

DANA L. FOX, Ph.D.
Curriculum Vitae
Associate Dean for Graduate Studies and Research
Clarice C. and Leland H. Bagwell College of Education
Kennesaw State University
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Kennesaw, GA 30144
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EDUCATION

Ph.D. in English Education, University of Missouri, 1991

Dissertation: *From English Major to English Teacher: Case Studies of Student Teachers and Their First Year of Teaching English*

Dissertation Chair: Ben F. Nelms

1992 Award for Outstanding Scholarship on Teacher Education (Award for Dissertation Study), Association of Colleges and Schools of Education in State Universities and Land Grant Colleges and Affiliated Private Universities.

Finalist, *1992 National Council of Teachers of English Promising Researcher Award Competition Commemorating Bernard O'Donnell* (Award for Research Report based on Dissertation Study).

M.S.E. in English, University of Central Arkansas, 1984

Graduate Fellow, University College-Cork, Ireland, September 1982 to May 1983. *Rotary Foundation Educational Award*. Fields of Emphasis: English and Anglo-Irish Literature.

B.S.E. in English, University of Central Arkansas, 1979

One of only five seniors recognized by the faculty as *Outstanding University Student*, for a combination of academic and scholastic excellence, exceptional leadership ability, and extraordinary service to the university.

MAJOR FIELDS / RESEARCH INTERESTS

English language arts and literacy education; the process of learning to teach secondary English; policy in English education; cultural authenticity and accuracy in children's and young adult literature; mentoring and scholarly writing in academia; gender and literacy; leadership in the academy; and qualitative case study design and methods.

KEY ADMINISTRATIVE AND LEADERSHIP EXPERIENCES

Academic Administrative Leadership Roles

- 2016-present Associate Dean for Graduate Studies and Research, Clarice C. and Leland H. Bagwell College of Education, Kennesaw State University, Kennesaw, GA.
- 2008-2015 Chair, Department of Middle and Secondary Education (formerly Department of Middle-Secondary Education and Instructional Technology), College of Education and Human Development, Georgia State University, Atlanta, GA.
- 2007-2008 Senior Faculty Associate for Advancement of Women, Office of the Provost, Georgia State University, Atlanta, GA.

Other Significant Leadership Roles

- 2017-2018 Chair, Georgia Teacher Leadership Virtual Learning Community, Georgia Professional Standards Commission, Atlanta, GA.
- 2007-2008 Chair, College Strategic Planning Process, College of Education and Human Development, Georgia State University, Atlanta, GA.
- 2005-2006 Chair, Conference on English Education Inaugural Leadership and Policy Summit, National Council of Teachers of English, Atlanta, GA.
- 1995-2005 Co-Editor of *English Education* and *The New Advocate* (two national, peer-reviewed journals).
- 1992-1995 Co-Director, Southern Arizona Writing Project, Tucson, AZ.
- 1990-1991 Associate Director, Missouri Writing Project, Columbia, MO.
- 1989-1990 Assistant Director of Undergraduate Education and Coordinator of Field Experience, College of Education, University of Missouri, Columbia, MO.
- 1984-1987 Director of the Writing Center, Department of Communication Arts, University of Arkansas at Monticello, Monticello, AR.

Professional Development in Leadership

- July 2016 Executive Leadership for Women, Coles College of Business Executive Education Program, Kennesaw State University, Kennesaw, GA.
- June-July 2016 Leadership Academy for Deans and Department Chairs, American Association of Colleges for Teacher Education, Portland, OR.
- June-July 2008 Leadership Academy for Department Chairs, American Association of Colleges for Teacher Education, San Antonio, TX.

CHRONOLOGY OF PROFESSIONAL EMPLOYMENT

- 7/16-present ASSOCIATE DEAN FOR GRADUATE STUDIES AND RESEARCH AND PROFESSOR OF ENGLISH EDUCATION (with Tenure), Clarice C. and Leland H. Bagwell College of Education, Kennesaw State University, Kennesaw, GA. Coordinate university-wide graduate educator preparation; provide leadership in development, implementation, and ongoing review of policies and procedures for all graduate operations and programs; oversee curriculum development for all graduate programs in the college and the Educator Preparation Provider Unit; oversee graduate student affairs; work in conjunction with the Office of Education Student Services and other university offices in the areas of marketing, graduate student recruitment, and admissions; prepare reports and communications as assigned by the Dean; oversee grant procurement and facilities; facilitate faculty development initiatives to support faculty capacity for teaching in master's, specialist, and doctoral programs; facilitate development and implementation of research policies and procedures and helps to shape the research priorities of the college; guide strategic planning for research, promote Bagwell's research accomplishments, and advocate to both internal and external constituents; collaborate with faculty across the college and other campus units, KSU's research entities such as the Office of Research, school districts, and external agencies; and teach one graduate level course per academic year.
- 8/08-1/15 CHAIR, DEPARTMENT OF MIDDLE-SECONDARY EDUCATION AND INSTRUCTIONAL TECHNOLOGY (formerly Department of Middle and Secondary Education), College of Education and Human Development, Georgia State University, Atlanta, GA.
Responsible for general direction of the work of the department; responsible, in consultation with the faculty, for formation and execution of department policies; served as representative of the department in all official communications with college and university administrators and students; served ~40 full-time faculty, seven full-time staff, and over 1000 students each semester; provided leadership for faculty mentoring and professional development in teaching, research, and service; managed annual budget of ~\$5 million; supervised course scheduling; conducted faculty and staff evaluations; recommended faculty appointments, reappointments, promotions; facilitated department leadership team meetings and department meetings; prepared annual report on teaching, research, and service work of the department; completed annual review of the nature, scope, and quality of the chair's work for the dean; participated in executive management group meetings in the College of Education; responsible to academic dean of the college.

- 5/07-8/08 SENIOR FACULTY ASSOCIATE FOR THE ADVANCEMENT OF WOMEN, Georgia State University, Atlanta, GA.
The mission of the Office for Advancement of Women is to provide information on the status of women and to assist unit, college, and university administrators in their development, adoption, and implementation of policies, procedures, and programs that advance female faculty and staff into senior ranks and senior leadership positions. Activities undertaken by the Advancement of Women Office are coordinated by a Senior Faculty Associate, selected by the Provost.
- 5/04-6/16 ASSOCIATE PROFESSOR OF ENGLISH EDUCATION - LANGUAGE AND LITERACY EDUCATION (with Tenure), Department of Middle and Secondary Education, College of Education, Georgia State University, Atlanta, GA.
Graduate and undergraduate teaching, research, and service; courses and seminars taught include Topics in Middle Grades Language Arts, Concepts and Methods in Language Arts for Middle Childhood Education, Children's and Young Adult Literature, Principles of English Instruction, Theory and Pedagogy in the Teaching of English, Language and Literacy Development, Theoretical Models and Processes of Literacy, Seminar in Teaching and Learning, Practicum I, Practicum II-III, Qualitative Case Study Research, Academic Writing, Critique of Educational Research, and Research Seminar (Dissertation Prospectus).
- 4/04-8/06 COORDINATOR, TEEMS English Education M.Ed. (now M.A.T.) Degree Program, Department of Middle-Secondary Education and Instructional Technology, College of Education, Georgia State University, Atlanta, GA.
- 5/02-8/04 GRADUATE COORDINATOR, Department of Middle-Secondary Education and Instructional Technology, College of Education, Georgia State University, Atlanta, GA. Chaired the three-year APACE Academic Program Review Process.
- 8/00-4/04 ASSISTANT PROFESSOR OF ENGLISH EDUCATION - LANGUAGE AND LITERACY EDUCATION, Department of Middle-Secondary Education and Instructional Technology, College of Education, Georgia State University, Atlanta, GA. Graduate and undergraduate teaching, research, and service; courses and seminars taught include Concepts and Methods in Language Arts for Middle Childhood Education, Literature for Middle-Secondary Education, Principles of English Instruction, Theory and Pedagogy in the Teaching of English, Language and Literacy Development, Theoretical Models and Processes of Literacy, Seminar in Teaching and Learning, Practicum I, Practicum II-III, Qualitative Case Study Research, and Academic Writing. Note: I chose to accept this position, even though I was already a tenured Associate Professor at University of Arizona, because of a family move to the Atlanta area.

- 8/97-8/00 ASSOCIATE PROFESSOR OF LANGUAGE, READING AND CULTURE (with Tenure), College of Education, University of Arizona, Tucson, AZ. Graduate and undergraduate teaching, advising, and research; courses and seminars taught include Essentials of Reading and Writing, Reader-Response Theories and the Teaching of Literature, Literature for Adolescents, Teaching of Literature, Intensive Writing Workshop, Southern Arizona Writing Project, Seminar in Writing Across the Curriculum, Teaching the Writing Process in a Language Arts Curriculum K-12, Exploring the Writing Process, Gender and Literacy, Teacher Research, Qualitative Methods in Education, and Language Research Methodology in Education (Topic: Case Study Research in Education).
- 8/92-5/97 ASSISTANT PROFESSOR OF LANGUAGE, READING AND CULTURE, College of Education, University of Arizona, Tucson, AZ. Graduate and undergraduate teaching, advising, and research; courses and seminars taught include Essentials of Reading and Writing, Reader-Response Theories and the Teaching of Literature, Literature for Adolescents, Teaching of Literature, Intensive Writing Workshop, Southern Arizona Writing Project, Seminar in Writing Across the Curriculum, Teaching the Writing Process in a Language Arts Curriculum K-12, Exploring the Writing Process, Gender and Literacy, Teacher Research, Qualitative Methods in Education, and Language Research Methodology in Education (Topic: Case Study Research in Education).
- 8/92-5/95 CO-DIRECTOR, Southern Arizona Writing Project. Helped with coordination of all activities for the Southern Arizona Writing Project including workshops and conferences by and for classroom teachers. Visited SAWP teacher consultants at school sites. Taught invitational and open-enrollment summer institutes.
- 9/91-8/92 ASSISTANT PROFESSOR OF ENGLISH EDUCATION, Department of Language Education, University of Georgia, Athens, GA. Taught undergraduate and graduate courses and advised undergraduate and graduate English Education majors. Supervised student teachers. Courses and seminars taught include English Language Study for Teachers, English Curriculum in Secondary Schools, Methods of Teaching Secondary English, Student Teaching in Secondary English, and Composition in the Elementary and Secondary School.
- 8/90-7/91 ASSOCIATE DIRECTOR, Missouri Writing Project. Coordinated all activities for the Missouri Writing Project including workshops and conferences by and for classroom teachers. Kept records of the Project's daily operations and managed annual budget. Worked with the Project's Director *in absentia* Ben F. Nelms.
- 8/90-7/91 INSTRUCTOR OF ENGLISH EDUCATION, Department of Curriculum and Instruction, University of Missouri, Columbia, MO. Taught undergraduate and graduate English Education courses and advised undergraduate and graduate

English Education students. Supervised student teachers. Served as Faculty Advisor for the University of Missouri Council of Teachers of English. Courses and seminars taught include Teaching of Composition, Language Study in the Secondary Schools, Literature for Adolescents, Alternatives to Traditional Writing Assessment K-12, and Elementary Language Arts Curriculum.

- 8/89-8/90 ASSISTANT DIRECTOR OF UNDERGRADUATE EDUCATION AND COORDINATOR OF FIELD EXPERIENCES, College of Education, University of Missouri, Columbia, MO. Coordinated the placement of all student teachers, instructional aides, observers, and practicum students in public schools across the state. Maintained and enhanced the relationship between the College of Education and the public and private schools utilized in the field experiences program. Evaluated college transcripts. Assisted in monitoring students on academic probation. Conducted orientation meetings for parents and new students during Summer Welcome. Developed an *Advisors' Newsletter* prior to each registration period. Guest lectured in selected "Advisory Seminars" and "Supervision of Student Teaching" graduate courses.
- 8/87-8/90 GRADUATE TEACHING ASSISTANT, Departments of English and Curriculum and Instruction, University of Missouri, Columbia, MO. Courses and seminars taught include Teaching of Composition, Teaching the Writing Process, Freshman Composition, and Literature for Adolescents (Spring 1988).
- 8/88-5/89 INSTRUCTOR, Department of English, Columbia College, Columbia, MO. Courses taught include Technical Writing and Freshman Composition II: Introduction to Literature.
- 6/88-7/88 MISSOURI WRITING PROJECT INSTRUCTOR, University of Missouri, Columbia, MO. Taught four-week, 6 credit hour writing institute for teachers K-12 (with Don Zancanella). Stressed study of current theory and research in the teaching of composition, encouraged demonstration by teachers of their most successful classroom practices, and taught various writing genres/forms.
- 8/84-7/87 DIRECTOR OF THE WRITING CENTER, Department of Communication Arts, University of Arkansas at Monticello, Monticello, AR. Trained and supervised peer tutors, led workshops for students and faculty, kept records of Writing Center's daily operations, and managed annual budget.
- 8/84-7/87 WRITING INSTRUCTOR, Department of Communication Arts, University of Arkansas at Monticello, Monticello, AR. Courses taught include Fundamentals of English, Freshman Composition I, Freshman Composition II, Vocabulary Building, and Technical Writing.

