approves, then the request goes to the Position Review Committee. Notification is given if the request is approved or not.

2:45 – 3:00 pm Announcements, Future Agenda Items

Feedback about Fees Handout, these only prevent registration. Test run before Budget Advisory. Which hold should keep from registration and which should not? Wyatt, would you run current data on holds? Looking for freshman and sophomore students to be contacted by Advising and juniors and seniors to the department. Please provide a report back to Dr. Johnson.

Recap / Next Steps

Adjournment!