



Academic Affairs and Student Services Present a

PROFESSIONAL DEVELOPMENT SERIES

Please feel free to bring your lunch
to enjoy during the seminars.

SEMINAR 1:

Faculty Guide to the Rehabilitation Act of 1973 and the ADAAA: Inclusion of Students with Disabilities

Wednesday, September 4 • Noon to 1 p.m. • Rothwell 317

TOPICS INCLUDED:

- Overview of Section 504 (Rehabilitation Act of 1973) and ADAAA
- Person first-language
- Disabling myths
- What does “equal access” mean?
- Reasonable accommodations - definitions and procedures
- Overview of disabilities and possible accommodations (e.g., How do faculty accommodate a student with dyslexia?)

PRESENTER: Liz Davis-Means,
Director of Disability Services

ABOUT THE PRESENTER: Liz Davis-Means is Director of Disability Services. She graduated from Arkansas Tech University with a Bachelor of Arts in Rehabilitation Sciences and from the University of Arkansas with a Master of Arts in Rehabilitation Counseling. Ms. Davis-Means is a Certified Rehabilitation Counselor and has worked in a variety of disability and rehabilitation facilities. She has served as Director of Disability Services at Tech since November 2012.

SEMINAR 2:

Recognizing and Supporting Students in Distress

Wednesday, October 16 • Noon to 1 p.m. • Rothwell 317

TOPICS INCLUDED:

- Trends in college mental health: Students are coming to campus with more significant mental health needs than ever before. We will discuss some of the trends and statistics related to college mental health.
- Overview of campus Counseling Services: Arkansas Tech University Counseling Services offers help for students with mental health needs. We will identify services provided on campus and help provide an understanding of counseling so that faculty can familiarize students with their options for seeking help.
- Identifying and connecting with the "Distressed Student": Faculty members will learn how to identify academic, behavioral, and interpersonal markers which may identify students in distress. We will also discuss practical ways of connecting with those students in order to assist them.
- Making a referral to Counseling Services or the early intervention team: We will identify campus resources for distressed students as well as provide tips for faculty in making referrals to either Counseling Services or the early intervention team.

PRESENTER: Kristy Davis,
Associate Dean for Student Wellness

ABOUT THE PRESENTER: Kristy Davis is the Associate Dean for Student Wellness. In this capacity, Ms. Davis oversees various Student Services operations including counseling, disability and testing services, and health services. She graduated from Arkansas State University with a Bachelor of Science in Psychology and from Southwestern Baptist Theological Seminary with a Master of Arts in Marriage and Family Counseling. Ms. Davis is a Licensed Professional Counselor.

SEMINAR 3:

International Students' Challenges to Adjustment in American Classrooms

Wednesday, November 20 • Noon to 1 p.m. • Rothwell 317

TOPICS INCLUDED:

- International students' demographic information and their economic impact on our campus
- Immigration regulations for beginners: A few tips to remember when advising international students
- Possible reasons for international students' behavioral issues in the classroom including:
 - Why some international students tend to be reserved in a class
 - Reasons some students may become involved in dishonest conduct

PRESENTERS: Yasushi Onodera, Director of International and Multicultural Student Services and Danny Eschol, International Student Advisor

ABOUT THE PRESENTERS: Yasushi Onodera is Director of International and Multicultural Student Services. He graduated from State University of New York at Buffalo with a Bachelor of Arts in Economics and from The George Washington University with a Master of Arts in Education and Human Development. Yasu was born and raised in Kanagawa, Japan and has lived in Malaysia and New Zealand. He has worked with Tech's international students in various capacities since 2004.

Danny Eschol was born and raised in South India and came to the U.S. to pursue higher education in 2003. He completed his Bachelor of Arts in Psychology from Northwestern College in Iowa and graduated with a Master of Education in Higher Education from Iowa State University. He has served in his current position at Tech for the past three years. Danny enjoys working in such a diverse setting as the IMSSO and making Tech a welcoming place for international students.