- 6/84-7/84 INSTRUCTOR, Department of English, University of Central Arkansas, Conway, AR. Courses taught include Basic Composition.
- 8/83-5/84 GRADUATE TEACHING ASSISTANT, Department of English, University of Central Arkansas, Conway, AR.
- 7/79-5/82 SECONDARY ENGLISH INSTRUCTOR, Augusta High School, Augusta, AR. Taught English to secondary students in grades 9-12. Supervised student teachers. Sponsored and directed school plays.

HONORS, AWARDS, AND PROFESSIONAL RECOGNITION

Major Awards and Recognitions

- 2018 *Alumni Lifetime Achievement Award*, University of Missouri College of Education. Recipients of this prestigious award must be alumni of the MU College of Education; must have completed a minimum of 20 years of professional service in their field; must have achieved distinction in their field and have demonstrated outstanding success in their work throughout their career; must be a recognized leader and have made a significant impact in their field through leadership, service, mentorship and collaboration; and must have made contributions that have made a meaningful impact to their work environment and/or community.
- 2009 *Slated Nominee*, Vice President, National Council of Teacher of English (one of three national nominees slated by an elected nominating committee to run for the Vice Presidency of NCTE, a four-year commitment if elected, including service as Vice President Elect, Vice President, President, and Past President: www.ncte.org).
- 2007 *Distinguished Program in Teacher Education Award*, Georgia Association of Teacher Educators. Plaque and cash prize presented to the TEEMS English Education MAT Degree Program Faculty.
- 2006 *Outstanding Faculty Teaching Award*, College of Education, Georgia State University. Silver tray award presented at the College of Education Honors Day Ceremony, April 27, 2006.
- 2006 *Professor of the Year Award*, Georgia Council of Teachers of English (statewide award). Received a plaque and cash prize presented at the Georgia Council of Teachers of English Conference at Callaway Gardens, GA, February 17-18, 2006.
- 2005 Invited Chair, Conference on English Education (CEE) Leadership and Policy Summit (National Council of Teachers of English). The CEE Summit, a gathering of 75 leaders and award-winners in the field of English education, was focused on the past, present, and

future of teacher preparation and professional development for English language arts education. For an overview of the initial outcomes, see <http://www.ncte.org/cee/2005summit> and the July 2006 issue of *English Education*.

- 2000- Appointed as Co-Editor of *English Education*, the official journal of the Conference on
2005 English Education of the National Council of Teachers of English, for a five-year term. This editorial appointment was made in December 1999 following a national search and interviewing process and continued through July 2005.

- 1997 *Faculty Graduate Mentoring Award*, College of Education, University of Arizona. Received a \$500 prize and plaque presented at the College of Education Honors Convocation.

- 1995- Appointed as Co-Editor of *The New Advocate*, a national journal focused on literature for
2000 young people and the use of children's and adolescent literature in K-8 classrooms. This editorial appointment was made following a national search and interviewing process.

- 1992 *Lilly Teaching Fellowship*, The University of Georgia. *One of ten junior faculty from the entire university selected for this award.* Initiated by a grant from the Lilly Endowment, Inc., this highly-competitive program provides opportunities for junior faculty to significantly enhance their professional development as teaching scholars. Fellows select senior faculty to serve as mentors and meet regularly during the academic year for presentations, seminars, and off-campus retreats. Each fellow receives a \$2,000 grant to implement an instructional improvement project.

- 1992 *Outstanding Scholarship on Teacher Education Award* (Award for Dissertation Study). Presented by the Association of Colleges and Schools of Education in State Universities and Land Grant Colleges and Affiliated Private Universities. In 1992, *ten national winners were named*; each received a \$500 prize. The purpose of this award is to encourage, honor, and disseminate research on teacher education produced at member institutions (over 100 major colleges and schools of education in the US).

- 1992 Finalist, *National Council of Teachers of English Promising Researcher Award Competition in Commemoration of Bernard O'Donnell*. Presented by NCTE, awards are given for articles that their authors have based on their dissertations.

- 1992 *Article of the Year Award* for "Building a Reading Community: 'Intertextuality' and the Adult Reader" (October 1991), *Teaching English in the Two-Year College*, an NCTE publication. The award consisted of a framed citation and a \$250 prize.

- 1991 *Superior Graduate Achievement Award*, Department of Curriculum and Instruction, University of Missouri.

- 1989 *Graduate Student Teaching Award*, Department of English, University of Missouri.
- 1982 *Rotary Foundation Graduate Fellowship*, University College-Cork, Ireland. Fields of emphasis: English and Anglo-Irish Literature.

Additional Awards and Recognitions

- 2011 Nominee, *Martin Luther King, Jr. Torch of Peace Award*, Georgia State University. The Torch of Peace Awards honor GSU students, staff, faculty, alumni, and student organizations who are committed to promoting intercultural relations. Award winners are committed to the teachings of Dr. Martin Luther King, Jr. and strive to create a more tolerant, accepting, and socially just world.
- 2011 Nominee, *Outstanding Faculty Service Award*, College of Education, Georgia State University.
- 2007 Nominee, Janet Emig Award for Outstanding Scholarship in *English Education*, Conference on English Education, National Council of Teachers of English.
- 2007 Invited to serve for a three-year term on the *National Council of Teachers of English Editorial Review Board*. NCTE Editorial Board members are invited to serve on the basis of their substantial contribution to the profession and their record of service to NCTE. Composed of 12 members, the NCTE Editorial Board provides strategic oversight for the NCTE Books Program. NCTE publishes, on average, 15 professional books a year for teachers of English and the language arts at the elementary, middle, secondary, and college levels.
- 2007 Invited to serve as a member of the Editorial Review Board for the *Journal of Adolescent and Adult Literacy* (for second term). Published eight times a year by the International Reading Association, *JAAL* is a peer-reviewed publication created to provide a scholarly research and practice-based forum for teachers, researchers, and others committed to improving classroom instruction for literacy learners ages twelve and older.
- 2007 Invited to serve on a Conference on English Education Task Force on Political Action in Education Reform, National Council of Teachers of English.
- 2006 Received a special citation and recognition for serving as Chair of the 2005 Conference on English Education Leadership and Policy Summit. Citation presented at the National Council of Teachers of English Conference, Pittsburgh, PA.
- 2005 Invited to serve on National Council of Teachers of English / International Reading Association Task force for a National Clearinghouse on Literacy Coaching. For more information, see <http://www.literacycoachingonline.org/>

- 2005- Appointed as an invited member of the Board of Directors, United States Board on Books
2007 for Young People. Invited by the President of the National Council of Teachers of English, Patricia Lambert Stock. See <http://www.usbby.org/index.htm>
- 2002 Invited to join the National Council of Teachers of English CoLEARN Research Team, a group of 25 accomplished researchers from across the U.S. CoLEARN is NCTE's professional development and teacher research program for elementary, middle, and senior high school educators that began its first year in schools across the country in Fall 2002.
- 1998 Nominee, *Faculty Teaching Award*, College of Education, University of Arizona.
- 1998 *National Council of Teachers of English Affiliate Journal Award*, "Finalist" Award presented to *Arizona English Bulletin* and Dana L. Fox, Editor. One national award winner and two finalists were named.
- 1997 Nominee, *Faculty Research Award*, College of Education, University of Arizona.
- 1997 Nominee, *Faculty Teaching Award*, College of Education, University of Arizona.
- 1997 Nominee, *Faculty Service Award*, College of Education, University of Arizona.
- 1997 *National Council of Teachers of English Affiliate Journal Award*, "Finalist" Award presented to *Arizona English Bulletin* and Dana L. Fox, Editor. One national award winner and two finalists were named.
- 1996 Conference proposal entitled, "Exploring Cultural 'Texts': Case Studies of Students and Teachers in Multicultural Classrooms," (written by D.L. Fox) featured as *Exemplary Proposal* by NCTE's Standing Committee on Research.
- 1996 *National Council of Teachers of English Affiliate Journal Award*, "Finalist" Award presented to *Arizona English Bulletin* and Dana L. Fox, Editor. One national award winner and two finalists were named.
- 1996 Nominee, *Faculty Teaching Award*, College of Education, University of Arizona.
- 1995 Nominee, *Faculty Teaching Award*, College of Education, University of Arizona.
- 1994 Nominee, *Faculty Teaching Award*, College of Education, University of Arizona.
- 1993 *Wakonse West Conference on College Teaching Participant*. Designed to inspire, rejuvenate, recognize, and reward outstanding faculty committed to excellence in teaching.

- 1992 *Nominated and Approved for Membership in the National Conference on Research in Language and Literacy (NCRL)*.
- 1990 *Bob G. Woods Graduate Scholarship*, University of Missouri.
- 1988 *Phi Delta Kappa Graduate Scholarship*, University of Missouri.
- 1989 *Phi Delta Kappa Graduate Scholarship*, University of Missouri.
- 1989 *Graduate Student Teaching Award*, Department of English, University of Missouri.
- 1989 *Who's Who Among Students in American Colleges and Universities*, Universities of Missouri (1989) and Central Arkansas (1987 and 1988).
- 1987 *Finalist, Teacher of the Year Award*, University of Arkansas at Monticello.

GRANTS AND CONTRACTS

Federal or National Grants and Contracts

Fox, D.L. (2011-2015). TS³: Teacher and Student Support Services in High School English, Mathematics, and Reading. (**\$1,250,432** over four-year period: 2011-2015). Role: PI. This project provided a well-designed and closely monitored instructional and academic coaching model in order to support three high schools in Atlanta Public Schools in their goals of (1) improving student performance on state language arts and math assessments, (2) improving student graduation rates, (3) increasing numbers of students enrolled in post-secondary education, and (4) increasing numbers of students enrolled in advanced placement courses. The project funded three executive coaches, each of whom had recently completed or had nearly completed a Ph.D. in one of the three content areas of English education, mathematics education, or reading education. The six additional academic coaches were current doctoral students in MSIT pursuing advanced degrees in English education, mathematics education, or reading education.

Fox, D.L. (2009-2014). DeKalb County Schools-Georgia State University Mathematics and Science Education Transition-to-Teaching Project Proposal. (**\$2,014,184** over five-year period: 2009-2014). Role: Consultant and co-author; PI for subcontract of \$618,100. Project goals: To enable qualified paraprofessionals in DeKalb Co. Schools to earn a B.S.E. degree in middle level mathematics and science education and initial teacher certification. (Subcontract funds one faculty position annually in MSIT from 2009-2014.)

Fox, D.L. (2009-2012). Middle-Secondary Education and Instructional Technology-Gwinnett Co. Schools Reading Endorsement Tuition Return Project. (**\$330,695** for year one of

three-year project, 2009-2012). Role: Co-Director and PI. Project goals: To enable qualified teachers in Gwinnett Co. Schools to complete MSIT's nine-credit-hour Reading Endorsement courses so that they may become highly qualified in reading. (Project funded three full-time faculty positions and one half-time faculty position in MSIT, as well as equipment, textbooks for teachers, and expenses.)

Fox, D.L. (2008-2011). University System of Georgia Board of Regents STEM Initiative. **(\$435,000**, with \$145,000 annually.) Project goals: Various initiatives for teacher production in STEM fields, including faculty salaries and FOCUS serving learning project. Role: Department Chair, Co-PI with oversight of funding allocations.

Fox, D.L. & Short, K.G. (2000-2003). *Mentoring Teacher-Researchers in Academic Writing and Publishing* (8/00-8/03; 50% effort as Co-PI; **\$30,000**). Grant funded by the Spencer Foundation.

Fox, D.L. & E.K. Noll. (1997). *The Role of Literature in Multicultural Classrooms: Beginning Elementary and Secondary Teachers' Beliefs and Practices*. (5/97-5/99; 60% effort as Co-PI; **\$8,876**). National Council of Teachers of English Grant-in-Aid.

