

**Final Report for  
Professional Development Grant  
Received by Joshua Lockyer, Ph.D.  
Associate Professor of Anthropology  
Dept. of Behavioral Sciences**

**For the Following Professional Enhancement Activity:**

Attending the 2017 Society for Applied Anthropology annual meeting

Santa Fe, NM March 30 – April 2, 2017

B. The requested funding was used to attend the Society for Applied Anthropology (SfAA) annual meeting in Santa Fe, New Mexico on March 30<sup>th</sup> to April 2<sup>nd</sup>, 2017. The SfAA is one of the most prestigious international-level scholarly societies in the discipline of anthropology. Attending the annual meetings of the SfAA was one the best opportunities to enhance my professional development by networking with other scholars across disciplinary subfields and publicizing and receiving feedback on my research and teaching methods.

C. The primary purpose of attending this conference was to further the professional development of my pedagogical skills. At the conference, presented a paper as part of a panel entitled “Teaching Sustainability” that was organized by two former colleagues from graduate school who now teach at Eckerd College in Florida. The panel focused on sharing practical classroom strategies for and the merits and pitfalls involved in teaching about sustainability in higher education. Other panel participants included a number of anthropologists from universities around the United States that share similar attributes with ATU. This panel was an opportunity to learn from them while also sharing my own approaches to teaching sustainability. My paper, entitled “Teaching Sustainability through Bioregionalism and Environmental Anthropology” reflected on my experiences developing and teaching the core course for the Associate of Science Degree in Ozark-Ouachita Studies, including the ways I get students to think about their relationship with environmental resources through the course curriculum. I published a book chapter about this class when it was in the conceptualization stages and this conference was one of my first opportunities to reflect on and share about teaching the course, including the use of student evaluations from the course.

D. The conference and the panel was a unique opportunity to present results of my pedagogical efforts and outcomes to a group of colleagues who share my expertise in environmental

anthropology but who take different approaches to teaching about sustainability at medium size public universities around the country. In addition to allowing me to broaden my pedagogical toolkit in this particular domain, the conference also presented an opportunity to develop a peer reviewed publication in a major peer reviewed journal. I am currently working on turning my conference paper into a manuscript that I will submit to the *Journal of Environmental Education Research*.

E. This professional enhancement activity was essential to my progress as a scholar and a teacher as it opened up avenues for professional networking, discussing and developing my pedagogical toolkit, and further disseminating my research. I intend to attend future Society for Applied Anthropology meetings and hope that ATU is able to continue making funds available for these sorts of professional enhancement activities.

Attachment: A portion of the conference program that includes the panel I was in (see next page).

**(F-129) FRIDAY 3:30-5:20**

**Acoma South (Inn at Loretto)**

**Cultural Change and Resilience in Mesoamerica: Lessons and Challenges in Applied Anthropology**

CHAIRS: **COLOM, Alejandra** (Population Council/UVG) and **PAZ LEMUS, L. Tatiana** (Vanderbilt U/UVG)

**COLOM, Alejandra** (Population Council/UVG) *Applying Anthropology to Corporate Elites: Power, Fear and Politics*

**SECAIRA, Clara** (UVG) *Cultural Models of Cyanobacteria and Its Effects on Human Health: The Case of Lake Atitlán*

**MUÑOZ GARCÍA, María Gabriela** and **DE LOS ÁNGELES CEBALLOS, María** (UVG) *Subverting Traditional Gender Roles by Accessing Secondary Education in Rural Guatemala: New Findings*

**DEL VALLE, Angel** (UVG) *Household Surveys Led by Young Women as an Effective Mechanism to Root Girl-Centered Programs in Guatemala, Belize and Mexico*

**PAZ LEMUS, L. Tatiana** (Vanderbilt U/UVG) *Agency and Aspirations of Well-Being among Guatemalan Youths*

DISCUSSANT: **COLOM, Alejandra** (Population Council/UVG)

**(F-130) FRIDAY 3:30-5:20**

**Tesuque Ballroom (Inn at Loretto)**

**Infant Feeding Inequalities in the U.S.: Interdisciplinary Research in Applied Settings**

CHAIRS: **MILLER, Elizabeth M.** and **DEUBEL, Tara F.** (USF)

**LOUIS-JACQUES, Adetola** (USF) *Racial and Ethnic Disparities in U.S. Breastfeeding and Implications for Maternal and Child Health Outcomes*

**MILLER, Elizabeth M.** (USF) *Food Insecurity and Breastfeeding in the United States: An Anthropological Perspective*

**HERNANDEZ, Ivonne** (USF) *One Step for a Hospital, Ten Steps for Women: African American Women's Experiences in a Newly-Accredited Baby-Friendly Hospital*

**DEUBEL, Tara F.** (USF) *Supporting a Culture of Breastfeeding: African American Women's Infant Feeding Practices*

**(F-134) FRIDAY 3:30-5:20**

**Chaco East (Inn at Loretto)**

**Teaching Sustainability? (PESO)**

CHAIRS: **HIMMELFARB, David** and **FLY, Jessie** (Eckerd Coll)

**STYLES, Megan A.** (UI-Springfield) *Teaching Sustainability: A Solution-Oriented Approach Emphasizing Collective Action & Community Engagement*

**ANDREATTA, Susan** (UNCG) *Until Single-Use Plastic Bags are Banned Make Plans*

**LOCKYER, Joshua** (ATU) *Teaching Sustainability through Bioregionalism and Environmental Anthropology*

**FLY, Jessie** (Eckerd Coll) *Collective Class Points and Earning Extra Credit for the Future: Teaching Sustainability in the College Classroom*

**HIMMELFARB, David** (Eckerd Coll) *"The Point Is to Change It": Participatory Action Research on Campus Sustainability Initiatives*

**(F-135) FRIDAY 3:30-5:20**

**Chaco West (Inn at Loretto)**

**Cultural Connections to Place: Pilgrimage, Time Continuity, and Plant Roots**

CHAIR: **STOFFLE, Richard** (U Arizona)

**STOFFLE, Richard** (U Arizona) *We Were Created Here: Numic Veristic Perceptions of Continuity?*

**PICKERING, E.** (U Arizona) *Rooted Knowledge: Numic Plant TEK as Evidence of Cultural Continuity*

**VAN VLACK, Kathleen** (Living Heritage Anth)

*Pilgrimage in a Contested Sacred Landscape: A Case Study in Conflict between Culture, Heritage*

*Management, and Development in Native North America*

**LIM, Heather Hyealim** (U Arizona) *Landscape of*

*Transcendence: Arches as Portal through Time and Space*

**(F-136) FRIDAY 3:30-5:20**

**Rivera A (Drury)**

**Issues in Refugee Adaptation**

CHAIR: **BAER, Roberta D.** (USF)

**BEHRMAN, Carolyn** (U Akron), **GARTIN, Meredith** (Ohio U), and **RODRIGUEZ-SOTO, Isa** (U Akron)

*Assessing Assessment: Are the Dynamics of Acculturation in Refugee Resettlement Amenable to Measurement?*

**SIVEN, Jacqueline** (USF) *Mental Health Services for Refugees: Current Limitations and Future Directions*

**HOLBROOK, Emily A.** (USF) *Refugee Health Care: Accessibility and Experiences with Health Care Services in Tampa*

**GLASER, Kathryn M.** and **NICHOLS, Carly** (RPCI), **WANGAI, Sarah** (JRCHC), **REID, Mary** and **ERWIN, Deborah O.** (RPCI)

*Providing Screening Services for Refugee/Immigrant Patients: The Issues of Language, Culture and Health Literacy*