Hudson-Ross, S., Graham, P., McWhorter, P., & Fox, D.L. (1993-1995). *Growing together through collaborative inquiry: Case studies of beginning and experienced teachers in secondary English*. Co-author and consultant; **\$65,515**; (3/93-7/94, Year One, 50% effort as Co-Principal Investigator with S. Hudson-Ross; 3/94-7/95, Year Two, Consultant). National Reading Research Center, Universities of Georgia and Maryland.

State and Local Grants and Contracts

Noll, E. & Fox, D.L. (2004). *The writing lives of female scholars in education*. **\$4,500**. College of Education, University of New Mexico.

Fox, D.L., Albers, P., McHaney, P., & Schatteman, R. (2003). *Content Knowledge in Secondary English: Perspectives from the Field*. **\$9,220**. Georgia State University, College of Education.

McHaney, P., Schatteman, R., Albers, P., Chase, N., & Fox, D.L. (2002). *Collaboration in English Education among Faculty in Arts and Sciences and Education*. **\$1,250** (10/02-11/02). Georgia State University, Office of the Provost.

Fox, D.L. et al. (2000). *Diversity Action Council Grant*. **\$395** (2/00-5/00). Presented by UA Diversity Action Council in support of the 2000 Conference on Literature and Literacy for Children and Adolescents.

Fox, D.L. et al. (1998). *Diversity Action Council Grant*. **\$460** (1/98-5/98). Presented by the UA Diversity Action Council in support of the 1998 Conference on Literature and

Literacy for Children and Adolescents.

- Fox, D.L. (1997). *Gender and Literacy: A Case Study of Educators' Beliefs and Knowledge*. 100% effort as PI; **\$2,200** (5/95-6/95). College of Education Summer Research Support, University of Arizona.
- Fox, D.L. with Johnson, H. & Fallona, C. (1995). *Girls, Texts, and Their "Poems": Transacting and Interacting with Literary Characters in Fifth and Eighth Grades*. 60% effort as Co-PI; **\$1,800** (5/95-8/95). College of Education Summer Research Support, University of Arizona.
- Fox, D.L. (1995). Association for Women Faculty Professional Development Travel Grant, University of Arizona; 100% effort; **\$400** (2/95). Only **one** travel grant was awarded across the entire University of Arizona women faculty community. Funding to attend the Ethnography in Education Research Forum, Center for Urban Ethnography, University of Pennsylvania, Philadelphia, PA.
- Fox, D.L. (1994). Foreign Travel Grant; 100% effort; **\$600** (8/94). Office of International Programs, University of Arizona, Tucson, AZ [awarded in May 1994]. Funding to attend the Global Conversations on Language and Literacy Conference, Christ Church College, Oxford University, England.
- Fox, D.L. (1994). Summer Research Support; 100% effort; **\$2,500** (7/94-8/94). Office of the Dean, College of Education, University of Arizona.
- Fox, D.L. (1993). *Constructing a case literature for teacher education: Exploring and enhancing teacher knowledge in secondary English*; 100% effort as PI; **\$5,000** (1/93-12/93). Small Grants Program, Office of the Vice President for Research and the University of Arizona Foundation.
- Fox, D.L. (1993). Foreign Travel Grant; 100% effort; **\$526** (3/93). Office of International Programs, University of Arizona, Tucson, AZ [awarded in February 1993]. Funding to attend the Fifth International Convention on Language in Education, University of East Anglia, Norwich, England, in order to present an invited/refereed co-authored paper.
- Fox, D.L. (1993). Graduate Assistant Support for Research; 100% effort; **\$2,014** (1/93-5/93). Office of the Dean, College of Education, University of Arizona.
- Fox, D.L. (1993). Summer Research Support; 100% effort; **\$2,500** (7/93-8/93). Office of the Dean, College of Education, University of Arizona.
- Fox, D.L. (1992). *Designing a case-based curriculum for English education*; 100% effort; **\$2,000** (2/92-7/92). Office of Instructional Development, University of Georgia, Athens, GA.

Fox, D.L. (1992). *Teaching and learning with cases*; 100% effort as PI; **\$2,000**. Lilly Teaching Fellows Program, University of Georgia, Athens, GA.

Fox, D.L. (1990). *Dissertation Travel Research Award*; 100% effort; **\$500**. The Graduate School and Office of Research, University of Missouri, Columbia, MO.

Fox, D.L. (1990). *Walter Scott Monroe Graduate Research Fellowship*; 100% effort as PI; **\$1,500**. College of Education, University of Missouri, Columbia, MO.

Fox, D.L. (1986). *Faculty Development Grant*; 100% effort as PI; **\$4,993**. Dept. of Communication Arts, University of AR at Monticello, Monticello, AR.

DOCTORAL STUDENT MENTORING

During my faculty appointments at multiple universities, twenty-eight (28) doctoral students for whom I have served as major advisor successfully completed their Ph.D. degrees. Of those 28, 15 accepted appointments as university professors (many are now tenured, several serve in administrative positions), while 13 serve in advanced leadership positions in school systems. I have also mentored numerous other doctoral students by serving as a member of their doctoral/dissertation committees, and I have mentored numerous Ed.S., M.Ed., M.A.T., and B.S.E. students.

Georgia State University (2000-2016)

Ph.D. in Teaching and Learning

College of Education

Mary Cynthia Thompson

(Chair, dissertation completed Fall 2010)

Examining the Dimensions of an Urban English Teacher Education Program:

Perceptions of Teacher Preparation and Influence on Student Achievement

Elise Eskew

(Co-Chair, dissertation completed in Spring 2010)

Toward an Integrated Theory of Musical Worth and Pedagogical Value: An Analysis of the Personal Perspectives and Commissioned Choral Works of Emma Lou Diemer, Alice Parker, and Gwyneth Walker

Rebecca Calder

(Chair, dissertation completed in Fall 2009)

The Writing Experiences of Urban Adolescents: A Multicase Study

Todd Snead

(Co-Chair, dissertation completed in Fall 2009)

An Ethnographic Investigation of the Interactions between the Musical Lives of Adolescents and School Music Culture

Bernadette Butler Scruggs

(Co-Chair, dissertation completed in Fall 2008)

Learning Outcomes in Two Divergent Middle School String Orchestra Classroom Environments: A Comparison of a Learner-Centered and a Teacher-Centered Approach

Kim Coady

(Chair, dissertation completed in Fall 2007)

No Writer Left Behind: Examining the Reading-Writing Connection in the Reading First Classroom through a Teacher Study Group

Jo Anna Fish

(Chair, dissertation completed in Fall 2007)

Teachers Establishing Language Arts Instruction in a Performance-Standards Environment: A Collective Case Study in Second Grade

Charnita West

(Chair, dissertation completed in Fall 2007)

Culturally Relevant Professional Development: An Examination of Race, Practice, and Self through an African-American Teacher Study Group

Judy Romanchuk

(Chair, dissertation completed in Spring 2007)

Exploring the Epistemological Views of Advanced Student Writers during the Research Paper Process

Ellah Sue McClure

(Chair, dissertation completed in Fall 2006)

Six Middle-School English Language Arts Teachers' Beliefs about Grammar and Their Teaching of Grammar While Participating in a Professional Learning Community

Anne Blanchard

(Chair, dissertation completed in Spring 2005)

Four Eleventh-Grade English Teachers' Attitudes about Writing and Their Teaching of Writing in the Context of a Statewide Direct Writing Assessment

Nadine Lawrence-Guthrie

(Chair, dissertation completed in Spring 2005)

Two African American Teachers' Beliefs about and Practices with African American Language and Its Influence on Literacy

Renee Mallard

(Chair, dissertation completed in Spring 2005)

The Experience Revealed: Six Case Studies of "Georgia Teacher Alternative Preparation Program" First-Year Teachers

University of Arizona (1995-2000)

Ph.D. in Language, Reading and Culture (LRC)

Ph.D. in Teaching and Teacher Education (TTE)

College of Education

Anita Fernandez (Co-Major Advisor; Graduated May 2001; LRC)

Dissertation Title: *Autobiography as a Method for Preservice Teachers to Analyze Their*

- Expressed Beliefs of Multicultural, Anti-Racist Education: Three Case Studies*
Maya Eagleton (Major Advisor; Graduated December 1999; LRC)
Dissertation Title: *Websites under Construction: Making Meaning through Hypermedia Composition in a Seventh-Grade Language Arts Classroom*
- Archer Israel (Co-Major Advisor; Graduated December 1999; LRC)
Dissertation Title: *Peer Collaboration in Writer's Workshop in the Elementary Classroom*
- Gloria Kauffman (Co-Major Advisor; Graduated December 1999; LRC)
Dissertation Title: *Elementary Students' Beliefs about Themselves as Learners within an Inquiry-Based Curriculum*
- Karen Onofrey (Co-Major Advisor; Graduated December 1999; LRC)
Dissertation Title: *Learning and Laughing through Adolescent Literature: Adolescents' Use of Humor as a Vehicle for Understanding*
- Wendy Black (Co-Major Advisor; Graduated May 1999; LRC)
Dissertation Title: *Discourse Analysis of Retrospective Miscue Analysis Sessions: Talking about the Reading Process with a 4th Grade Reader*
- Debbie Smith (Major Advisor; Graduated May 1999; LRC)
Dissertation Title: *Mexican American Adolescent Male Gang Members' Literacy Experiences within and outside of School*
- Dajian Wang (Major Advisor; Graduated May 1999; LRC)
Dissertation Title: *How Chinese Students Learn English Vocabulary through Reading: Two Case Studies*
- Cathie Fallona (Co-Major Advisor; Graduated May 1998; TTE)
Dissertation Title: *A Practical Argument Study of Teacher Manner*
- Rochelle Pozner (Co-Major Advisor; Graduated May 1997; TTE)
Dissertation Title: *Female Physicians' Perceptions of Their Professional Roles: What's Gender Got to Do with It?*
- Monica Taylor (Major Advisor; Graduated May 1997; LRC)
Dissertation Title: *Three Case Studies of Mexican American Female Adolescents: Identity Exploration through Multiple Sign Systems*
- Holly Johnson (Co-Major Advisor; Graduated December 1997; LRC)
Dissertation Title: *Reading the Personal and the Political: Exploring Female Representation in Realistic Fiction with Adolescent Girls*
- CheongSook Chin (Major Advisor; Graduated August 1996; LRC)
Dissertation Title: *Korean ESL Students' Perceptions about Themselves as Readers and about Reading in English*
- Darlene Maxwell (Co-Major Advisor; Graduated May 1996; TTE)
Dissertation Title: *Moving Toward Intuitive Knowledge: How Do Practicing Teachers Make Use of Intuitive Knowledge in the Classroom?*
- Elizabeth Noll (Co-Major Advisor; Graduated May 1995; LRC)
Dissertation Title: *Constructing Meaning through Multiple Symbol Systems: The Perceptions of Lakota Adolescents about the Roles and Uses of Literacy in Their Lives*

PUBLICATIONS / CREATIVE ACTIVITY

Scholarly Books and Monographs

Fox, D.L. (in progress). *Leading an academic department in challenging times*.

Miller, S.M., & Fox, D.L. (Eds.). (2006, July). *Reconstructing English education for the 21st century*. [Monograph/Themed Issue.] *English Education*, (38)4. Special peer-reviewed, themed, double issue of *English Education* that includes nine articles, 148 pages.

Fox, D.L., & Short, K.G. (Eds.). (2003). *Stories matter: The complexity of cultural authenticity in literature for young people*. Urbana, IL: National Council of Teachers of English.

Fogelson, M., Barbieri, M., & Fox, D.L. (Eds.). (1999). *Lives and works: Young adult authors* (8 volume set). New York: Grolier.

Fox, D.L. (Ed.). (1998/1997). *Gender issues in teaching English language arts* [Monograph/Themed Issue]. *Arizona English Bulletin*. Urbana, IL: National Council of Teachers of English.

Fox, D.L. (Ed.). (1998/1996). *Assessment in the English language arts classroom*. [Monograph/Themed Issue]. *Arizona English Bulletin*. Urbana, IL: National Council of Teachers of English.

Fox, D.L. (Ed.). (1998/1995). *Democracy, pluralism, and social justice in the classroom*. [Monograph/Themed Issue]. *Arizona English Bulletin*. Urbana, IL: National Council of Teachers of English.

Chapters in Scholarly Books and Monographs

Many, J.E., & Fox, D.L. (2014). Reflections on building a critical mass of diverse faculty at our institution. In G. Tinker Sachs & G. Verma (Eds.), *Critical mass in the teacher education academy: Symbiosis and diversity* (pp. xv-xix).

Many, J. E., Ariail, M., & Fox, D.L. (2011). Language arts learning in the middle grades. In D. Lapp & D. Fisher (Eds.) *The Handbook of Research on Teaching the English Language Arts* (3rd Edition) (pp. 53-59). Mahwah, NJ: Erlbaum/Taylor Francis Publishers.

Short, K.G., & Fox, D.L. (2007). Debates about cultural authenticity in literature for young children. In Y. Goodman & P. Martens (Eds.), *Critical issues in early literacy* (pp. 219-234). Mahwah, NJ: Erlbaum.

Short, K.G., & Fox, D.L. (2006). The complexity of cultural authenticity in children's literature. In T. Currie & Seipke, H. (Eds.), *Public speaking*. Boston, MA: Pearson Publishing.

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Short, K.G., & Fox, D.L. (2003). The complexity of cultural authenticity in children's literature: Why the debates really matter. In D.L. Fox & K.G. Short (Eds.), *Stories matter: The complexity of cultural authenticity in literature for young people* (pp. 3-24). Urbana, IL: National Council of Teachers of English.

Johnson, H., & Fox, D.L. (1998). Adolescent girls' responses to female literary characters: Two case studies. In A. Goodwyn (Ed.), *Literary and media texts in secondary English: New approaches* (pp. 110-128). London: Cassell.

Fisher, C., Fox, D.L., & Paille, E. (1996). Teacher education research in the English language arts and reading. In J. Sikula, T.J. Buttery, & E. Guyton (Eds.), *Handbook of research on teacher education (2nd edition)* (pp. 410-441). New York: Macmillan. Invited publication.

Fox, D.L. (1996). The struggle for voice in learning to teach: Lessons from one preservice teacher's portfolio. In K.M. Whitmore & Y.M. Goodman (Contributing Eds.), *Whole language voices in teacher education* (pp. 285-296). York, ME: Stenhouse.

Fox, D.L. (1996). Empirical research. In Enos, T. (Ed.), *Encyclopedia of rhetoric and composition* (pp. 222-223). New York: Garland Publishing, Inc.

Fox, D.L. (1991). Getting dressed to go out: A whole language approach to expository writing. In Y. Goodman, W. Hood, & K. Goodman (Eds.), *Organizing for whole language* (pp. 223-230). Portsmouth, NH: Heinemann.

Articles in Refereed Journals and Yearbooks

Fox, D.L., Brantley-Dias, L., & Calandra, B. (in revision). Using digital video and critical incident analysis in secondary English education: A multidimensional model for reflective practice.

Fox, D.L. & Noll, E. (in progress). The writing lives of women scholars in education.

Fox, D.L., & McGrail, E. (in progress). Understanding the "big picture": Exploring preservice teachers' conceptions and processes of curriculum planning in secondary English education.

Fox, D.L., & McGrail, E. (in progress). Teaching Shakespeare in the 21st century: New literacies, new technologies.

- Calandra, B., Brantley-Dias, L., Lee, J.K., & Fox, D.L. (2009). Using video editing to cultivate novice teachers' practice. *Journal of Research on Technology in Education*, 42(1), 73-94.
- Cobb, M., Fox, D.L., Many, J.E., Matthews, R.W., McGrail, E., Tinker Sachs, G., Taylor, D.L., Wallace, F.H., & Wang, Y. (2006). Mentoring in the political and cultural world of academia: An exploration of the experiences of literacy educators. In Hoffman, J.V., Schallert, D.L., Fairbanks, C.M., Worthy, J., & Maloch, B. (Eds.), *National Reading Conference Yearbook* (pp. 125-140). Chicago: National Reading Conference.
- Cobb, M., Fox, D.L., Many, J.E., Matthews, R.W., McGrail, E., Tinker Sachs, G., Taylor, D.L., Wallace, F.H., & Wang, Y. (2006). Mentoring in literacy education: A commentary from graduate students, untenured professors, and tenured professors. *Mentoring and Tutoring*, 14 (4), 371-387.
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- Fleischer, C., & Fox, D.L. (2005). Envisioning the future of English education. *English Education*, 37 (4), 255-261.
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- Short, K.G., & Fox, D.L. (2004). The complexity of cultural authenticity in children's literature: A critical review. In J. Worthy, B. Maloch, J.V. Hoffman, D.L. Schallert, C.M. Fairbanks (Eds.), *53rd yearbook of the National Reading Conference* (pp. 373-384). Chicago: National Reading Conference.
- Fox, D.L., & Fleischer, C. (2004). Toward "brave spaces" in English education. *English Education*, 37 (1), 3-4.
- Fleischer, C., & Fox, D.L. (2004). English education in the time of "No Child Left Behind." *English Education*, 36 (2), 99-100.
- Fox, D.L., & Fleischer, C. (2004). The long and winding road: Supporting teachers' learning

- across the lifespan. *English Education*, 36 (3), 171-173.
- Fleischer, C., & Fox, D.L. (2004). Studying teacher research. *English Education*, 36 (4), 259-262.
- Noll, E., & Fox, D.L. (2003). Supporting beginning writers of research: Mentoring graduate students' entry into academic discourse communities. In Fairbanks, C., Worthy, J., Maloch, B., Hoffman, J.V., & Schallert, D.L. (Eds.), *National reading conference yearbook* (pp. 332-344). Chicago: National Reading Conference.
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- Fox, D.L., & Fleischer, C. (2003). English education in the middle. *English Education*, 35 (2), 91-92.
- Fleischer, C., & Fox, D.L. (2003). Looking backward to move forward. *English Education*, 35 (3), 171-173.
- Fleischer, C., & Fox, D.L. (2003). Toward meaningful on-line professional development in English education. *English Education*, 35 (4), 259-261.
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- Fleischer, C., & Fox, D.L. (2002). Teacher testing: What's an English educator to do? *English Education*, 34 (2), 91-94.
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- Fox, D.L., & Short, K.G. (2000). Notes from the co-editors: The future of literature. *The New Advocate*, 13 (1), pp. vii-viii.
- Fox, D.L. (1999). Writing and mentoring: The legacy of an award. *Teaching English in the Two-Year College*, 27 (1), pp. 61-83.
- Short, K.G. & Fox, D.L. (1999, Fall). Notes from the co-editors. *The New Advocate*, 12 (4), p. vii.
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- Short, K.G., & Fox, D.L. (1999, Spring). Notes from the co-editors. *The New Advocate*, 12 (2), p. vii.
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- Short, K.G., & Fox, D.L. (1998, Fall). Notes from the co-editors. *The New Advocate*, 11 (4), p. vii.
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- Short, K.G., & Fox, D.L. (1997, Spring). Notes from the co-editors. *The New Advocate*, 10 (2), p. vii.
- Fox, D.L., & Short, K.G. (1997, Winter). Celebrating the tenth anniversary of *The New Advocate*: An editorial introduction. *The New Advocate*, 10 (1), pp. vii-xi.
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- Fox, D.L. (1996). Learning to teach through inquiry. *English Journal*, 85 (6), pp. 114-117.
- Short, K.G., Fox, D.L., & Giorgis, C. (1996, Winter). A note from the editors. *The New Advocate*, 9 (1), vii-viii.
- Short, K.G., & Fox, D.L. (1995, Fall). Note from the co-editors. *The New Advocate*, 8 (4), vii.
- Fox, D.L. (1995). From English major to English teacher: Two case studies. *English Journal*, 84 (2), 17-25.
- Fox, D.L., & Vogel, M. (1995). Dialects and language attitudes: Reclaiming language and literacy in the writing classroom. *Journal of Teaching Writing*, 13 (1-2), 55-74.
- Fox, D.L. (1994). What is literature? Two preservice teachers' conceptions of literature and of the teaching of literature. In C.K. Kinzer & D.J. Leu (Eds.), *Multidimensional aspects of literacy research, theory, and practice* (pp. 394-406). Chicago: National Reading Conference.
- Ervin, E., & Fox, D.L. (1994). Collaboration as political action. *Journal of Advanced Composition*, 14 (1), 53-71.
- Fox, D.L. (1993). The influence of context, community, and culture: Contrasting cases of teacher knowledge development. In D.J. Leu & C.K. Kinzer (Eds.), *Examining central issues in literacy research, theory, and practice* (pp. 345-351). Chicago: National Reading Conference.
- Fox, D.L. (1993). *Collaborative learning and teaching writing: What we know and need to know about peer response groups*. SLATE (Support for the Learning and Teaching of English). Urbana, IL: NCTE.
- Fox, D.L. (1993, Spring). Managing the process of collaborative learning. *Connections*:

Georgia Language Arts, 30 (2), 3-10.

Fox, D.L. (1991). Building a reading community: "Intertextuality" and the adult reader. *Teaching English in the Two-Year College*, 18 (3), 176-185. Received the Article of the Year Award from the National Council of Teachers of English.

Fox, E., & Fox, D.L. (1990). Journal writing in health education: An introduction to purposes and methods. *Health Education*, 21 (3), 53-54.

Fox, D.L. (1989). Teaching English in the junior high school: The student teacher perspective. In S. Hoffman (Ed.), *National reading and language arts educators' yearbook* (pp. 102-123). Columbia: University of Missouri.

Fox, D.L. (1989). Women's roles in American history: Materials for a unit. *English Journal*, 78 (7), 78-79.

Fox, D.L. (1989). Toward a "doubled vision": More on women and literature. *English Journal*, 78 (6), 36.

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Articles in State and Local Journals

Fox, D.L. (2004, Summer). Summer reading for children and adolescents. *Georgia State Magazine*.

Fox, D.L. (2004, Summer). Children's literature is force for social change. *Georgia State University's Leads*.

Fox, D.L. (2004, Winter). English language arts teachers' resolutions that can lead to respect and resolve. *PCTELA Newsletter*, (1, 7).

Fox, D.L. (1999). Social justice and action in classrooms and communities. *Arizona English Bulletin*, 41 (3), pp. 2-4.

Fox, D.L. (1999). Literature in the classroom: Readers, texts and contexts. *Arizona English Bulletin*, 41 (2), pp. 2-4.

Fox, D.L. (1998). Service learning in English language arts. *Arizona English Bulletin*, 41 (1), pp. 2-4.

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- Bulletin*, 40 (3), pp. 2-4.
- Fox, D.L. (1998). Teaching literature in a multicultural society. *Arizona English Bulletin*, 40 (2), pp. 2-4.
- Fox, D.L. (1997). Re-examining the teaching of writing in English language arts. *Arizona English Bulletin*, 40 (1), pp. 2-5.
- Fox, D.L. (1997). Stories, narratives, and cases in teaching English language arts: An editorial introduction. *Arizona English Bulletin*, 39 (3), pp. 2-4.
- Fox, D.L. (1997). Gender issues in teaching English language arts: An editorial introduction. *Arizona English Bulletin*, 39 (2), pp. 2-4.
- Fox, D.L. (1996). Voices from the classroom: An editorial introduction. *Arizona English Bulletin*, 39 (1), pp. 2-4.
- Johnson, H., & Fox, D.L. (1996). Professional resource reviews: Teacher research in language and literacy education. *Arizona English Bulletin*, 39 (1), pp. 59-62.
- Fox, D.L. (1996). The role of text in the curriculum: An editorial introduction. *Arizona English Bulletin*, 38 (3), 2-4.
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- Fox, D.L. (1996). A note from the editor. *Arizona Reading Journal*, 23 (2), n.p.
- Fox, D.L. (1996). National award given to Stephanie Smith and the *Arizona Reading Journal*. *Arizona Reading Journal*, 23 (2), 21.
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- Fox, D.L. (1995). Promoting democratic classroom communities. *Arizona English Bulletin*, 38 (1), 61-62.

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SCHOLARLY PRESENTATIONS

Fox, D.L., Jorin Abellan, I., Mendez, R.A., & Vega, A. (2018). Collaborative research and writing: Guidelines and ethical considerations for faculty researchers. Research Consortium Write Day, Kennesaw State University, Kennesaw, GA.

Fox, D.L. (panel leader), Chang, M.L., Davis, C., Dias, L.B., Jean-Sigur, R., Johnson, A., & Williamson, J. (2017). Successful mentoring of doctoral students: Stories and advice from experienced dissertation chairs. Research Consortium Write Day, Kennesaw State University, Kennesaw, GA.

Fox, D.L. (2017). Teacher leadership at Kennesaw State University. Northwest Georgia Collaborative, Georgia Professional Standards Commission. Northwest Georgia RESA, Rome, GA.

Fox, D.L. (2017). Teacher leader preparation. Educator Preparation Advisory Committee/ Georgia Educator Preparation Programs Spring Conference (jointly sponsored by University System of Georgia and Georgia Association of Colleges of Teacher Education). Peachtree City, GA.

Fox, D.L. (2014). Changes in faculty life given the changing landscape of teacher education: Observations from a teacher educator/department chair. Georgia State University, Atlanta, GA.

Barker, K., Bhatnagar, R., Many, J.E., Fox, D.L., & Dewberry, D. (2013). Preparing teachers for urban schools: Understanding the development and retention of educators who are positioned as agents of change. American Educational Research Association, San Francisco, CA.

Many, J. E., Ariail, M., & Fox, D. (2011). Language arts learning in the middle grades. Round table presentation as part of an alternative format session focusing on the *Handbook of Research on Teaching the English Language Arts*, International Reading Association, Orlando, FL.

Many, J.E., Ariail, M., & Fox, D.L. (2011). Language arts learning in the middle grades. International Reading Association, Orlando, FL.

Many, J.E., Ariail, M., & Fox, D.L. (2010). Language arts learning in the middle grades. National Council of Teachers of English Convention, Orlando, FL.

- Fox, D.L. (2010). NCTE Editorial Board session. National Council of Teachers of English Convention, San Antonio, TX.
- Zancanella, D., Fox, D.L., & Goodwyn, A. (2009). Surrounded: How policies shape practice in English education in the U.S. and U.K. Conference on English Education Conference, Chicago, IL.
- Fox, D.L., & Zancanella, D. (2009). Effective assessment and accreditation of English education programs. Conference on English Education Conference, Chicago, IL.
- Fox, D.L. (2009). NCTE Editorial Board session. National Council of Teachers of English Convention, San Antonio, TX.
- Fox, D.L. (2008). NCTE Editorial Board session. National Council of Teachers of English Convention, San Antonio, TX.
- Fox, D.L. (2008). Leading NCTE: Presentation to the NCTE Nominating Committee. National Council of Teachers of English Convention, San Antonio, TX.
- Fox, D.L., Brantley-Dias, L., Calandra, B., & Calder, R. (2007). Multiliteracies and multimedia narratives: Using digital video as a tool for reflective practice in secondary English education. National Reading Conference, Austin, TX.
- Fox, D.L., & McGrail, E. (2007). Understanding the “big picture”: Exploring preservice teachers’ conceptions and processes of curriculum planning in secondary English education. National Reading Conference, Austin, TX.
- Fox, D.L., McGrail, E., & Romanchuk, J. (2007). Teaching Shakespeare in the 21st century: New literacies, new technologies. National Council of Teachers of English Convention, New York, NY.
- Brantley-Dias, L., Calandra, B., & Fox, D.L. (2007). Teacher candidates’ experiences with digital video editing for reflection: How much scaffolding do they need? American Educational Research Association, Chicago, IL.
- Calandra, B., Brantley-Dias, L., Fox, D.L., & Lee, J. (2007). Does editing digital video encourage deeper thinking about personal teaching episodes? American Educational Research Association, Chicago, IL.
- Calandra, B., Brantley-Dias, L., & Fox, D.L. (2007). Examining preservice teachers’ reflective practice using digital video and critical incident analysis. Society of Information Technology and Teacher Education Conference, San Antonio, TX.

- DeWeever, G., Griffin, S., Kimble, J., Sellman, J., & Fox, D.L. (2007). Learning to teach secondary English: Questions, challenges, and successes. Georgia Read-Write Now Conference, Atlanta, GA.
- Fox, D.L. (2007). Response to *Teachers' Writing Groups: Collaborative Inquiry and Reflection for Professional Growth* (Sarah Robbins, George Seaman, Kathleen Blake Yancey, and Dede Yow, Editors), Invited Speech for Book Launch Celebration, Kennesaw State University Press, Kennesaw State University.
- Fox, D.L. (2007). New directions for teaching writing in secondary schools: A genre approach. Gwinnett County Schools, Gwinnett County, GA.
- Fox, D.L., Brantley-Dias, L., & Calandra, B. (2006). Promoting preservice teachers' reflective practice through digital video and critical incident analysis in secondary English education. National Reading Conference, Los Angeles, CA.
- Fox, D.L., Blanchard, A., McClure, S., Calder, R., Kotlar, T., Romanchuk, J., & Thompson, C. (2006). Teaching writing teachers in urban contexts: Theory, research and practice. National Council of Teachers of English Convention, Nashville, TN.
- Fox, D.L., & Short, K.G. (2006). Inspirations: Creative connections with cultural traditions featuring Baba Wague Diakite and Penda Diakite (Session Chairs). National Council of Teachers of English Convention, Nashville, TN.
- Fox, D.L. (2006, invited). Invited participant, Oxford Round Table, Harris Manchester College, University of Oxford, Oxford, England, July 23-28, 2006.
- Fox, D.L., Calder, R., Coady, K., Taylor, D.L., West, C., & Williams, M. (2006). Stories matter: The complexity of cultural authenticity in literature for young people. Second Annual Cultural Competency Conference, Georgia State University, Atlanta, GA.
- Cobb, M., Fox, D.L., Many, J.E., Matthews, R.W., McGrail, E., Tinker Sachs, G., Taylor, D.L., Wallace, F.H., & Wang, Y. (2005). Mentoring in the political and cultural world of academia: An exploration of the experiences of literacy educators. National Reading Conference, Miami, FL.
- Fox, D.L., & Miller, S.M. (2005). A report on the Conference on English Education Leadership and Policy Summit: Reconstructing English Education for the 21st century. National Council of Teachers of English Convention, Pittsburgh, PA.
- Fox, D.L. (2005). Conference chair; conference overview and closing. Conference on English Education Leadership and Policy Summit, Atlanta, GA.

- Deming, M., Tinker Sachs, G., Flint, A., & Fox, D.L. (2005). University faculty members' roles as university liaisons in professional development schools. Georgia Read-Write Now Conference, Atlanta, GA.
- Fox, D.L., & Noll, E. (2004). The writing lives of women scholars in education. National Reading Conference (with Elizabeth Noll), San Antonio, Texas.
- Cobb, M., Fox, D.L., Many, J.E., Matthews, R.W., McGrail, E., Tinker Sachs, G., Taylor, D.L., Wallace, F.H., & Wang, Y. (2004). Mentoring in the development of literacy researchers-teacher educators: An examination of experiences and needs. Alternative format session presented at the National Reading Conference, San Antonio, Texas.
- Fox, D.L. (2004). Writing for publication: An editor's view. A presentation conducted for the MSIT departmental Ph.D. seminar, Georgia State University.
- Fox, D.L. (2004). Journal editors "brown bag luncheon" panelist. College of Education, Georgia State University.
- Fox, D.L., & Short, K.G. (2003). The complexity of cultural authenticity in literature for young people. National Reading Conference Symposium (with 12 other scholars in children's/adolescent literature from across the US), Scottsdale, AZ.
- Fox, D.L., & Short, K.G. (2003). Stories matter: The complexity of cultural authenticity in literature for young people. NCTE Author's Strand, Invited Session (with 17 other scholars, authors, illustrators, and editors in children's literature from across the US). National Council of Teachers of English Fall Convention, San Francisco, CA.
- Fox, D.L., & Fleischer, C. (2003). Editor's forum. National Council of Teachers of English Fall Convention, San Francisco, CA. Invited session.
- Fox, D.L. (2003). Teachers as writers: Sharing our stories through professional publication. Invited Keynote Address, Mississippi Council of Teachers of English, Jackson, MS, October 24-25, 2003.
- Fox, D.L. (2003). Renewal, respect, and resolve: Teaching English language arts in difficult times. Invited Keynote Address, Pennsylvania Council of Teachers of English, Harrisburg, PA, October 17-18, 2003.
- Fox, D.L. (2003). Academic writing in English education. Speaker, Senior Seminar in English, Department of English, Georgia State University, Atlanta, GA.
- Fox, D.L. (2003). Thinking critically about multiethnic literature: Sherman Alexie's *The Lone Ranger and Tonto Fistfight in Heaven*. Conversations among Partners in Learning,

Department of English, Georgia State University.

- Fox, D.L. (2003). What's new in children's and young adult literature? Speaker, Georgia Read-Write Now Conference, Georgia State University, Atlanta, GA.
- Fox, D.L., & Noll, E. (2002). Supporting beginning writers of research: Mentoring graduate students' entry into academic discourse communities. National Reading Conference, Miami, FL.
- Fox, D.L., Noll, E., Ferguson, A., & McClendon, S.C. (2002). Exploring culture and community through literature and literacy. National Council of Teachers of English Fall Convention, Atlanta, GA.
- Fox, D.L. (2002). Invited Senior Scholar for the L. Ramon Veal Seminar for Research in Progress. National Council of Teachers of English Fall Convention, Atlanta, GA.
- Fleischer, C., & Fox, D.L. (2002). Editor's forum. National Council of Teachers of English Fall Convention, Atlanta, GA.
- Fox, D.L. (2002). Invited participant, CoLEARN Research Academy, Michigan State University, East Lansing, MI.
- Fox, D.L. (2002). Academic writing and publishing in language and literacy education. Middle-Secondary Education and Instructional Technology, Georgia State University, Atlanta, GA.
- Fox, D.L., & Fleischer, C. (2002). Writing for publication in English education. National Council of Teachers of English Spring Convention, Portland, OR.
- Fox, D.L. (2002). What's new in children's and young adult literature? Speaker, Georgia Read-Write Now Conference, Georgia State University, Atlanta, GA.
- Fleischer, C., & Fox, D.L. (2001). Writing for publication in English education. National Council of Teachers of English Fall Convention, Baltimore, MD.
- Fleischer, C., & Fox, D.L. (2001). Editor's Forum. National Council of Teachers of English Fall Convention, Baltimore, MD.
- Fox, D.L., & Fleischer, C. (2001). Writing for publication in English education. National Council of Teachers of English Spring Convention, Birmingham, AL.
- Fox, D.L. (2001). Publishing in English Education and English Journal. Speaker, Senior Seminar in English, Department of English, Georgia State University, Atlanta, GA.

- Fox, D.L. (2000). Academic writing and publishing in language and literacy education. Speaker, Saturday Doctoral Seminar, Language and Literacy Education, Middle-Secondary Education and Instructional Technology, Georgia State University, Atlanta, GA.
- Fox, D.L., & Fleischer, C. (2000). Editors' forum: Writing for publication in English education. National Council of Teachers of English Fall Convention, Milwaukee, WI.
- Fox, D.L. (2000). What adolescents deserve: Recent trends in adolescent literature. International Reading Association Forum on Adolescent Literacy, Tucson, AZ.
- Fox, D.L., & Alvermann, D. Tools and resources for adolescent literature and literacy. International Reading Association Forum on Adolescent Literacy, Tucson, AZ.
- Fallona, C., Johnson, H., Freedman, H., and Fox, D.L. (1999). Issues of social justice: Letting the literature speak. National Reading Conference, Orlando, FL.
- Fox, D.L. (1999). Reimagining teacher education: Critical perspectives and alternatives. Fourth Annual Colloquium (One-Day Workshop) of the Conference on English Education. Dana Fox, Chair. National Council of Teachers of English Fall Convention, Denver, CO.
- Fox, D.L. (1999). Women's issues in promotion and tenure. One of four panelists invited to conduct a workshop for women faculty and administrators at the University of Arizona, sponsored by the Provost and Vice Provost for Academic Personnel.
- Fox, D.L. (1999). Fostering healthy faculty-graduate student mentoring relationships. LRC Doctoral Orientation Seminar, College of Education, University of Arizona.
- Doyle, W., Good, T., Slaughter, S., McCaslin M., Short, K.G., & Fox, D.L. (1999). Publishing in academia. College of Education, University of Arizona.
- Fox, D.L. (1998). The power of teacher inquiry (Keynote Address). Tucson Teachers Applying Whole Language Conference, Tucson, AZ.
- Fox, D.L. (1998). A conversation with Dana Fox. Tucson Teachers Applying Whole Language Conference, Tucson, AZ.
- Fox, D.L. (1998). Gender and literacy issues. Association for Women Faculty Brown Bag Presentation/Discussion, University of Arizona, Tucson, AZ.
- Fiesta, M., Smith, A., Unterreiner, A., Taylor, M., Pham, P., Prassas, L., Johnson, H., Freedman,

- H., Fallona, C., Anders, P., & Fox, D.L. (1998). Gender and literacy: A self-study of educators' beliefs and knowledge. National Council of Teachers of English Spring Convention, Albuquerque, NM.
- Martens, P., Coughlin, D., Marasco, J., Uttech, M., Taylor, M., Smith, D., Knox, M., Crowell, C., & Fox, D.L. (1998). Critical issues in teaching and advocacy: How we do language and how language is done to us. National Council of Teachers of English Spring Convention, Albuquerque, NM.
- Fox, D.L., Atonna, L.S., Boreen, J., Fernandez, A., Fiesta, M., Johnson, H., Payne, D., & Smith, D. (1998). Joining the professional conversation: Writing for publication. Arizona English Teachers Association Statewide Conference, Tucson, AZ.
- Fox, D.L. (1998). Invited Participant, Pre-K through 16 Educational Council of Southern Arizona Conference, University of Arizona, Tucson, AZ.
- Fox, D.L., Moll, L., & Doyle, W. (1998). Research and publication in academia. LRC/TTE Colloquy, University of Arizona, Tucson, AZ.
- Fox, D.L. (1997). Identity formation through literacy. Birds of a Feather Discussion Group. National Reading Conference, Scottsdale, AZ.
- Taylor, M., Smith, D., & Fox, D.L. (1997). Symposium: Case study research in adolescent language and literacy: Gender, identity, and multiple ways of knowing. National Reading Conference, Scottsdale, AZ.
- Johnson, H., Freedman, L., Fallona, C., & Fox, D.L. (1997). Symposium: Using adolescent literature: The ideological issues involved in teachers'/researchers' choices. National Reading Conference, Scottsdale, AZ.
- Smith, D., Taylor, M., & Fox, D.L. (1997). Adolescent language and literacy: Identity exploration through multiple sign systems. National Council of Teachers of English Fall Convention, Detroit, MI.
- Stephens, D., Story, J., Meyer Reimer, K., Barbieri, M., Rief, L., Fox, D.L., Short, K.G., Giorgis, C., Dudley-Marling, C., Murphy, S., Dionisio, M., Phillips, A., Schell, T., & Zack, V. (1997). Teachers as writers: Finding the time and courage to write. National Council of Teachers of English Fall Convention, Detroit, MI.
- Short, K.G., Moll, L., Fox, D.L., Griego Jones, T., & Fernandez, M. (1997). You survived the defense, now what about a job? LRC/TTE Graduate Student Colloquy, College of Education, University of Arizona.
- Johnson, H., Freedman, L., Fallona, C., Taylor, M., Fox, D.L., & Anders, P. (1996). The

subject/object dilemma in gender and literacy research. National Reading Conference, Charleston, SC.

Johnson, H., Fallona, C., Taylor, M., Noll, E., & Fox, D.L. (1996). Exploring cultural "texts": Case studies of students and teachers in multicultural classrooms. Symposium Organizer: Dana Fox. Research Strand, National Council of Teachers of English Fall Convention, Chicago, IL.

Short, K.G., Fox, D.L., Story, J., Spink, K., Close, E., Mares, L.B., Castro, E., Meyer Reimer, K., Stephens, D., Teale, W., Barbieri, M., Rief, L., & Giorgia, C. (1996). Supporting teachers as writers: Finding time and courage to write. National Council of Teachers of English Fall Convention, Chicago, IL.

Fox, D.L. (1996). Teacher research as knowledge generation. Tucson Teachers Applying Whole Language Conference, Tucson, AZ.

Fox, D.L., Johnson, H., Freedman, L., Fallona, C., Taylor, M. (1996). Joining the professional conversation: Writing for publication. National Council of Teachers of English Southwest Regional Conference, Phoenix, AZ.

Fox, D.L. (1996). Reading and writing relationships: Connecting home and school literacy communities. Keynote Address, Cholla High School Feeder Pattern Literacy Conference, Tucson Unified School District, Tucson, AZ. Conference attended by parents, teachers, and administrators from Cholla High School; Hohokum, Valencia, and Maxwell Middle Schools; and Miller, Maldonado, Johnson, Lawrence, Vesey, Tully, Manzo, and Menlo Park Elementary Schools.

Fox, D.L. (1996). Grant writing. Ninth Annual LRC/TTE Colloquy. University of Arizona, Tucson, AZ.

Fox, D.L., Anders, P., Johnson, H., Fallona, C., Taylor, M., Freedman, L., Schroeder, J., Prassas, L., Pham, P., Unterreiner, A., Marasco, J., & Greene, T. (1995). Gender and literacy: Representations of educators' beliefs and knowledge. National Reading Conference, New Orleans, LA.

Fox, D.L., Short, K.G., Meyer Reimer, K., Stephens, D., Teale, W., Johnson, H., Five, C.L., Bartch, J., Thompson, R., & others. (1995). Finding time and courage to write about our lives as teachers. Invited Session, National Council of Teachers of English Fall Convention, San Diego, CA.

Fox, D.L., & Freedman, L. (1995). Authentic voices in an isolated profession. Arizona English Teachers Association Conference, Phoenix, AZ.

- Fox, D.L. (1995). Preservice teachers' conceptions of literature and of the teaching of literature: Four case studies. Paper Presentation, American Educational Research Association, San Francisco, CA.
- Fox, D.L. (1995). Four teacher candidates' conceptions of literature and of the teaching of literature: The role of professional course work in teacher education. Dean's Forum for the Advancement of Knowledge and Practice in Education, College of Education, University of Arizona, Tucson, AZ.
- Fox, D.L. (1995). Learning to teach literature in secondary settings: The role of professional course work in teacher education. American Educational Research Association, San Francisco, CA.
- Fox, D.L., & Simon, F.A. (1995). The call of stories: Telling teacher tales. Arizona Writing Project Annual Retreat, University of Arizona, Tucson, AZ.
- Fox, D.L., Anders, P., Fallona, C., Freedman, L., Johnson, H., Marasco, J., Phillips, M., Schroeder, J., & Taylor, M. (1995). Gender and literacy: A case study of educators' beliefs and knowledge. Ethnography in Education Research Forum, Center for Urban Ethnography, University of Pennsylvania, Philadelphia, PA.
- Fox, D.L., Pritchard, G., Mathis, J., & Martens, P. (1995). Research proposal brown bag panel. Ethnography in Education Research Forum, Center for Urban Ethnography, University of Pennsylvania, Philadelphia, PA.
- Fox, D.L., Freedman, L., Mathis, J., & Noll, E. (1995). Literature discussion in preservice teacher education: Building tomorrow's classrooms for diversity. National Council of Teachers of English Spring Convention, Minneapolis, MN. Symposium organizer: Dana Fox.
- Fox, D.L., Noll, E., Brown, J., & Donelson, K. (1995). The ripple effect of censorship: Silencing in the classroom. National Council of Teachers of English Spring Convention, Minneapolis, MN. Panel Organizer: Dana Fox.
- Fox, D.L., Anders, P., Freedman, L., Greene, T., Johnson, H., Marasco, J., Phillips, M., Pozner, S., Schroeder, J., & Taylor, M. (1995). Gender and literacy: A case study of educators' beliefs and knowledge. Eighth Annual LRC Colloquy, University of Arizona, Tucson, AZ.
- Fox, D.L. (1995). Reading texts/reading lives: What we can learn from the voices of adolescent readers. Invited Keynote Address, Third Annual Focus on Literacy Forum: Integrating Teaching and Learning. University of North Carolina at Wilmington, Wilmington, NC.

- Fox, D.L. (1995). Four teacher candidates' conceptions of literature and of the teaching of literature: The role of professional course work in secondary teacher education. Qualitative Research in Education Conference, University of Georgia, Athens, GA.
- Fox, D.L., Noll, E., Mathis, J., & Greene, T. (1994). Prospective teachers' beliefs and conceptual change: The role of professional course work in teacher education: A symposium. National Reading Conference, Coronado, CA. Symposium Organizer: Dana Fox.
- Fox, D.L. (1994). Case methods in teacher education. Tenth Biennial Whole Language and Literacy Processes Winter Workshop, Tucson, AZ.
- Fox, D.L. (1994). Session Chair: Redefining ourselves and teacher education: A full-year job exchange. National Council of Teachers of English Fall Convention, Orlando, FL.
- Fox, D.L. (1994). The power of narrative: Conducting qualitative case study research. Tucson Teachers Applying Whole Language Conference, Tucson, AZ.
- Fox, D.L., & Freedman, L. (1994). Authentic voices and insightful narratives: Writing an article for publication. Arizona English Teachers Association Conference, Phoenix, AZ.
- Fox, D.L., Hall, A.M., Shanley, R., Florence, S., & Cook Emert, S. (1994). *SAWPspection: INspection, INTROspection, and RETROspection. A panel discussion concerning the National Writing Project model and local site implementation.* Arizona English Teachers Association Fall Conference, Phoenix, AZ.
- Fox, D.L. (1994). Invited Participant, International Forum on Family Literacy (Denny Taylor, Conference Organizer), Tucson, AZ.
- Fox, D.L., Zancanella, D., & Goodwyn, A. (1994). Teaching literature in the multiworld. Symposium Participants: Dana Fox, University of Arizona; Don Zancanella, University of New Mexico; and Andrew Goodwyn, University of Reading, England). Global Conversations on Language and Literacy Conference, Christ Church College, Oxford University, Oxford, England.
- Fox, D.L., Mathis, J., Pritchard, G., & Noll, E. (1994). Beyond reader response: Developing social consciousness through literature discussion. National Council of Teachers of English Spring Conference, Portland, OR. Symposium Organizer: D. Fox.
- Fox, D.L., Casey, E., Dupont, L., Kinstle, H., Lokenvitz, J., Ryberg, S., & Storck-Newhouse, N. (1994). The case study approach to research in language and literacy education: A panel discussion. Seventh Annual LRC Colloquy, University of Arizona.

- Fox, D.L., & Kishbaugh, S. (1994). Literature across the curriculum: Classroom strategies which support reading and writing connections in the content areas. Children's Literature and Literacy Conference, University of Arizona, Tucson, AZ.
- Fox, D.L. (1994). What is literature? Two preservice teachers' conceptions of literature and of the teaching of literature. Fifteenth Annual Ethnography in Education Research Forum, Center for Urban Ethnography, University of Pennsylvania, Philadelphia, PA. Symposium Title: Different Voices: Minority Perspectives on Literacy and Schooling (with Janet Benton and Jane Agee).
- Fox, D.L., Leith, R., Noll, E., Pritchard, G., Evans, K., & Tidwell, D. (1993). Teacher beliefs and conceptual change in the teaching of literature in middle and secondary schools: A symposium. National Reading Conference, Charleston, SC. Symposium Organizers: Dana Fox and Gail Pritchard.
- Fox, D.L., Thompson, B., Meyer, R., Tidwell, D., & Hudson-Ross, S. (1993). Changing conceptions of literacy teacher education: Reinventing our own practice. National Reading Conference Symposium, Charleston, SC.
- Goodman, Y., Anders, P., & Fox, D.L. (1993). Teacher ARE researchers: Action and reflection. Arizona Reading Association Conference, Mesa, AZ.
- Fox, D.L. (1993). The struggle for voice in learning to teach: The promise of portfolios in preservice teacher education (with University of Arizona Teacher Candidates Sue Collard, Chris Evans, Anita Fernandez, and Heidi Landis). Tucson TAWL Annual Whole Language Conference, Tucson, AZ.
- Fox, D.L., Kelly Hall, J., Agee, J., & Davis, J. (1993). Different perspectives on the relationships that develop between teacher candidates and their cooperating teachers. Fifth Annual Conference on Ethnographic and Qualitative Research in Education, University of Massachusetts at Amherst.
- Fox, D.L. (1993). Discussant: Social mediation in the classroom. American Educational Research Association, Atlanta, GA.
- Fox, D.L., Goodwyn, A., & Zancanella, D. (1993). What is English? English teachers and the Cox models. Fifth International Convention on Language in Education, University of East Anglia, Norwich, England.
- Fox, D.L., & Thompson, B. (1993). Content and practice in the teacher education classroom: Teacher educators as teachers. Sixth Annual LRC Colloquy, University of Arizona, Tucson, AZ.

- Fox, D.L. (1993). Responding to literature in the secondary English classroom. Tucson English Teachers Association Spring Meeting, Flowing Wells High School, Tucson, AZ.
- Fox, D.L. (1993). Constructing a personal theory of teaching, learning, and assessment: Lessons from one preservice teacher's portfolio. Qualitative Research in Education Conference, University of Georgia, Athens, GA.
- Fox, D.L. (1993). Living the questions in learning to teach. Keynote Address, Initial Teacher Preparation Orientation Meeting, College of Education, University of Arizona.
- Fox, D.L. (1992). The influence of context, community, and culture: Contrasting cases of teacher knowledge development. National Reading Conference, San Antonio, TX.
- Fox, D.L. (1992). Discussant: Classroom as text: Four perspectives on constructing meaning. National Reading Conference, San Antonio, TX.
- Fox, D.L. (1992). Case methods in teacher education. Ninth Biennial Whole Language and Literacy Processes Winter Workshop, Tucson, AZ.
- Fox, D.L. (1992). From English major to English teacher: Case studies of student teachers and their first year of teaching English. First Annual Research Strand, National Council of Teachers of English Fall Convention, Louisville, KY.
- Fox, D.L. (1992). "I see a bit of myself in them": Case methods in teacher education. National Council of Teachers of English Fall Convention, Louisville, KY.
- Fox, D.L. (1992). "Getting dressed to go out": A whole language approach to expository writing. National Council of Teachers of English Fall Convention, Louisville, KY.
- Fox, D.L. (1992). "The response to a text is always a text": Intertextuality and voice in literature discussion. Tucson Area Reading Council Fall Conference, Tucson, AZ.
- Fox, D.L. (1992). Weaving the web of meaning: The process of collaborative learning. 21st Annual Conference on Teaching the English Language Arts, University of Georgia, Athens, GA.
- Fox, D.L. (1992). Reading and writing to learn: Template for a lesson. Children's Literature Conference, University of Georgia, Athens, GA.
- Fox, D.L. (1992). Research report: Case studies of student teachers and their first year of teaching English. Dept. of Language Education, University of Georgia, Athens, GA.
- Fox, D.L. (1991). Dialects and language attitudes: Students as researchers. National Council of

Teachers of English Fall Convention, Seattle, WA.

Fox, D.L. (1991). Session Chair: Preservice teacher education. Georgia Educational Research Association Conference, Decatur, GA.

Fox, D.L. (1991). From English major to English teacher: Case studies of student teachers and their first year of teaching English. Georgia Educational Research Association Conference, Decatur, GA.

Fox, D.L. & others. (1991). Publishing in language and literacy education. Invited (as former Assistant Editor of *English Journal*) to serve on an Editors' Panel for Doctoral Seminar in Language Education, University of Georgia, Athens, GA (with James Baumann, Editor, *The Reading Teacher*; Roy O'Donnell, former Editor, *Research in the Teaching of English*; Joel Taxel, Editor, *The New Advocate*; and others).

Fox, D.L. (1991). From English major to English teacher: Case studies of student teachers and their first year of teaching English. Colloquium in Language, Reading and Culture, University of Arizona, Tucson, AZ.

SERVICE: CITIZENSHIP

Extramural Service: Journal Editorships

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| 2000-05 | Co-Editor (with Cathy Fleischer), <i>English Education</i>
(five-year term, by invitation after a national search) |
| 1995-00 | Co-Editor (with Kathy G. Short), <i>The New Advocate</i>
(five-year term, by invitation after a national search) |
| 1988-90 | Assistant Editor, <i>English Journal</i> |
| 1995-98 | Editor for Regular Column on "New Teachers" in <i>English Journal</i>
(by invitation of the editor, Leila Christenbury) |
| 1995-99 | Editor, <i>Arizona English Bulletin</i> |
| 1995-97 | Editor, <i>Arizona Reading Journal</i> |

Extramural Service: Editorial Board Memberships and Editorial Reviewing

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| 2007-2010 | Invited Member, National Council of Teachers of English Editorial Board
for NCTE Book Publishing Program |
| 2003-2008 | Member, Editorial Review Board, <i>National Reading Conference Yearbook</i> |
| 1999-present | Manuscript Reviewer, <i>Research in the Teaching of English</i> |
| 1995-present | Manuscript Reviewer, <i>English Education</i> |
| 2007-09 | Invited Member, Editorial Board, <i>Journal of Adolescent & Adult Literacy</i> |
| 1998-00 | Book Manuscript Reviewer, National Council of Teachers of English |
| 1996-00 | Member, Editorial Review Board, <i>Journal of Literacy Research</i> |
| 1995-00 | Manuscript Reviewer, <i>Teaching and Teacher Education</i> |

1992-00	Manuscript Reviewer, <i>Elementary School Journal</i>
1995-98	Invited Member, Editorial Board, <i>Journal of Adolescent & Adult Literacy</i>
1997-98	Reviewer of Content of <i>Journal of Adolescent and Adult Literacy</i>
1996-98	Member, Editorial Review Board, <i>National Reading Conference Yearbook</i>
1993-98	Member, Editorial Advisory Board, <i>National Reading Research Center</i>
1995-98	Book Proposal and Manuscript Reviewer, Teachers College Press
1997-98	Book Proposal and Manuscript Reviewer, Prentice-Hall
1995-98	Manuscript Reviewer, <i>English Journal</i>
1987-91	Manuscript Reviewer, <i>English Journal</i>
1997-98	Manuscript Reviewer, <i>Review of Educational Research</i>
1996-97	Chapter Reviewer, <i>Handbook of Research on Teaching</i> , (4th edition)
1993-97	Manuscript Reviewer, <i>National Reading Research Center Publications</i>
1995-96	Manuscript Reviewer, <i>Bilingual Research Journal</i> .

Extramural Service: Conference Program/Proposal Reviewing

2003-14	Program Proposal Review, National Council of Teachers of English.
1993-14	Program Proposal Reviewer, National Reading Conference/Literacy Research Association
1992-93	Program Proposal Reviewer, American Educational Research Association.

Intramural Service: Departmental Committees

Georgia State University, Department of Middle and Secondary Education (formerly Middle-Secondary Education and Instructional Technology)

2015-16	Member and Chair, MSE Clinical Promotion Committee
2006-08	Member, MSIT Department Promotion and Tenure Committee.
2004-05	Member, MSIT Department Promotion and Tenure Committee.
2006-07	Member, Search Committee for Clinical Assistant Professor, Language and Literacy Education, MSIT.
2006-07	Member, Ad Hoc Committee on Annual Faculty Evaluation Policy.
2006-08	Peer Review Committee, Annual Faculty Evaluation, Division of Language, Literacy, and Social Studies Education.
2006-07	Facilitator, Writing Support Group for Faculty.
2001-07	Inviting/Securing Keynote Speakers, Georgia Read-Write Now Conference.
2007-08	Coordinator, Ph.D. Program in Teaching and Learning (Concentration: Language and Literacy Education)
2007-08	Co-Coordinator, Professional Standards Week, Division of Language, Literacy, and Social Studies Education.
2004-06	Coordinator, TEEMS English Education M.Ed. Degree Program.
2002-04	Graduate Coordinator, MSIT.
2002-04	Chair, Academic Program Review Process (APACE), MSIT.

(Chaired three-year process of Academic Program Review for MSIT, compiled data for and wrote APACE report for MSIT, planned and coordinated seven external reviewers' two-day visit to campus, and, using final reports from both external and internal reviews, coordinated MSIT Action Plan Process.)

- 2002-16 Member, English Education Program Committee.
- 2000-02 Member, Middle Childhood Program Committee.
- 2002-05 Member, Educational Specialist Program Committee.
- 2000-16 Member, Language and Literacy Program Committee.
- 2002-03 Member, Search Committee for Assistant Professor, Language and Literacy Education and English Education, MSIT.
- 2002-03 Member, Search Committee for Assistant Professor, Middle Childhood Education, MSIT.
- 2002-03 Member, Search Committee for Temporary Assistant Professor, MSIT.
- 2001-02 Member, Search Committee for Assistant Professors in Language and Literacy Education.
- 2000-01 Member, Search Committee for Assistant Professor in Science Education.
- 2002-06 Member, MSIT Advisory Committee.
- various Acting Department Head, Department of Middle-Secondary Education and Instructional Technology, Georgia State University.
- University of Arizona, Department of Language, Reading and Culture***
- 1999-00 Member, LRC Annual Performance Evaluation Peer Review of Tenured/Tenure-Eligible Faculty Committee.
- 1999-00 Member, LRC Annual Performance Evaluation Peer Review of Non-tenure-Eligible Faculty Committee.
- 1999-00 Member, LRC Curriculum Committee.
- 1996-98 Member, LRC Curriculum Committee.
- 1995-96 Member, LRC Advisory Committee.
- 1995-96 Alternate, LRC Personnel Committee.
- 1995-96 Co-Chair, LRC Joint Curriculum and Student Affairs Committee.
- 1992-96 Member, Student Affairs Committee.
- 1993-96 Chair, SAC Subcommittee on Graduate Student Financial Aid.
- 1994-95 Chair, LRC Annual Peer Review of Non-tenure Eligible Faculty.
- 1993-00 Member, Organizing Committee, LRC Conference on Children's and Adolescent Literature.
- 1995-00 Co-Chair, LRC Conference on Children's and Adolescent Literature.
- 1993-00 Program Proposal Reviewer, Conference on Literature and Literacy for Children Literature and Adolescents, University of Arizona.
- 1995-96 Chair, Children's Literature Program Committee.
- 1992-93 Chair, LRC Ad Hoc Committee on Doctoral Advising Forms.
- various Acting Department Head, Department of Language, Reading and Culture, University of Arizona.
- University of Georgia, Department of Language Education***

- 1992-93 Program Proposal Reviewer, 21st Annual Conference on Teaching the English Language Arts, University of Georgia.
- 1991-92 Member, UGA Secondary English Education Committee.
- 1991-92 Member, UGA Conference Planning Committee, 21st Annual Conference on Teaching the English Language Arts.

Intramural Service: College Committees

Kennesaw State University, Bagwell College of Education (BCOE)

- 2017-present Chair, Dissertation Workload Task Force
- 2017-present Chair, Search Committee for Department Chair, Department of Secondary and Middle Grades Education
- 2017-present Facilitator, BCOE Research Task Force
- 2016-present Member, BCOE Dean's Council
- 2016-present Member, BCOE Leadership Team
- 2016-present Ex-Officio Member, BCOE Student Development and Awards Committee
- 2017-present Member, BCOE Dissertation Award Review Committee
- 2016-2017 Member, BCOE Outstanding Dissertation Award Committee (responsible for developing guidelines for the inaugural award)
- 2016-17 Member, Collaborative Graduate Programs Committee

Georgia State University, College of Education and Human Development

- 2008-15 Executive Management Group (later named Chairs' Council), GSU College of Education.
- 2009-10 Member, Dean's Triennial Review Committee, GSU College of Education
- 2007-08 Chair, Faculty Affairs Committee, GSU College of Education
- 2007-08 Member, Dean's Advisory Committee, GSU College of Education
- 2007-08 Chair, Strategic Planning Process, GSU College of Education
- 2007-08 Coordinator, GSU College of Education Strategic Planning Retreat, Loudermilk Center, Georgia State University
- 2006-07 Member, Search Committee for Dean, GSU College of Education.
- 2006-07 Member, Faculty Affairs Committee, GSU College of Education.
- 2006-07 Chair, Committee on Cumulative Review of Tenured Faculty, GSU College of Education.
- 2005-07 Member, Committee on Cumulative Review of Tenured Faculty, GSU College of Education.
- 2004-05 Chair, PEF Curriculum Committee, GSU College of Education/ College of Arts and Sciences.
- 2001-03 Member, PEF Curriculum Committee, GSU College of Education/ College of Arts and Sciences.
- 2003-05 Appointed Member, Dean's Advisory Committee, GSU College of Education.
- 2003-05 Ad Hoc Committee of Academic Affairs Committee (for Strategic Plan

	Initiatives), GSU College of Education.
2001-04	Teacher Support Specialist Ad Hoc Committee, GSU College of Education.
	<i>University of Arizona, College of Education</i>
1999-00	Search Committee, Assistant Professor in English Education (Department of Teaching and Teacher Education, UA College of Education).
1999-01	Departmental Representative (elected position), College Council, UA College of Education.
1997-98	Departmental Representative (elected position), College Council, UA College of Education.
1997-98	Chair, UA COE Study Group on Faculty Renewal and Development.
1995-97	Academic Programs Committee, UA College of Education.
1996-97	Member, UA College of Education Summer Research Support Grant Review Committee.
1994-95	Departmental Representative (elected position), College Council, UA College of Education.
1994-95	Member, Information Gathering Subcommittee of the College Council.
1994-95	Member, Qualitative Data Analysis Subcommittee for the Dean's Review, College Council.
1994-95	Alternate, Awards and Recognition Committee, UA College of Education.
1992-93	Member, UA College of Education Collaboration Task Force Committee.
	<i>University of Georgia, College of Education</i>
1991-92	Publicity Committee Chair, International Qualitative Research in Education Conference, UGA College of Education.

Intramural Service: University Committees

	<i>Kennesaw State University</i>
2016-present	Member, Educator Preparation Provider (EPP) Steering Committee
2016-present	Chair, Advanced Program Coordinators Committee (EPP)
2016-present	Ex-Officio Member, Education Policy and Curriculum Committee (EPP)
2017-present	Member, EPP CAEP Council 3
2018-present	Member, EPP CAEP Council 1
2016-present	Ex-Officio Member, Graduate Policy and Curriculum Committee
2016-present	Ex-Officio Member, Graduate Council
	<i>Georgia State University</i>
2008-15	Member, Provost's Chairs Luncheon Group, Georgia State University.
2010-11	Member, Honors College Dean Search Committee, Georgia State University
2007-08	Member, Diversity Committee, Georgia State University
2007-08	Member, Ad Hoc Committee on Faculty Information Management System, Georgia State University
2007-08	Staff Steering Committee, Advancement of Women, Georgia State

- University
- 2007-08 Faculty Steering Committee, Advancement of Women, Georgia State University
- 2002-08 Member, GSU Writing Across the Curriculum Committee (WAC).
- 2003-04 Member, Internal Peer Review Subcommittee, APACE Academic Program Review, Georgia State University.
- 2003-05 Member, Committee for Preparation of GTAs, Georgia State University.
- University of Arizona***
- 2000 Elected Member, University of Arizona Committee on Academic Freedom and Tenure
- 1992-00 Member, University of Arizona Association of Women Faculty
- 1997-98 Member, Intercollegiate Writing Committee
- 1995-96 Member, University of Arizona Campus Library Council
- 1994-95 Chair, Small Grants Review Committee, University of Arizona
- 1994-95 Project Advisor for Amie Lynn Pullum and Jennifer Roy, *Multicultural Education in Pima County Public Schools*, Undergraduate Research Grant Program, University of Arizona
- 1994-95 Participant, Provost's First-Year Experience Symposium, University of Arizona
- 1992-93 Member, Composition Board Conference Planning Committee, University of Arizona
- 1992-93 Reader, Upper-Division Writing-Proficiency Exam, University of Arizona

SERVICE: OUTREACH

National/International Outreach: Leadership in Professional Organizations

- 2017-present Principal Investigator and Kennesaw State University Lead, Carnegie Project on the Education Doctorate (CPED), University of Pittsburgh, Pittsburgh, PA.
- 08-09 Invited to serve as a strand leader in the "Effective Assessment and Accreditation of English Education Programs" thematic strand group of the Conference on English Education Conference, Chicago, IL. Ongoing facilitation of the thematic strand group's work via online listserv and wiki discussion and collaborative writing.
- 07-08 Invited Member, Conference on English Education Task Force on Political Action in Educational Reform.
- 07-08 Invited to serve as a co-convenor for the "English Educators in Teacher Education Reform" thematic strand group of the Conference on English Education Summit II (National Council of Teachers of English) at Lake Forest College in Lake Forest,

IL. Ongoing facilitation of the thematic strand group's work via online listserv and wiki discussion and collaborative writing.

- 07-08 Invited to serve as Area Co-Chair for National Reading Conference Program: Area 9, Text Analysis and Children's/Adolescent/Young Adult Literature.
- 05-07 Invited Member of the Board of Directors, United States Board on Books for Young People.
- 05-06 Chair, Conference on English Education Inaugural Leadership and Policy Summit, Atlanta, GA.
- 05-06 Appointed Member, Conference on English Education Website Redesign Task Force.
- 05-06 Invited Member, Joint NCTE / IRA Task Force on Literacy Coaching Clearinghouse, National Council of Teachers of English and International Reading Association.
- 00-05 Ex-Officio Member, Conference on English Education (CEE) Executive Committee of the National Council of Teachers of English.
- 03-05 Chair, CEE Cultural Diversity Grant Committee, National Council of Teachers of English.
- 04-05 Chair, Richard Meade Award Committee, National Council of Teachers of English.
- 02-04 Appointed Member, Richard Meade Award Committee, National Council of Teachers of English.
- 97-01 Elected Member, Conference on English Education (CEE) Executive Committee (slated by nominating committee and elected by full membership of the CEE of NCTE), National Council of Teachers of English.
- 99-01 Secretary, Conference on English Education (CEE) Executive Committee, National Council of Teachers of English. Elected position.
- 99-00 Appointed Member, Richard Meade Award Committee, National Council of Teachers of English.
- 97-99 Appointed Member, CEE Cultural Diversity Grant Committee, National Council of Teachers of English.

- 98-99 Chair, CEE Cultural Diversity Grant Committee, National Council of Teachers of English.
- 6/95- Elected Member, Conference on English Education (CEE) Nominating
5/96 Committee (slated by committee and elected by full membership of the CEE of NCTE), National Council of Teachers of English.
- 95-98 Member, Standing Committee on Gender Issues and Literacy (appointed position), International Reading Association.
- 95-96 Member, Albert J. Kingston Award Ad Hoc Committee (appointed position), National Reading Conference.
- 2/95 Participant: NCTE Region Eight Affiliate Leadership Conference, Phoenix, AZ.
- 94-97 Field Council Representative, Region Two (Standing Committee, appointed position), National Reading Conference.

National/International Outreach: Participation in Professional Organizations

Member: National Council of Teachers of English
Literacy Research Association
International Literacy Association
American Educational Research Association
Association of Teacher Educators
National Society for the Study of Education
Association of Supervision and Curriculum Development

National/International Outreach: Various Roles

- 03-17 Invited to serve as promotion and Tenure External Reviewer for Assistant Professors and Associate Professors in multiple institutions (average one per year, with several national and one international institutions).
- 07-08 Invited to serve as reviewer for The Literacy Hub, a program initiated by the International Reading Association to assist policy makers and program developers in the Middle East and Northern Africa as they develop innovative literacy programs.
- 06-07 Host, Visiting Professor Dr. Cheong Sook Chin (Associate Professor, Inje University, South Korea)
- 3/03 External Reviewer, Academic Program Review, Department of Secondary Education, Arizona State University West, Phoenix, AZ.

- 8/02- NCTE's CoLEARN Research Team. Appointment to national research
8/03 team for NCTE's professional development program.
- 2000- NCTE Co-Sponsored Speakers' Bureau. Ongoing appointment to national
2006 speakers' bureau for the National Council of Teachers of English.
- 10/03 *Teachers as writers: Sharing our stories through professional publication.*
Invited Keynote Address, Mississippi Council of Teachers of English, Jackson,
MS, October 24-25, 2003.
- 10/03 *Renewal, respect, and resolve: Teaching English language arts in difficult times.*
Invited Keynote Address, Pennsylvania Council of Teachers of English,
Harrisburg, PA, October 17-18, 2003.
- 2/95 *Reading texts/reading lives: What we can learn from the voices of adolescent
readers.* Invited Keynote Address, Focus on Literacy Forum: Integrating
Teaching and Learning. University of North Carolina, Wilmington, NC.
- 1/93- Teacher Education Consultant, SYNERGY Project: School/College Yearlong
4/94 Network: Exchanging Roles for Georgia Youth, Athens, GA. Project Principal
Investigators: Sally Hudson-Ross and Patti McWhorter.
- 8/93 Writing-Across-the-Curriculum Consultant, Wilbur Mills Educational
Cooperative, White County, AR.
- 1/93 Case Methods in Teacher Education Consultant, Rice University, Houston, TX.
- 6/92- Middle School Language Arts Consultant, Clayton State Teacher Education
8/92 Project, Clayton State College, Morrow, GA. Conducted a presentation on
incorporating language arts into the curriculum and met regularly with four
middle school language arts teachers and four college faculty in order to facilitate
the planning/design of the curriculum for a B.S. degree in teacher education.
- 4/92- Writing Consultant, The Lyndhurst Literacy Project, Chattanooga Public
8/92 Schools, Chattanooga, TN. Conducted a workshop entitled "Facilitating the
Writing Workshop in the Middle School"; visited and observed classrooms;
interviewed participating teachers.
- 7/92 Writing-Across-the-Curriculum Consultant, Secondary Health Educators
Curriculum Workshop, University of Central Arkansas, Conway, AR.
- 8/91- Writing-Across-the-Curriculum Consultant, Hannibal Public Schools, Hannibal,

5/92 MO. Eight workshops for teachers grades K-12.

Local/State Outreach: Leadership in Professional Organizations

18-19 Invited Member, Georgia Teacher Leadership Task Force, Georgia Professional Standards Commission, Atlanta, GA.

18-19 Invited Participant, Teacher Leadership GACE Forum, Georgia Professional Standards Commission, Macon, GA.

17-18 Chair, Georgia Teacher Leadership Virtual Learning Community (statewide VLC), Georgia Professional Standards Commission, Atlanta, GA.

17-18 Invited Participant, Georgia Teacher Leadership Summit, Georgia Professional Standards Commission, Atlanta, GA.

06-08 Invited Member, Statewide Language Arts Advisory Committee, State Department of Education of Georgia.

04-05 Invited Member, statewide panel of experts from Georgia's Colleges and Universities that provided review and critique of new K-12 Georgia Performance Standards. Panel commissioned by University System of Georgia Board of Regents.

00-03 Member, Organizing Committee, Georgia Read-Write Now Conference, Atlanta, GA.

2/01 Invited Member, Statewide Standards Setting Committee, Middle Grades Language Arts, Praxis II, State of Georgia.

95-99 Member, Executive Committee, Arizona English Teachers Association.

95-99 Editor, *Arizona English Bulletin*, a professional journal of the Arizona English Teachers Association of the National Council of Teachers of English.
Note: During my editorship of the *AEB*, the journal received NCTE's Affiliate Journal Award in 1996, 1997, and 1998. Three issues of *AEB* that I edited were peer reviewed and featured in the 1998 NCTE Catalog of Publications.

95-97 Editor, *Arizona Reading Journal*, a professional journal of the Arizona Reading Association of the International Reading Association.

95-96 Member, Board of Directors, Tucson Teachers Applying Whole Language.

93-95 Member, Board of Directors, Tucson Area Reading Council.

6/94 Participant: Arizona Reading Association Leadership Conference, Bisbee, AZ.

Local/State Outreach: Membership in Professional Organizations

Member: Georgia Council of Teachers of English
Georgia Reading Association
Georgia Association of Teacher Educators

Local/State Outreach: Various Roles

- 11-15 Lead Consultant, Teacher and Student Support Services in High School English, Mathematics, and Reading, Atlanta Public Schools, Atlanta, GA.
- 09-14 Consultant, Middle School Mathematics and Science Transition-to-Teaching Project, DeKalb County Schools, Stone Mountain, GA.
- 09-12 Co-Director and Consultant, Reading Endorsement Tuition Return Project, Georgia State University and Gwinnett County Schools, Suwanee, GA.
- 07-08 Writing Consultant and Workshop Leader, Gwinnett County Schools, GA.
- 05-06 University Site Coordinator for North Springs High School, Professional Development Schools Grant Project, Georgia State University.
- 05-06 University Advisory Council, North Springs High School Charter Development Process, Atlanta, GA.
- 8/02 Portfolio Consultant, Blessed Trinity High School, Atlanta, GA.
- 4/02 Consultant, Peachtree Urban Writing Project, Atlanta, GA.
- 10/01 Participant, Enhancing Professional Practice: A Framework for Teaching, Atlanta Public Schools, Atlanta, GA.
- 11/01 Writer's Workshop Speaker, Inman Middle School, Atlanta, GA.
- 6/00 Reading Consultant, Tucson Unified School District, Tucson, AZ.
- 2/98 Writing Consultant, Catalina Foothills High School, Catalina Foothills School District, Tucson, AZ.
- 2/96 Reading Consultant, LaCima Middle School, Amphitheater School District Tucson, AZ.

- 2/96 Reading Consultant for Secondary Content Area Teachers, Amphitheater School District, Tucson, AZ.
- 1/95- Reading and Writing Across the Curriculum Consultant, Naylor Middle
5/95 School, Tucson Unified School District, Tucson, AZ.
- 2/95 Teachers-as-Writers Consultant, Southern Arizona Writing Project, Sierra Vista Public Schools, Sierra Vista, AZ.
- 1/94- Writing-Across-the Curriculum Consultant, Gridley Middle School, Tucson
4/94 Unified School District; Gale, Soleng Tom, Henry, and Steele Elementary Schools, Tucson Unified School District, Tucson, AZ.
- 1/93- Beginning Teacher Study Group Consultant, Pueblo High School, Tucson
5/93 Unified School District, Tucson, AZ.
- 1/93 Developing Teacher Portfolios, Townsend Middle School, Tucson, AZ.