

Attend Three Training Workshops for CAEP Program Report Preparation at the 2015 SHAPE National Convention in Seattle, WA

Report

Professional Development Grant

By

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Purpose

The purpose of attending the conference was to enhance my professional growth by attending professional sessions in the disciplines I teach, maintaining professional contacts, networking, and attending three training workshops in preparing the CAEP Program Report for our national accreditation of which I am the Chief Compiler.

Sessions

I attended eight sessions and participated in three training workshops regarding accreditation in Seattle, WA from March 17-21, 2015. Below is a summary of the sessions and how I will and/or have already used the information from them to enhance my classes, department, and/or scholarship.

CAEP Program Report Preparation for Initial PETE Standards

This workshop reviewed the 2008 Initial PETE Standards followed by an in-depth presentation on developing a successful program report. Roundtable discussion focused on participant questions. This workshop was a pre-requisite for the CAEP Program Report Reviewer Training for Initial PETE Standards session.

CAEP Aligning Assignments, Assessments, and Rubrics for Initial PETE Standards

In this workshop I learned about developing assignments and assessments that meet the PETE standards/elements. It focused on aligning assessments/rubrics with the standards used for accreditation.

CAEP Program Report Reviewer Training for Initial PETE Standards

This workshop provided an in-depth understanding of the review process and skills necessary to review CAEP program reports using the 2008 Initial PETE Standards. Being a CAEP Program Report Reviewer and reviewing reports of other universities better prepares me for compiling a successful accreditation report for our program as well as, and more importantly, make sure that our program is of the highest quality.

Real Time Remote Supervision Using iPads, FaceTime, iPhones and GoPros

This session provided a detailed description of the use of iPads, FaceTime, iPhones, remote microphones and GoPros to allow university personnel to observe pre-service, intern, and professional teachers in, on, and off-campus sites. Observation techniques, data collection protocols, intern and practitioner technology skills and mentor training were included in the presentation. Real-life examples were shown to demonstrate how they can be used to improve teaching. Challenges to the process such as school internet access, privacy issues, and administrative concerns were addressed.

Fun to the CORE

This participation session addressed Common Core within the physical education curriculum. The session included activities that focused on combining skills, self-responsibility, social interaction and group dynamics. Included were a variety of advanced progressions and modifications, suggested assessments on how to tie the lesson objectives to common core standards.

Teaching Caring and Empathy Through Game Play

This session identified aspects of caring and empathy that can be taught by elementary physical educators and engaged participants in a series of physical activities that taught these qualities. Activities to help students learn to care for one another, put themselves in others' shoes and practice through play how to be thoughtful toward others- especially those different from themselves were presented.

Posters Sessions on Motivation and Psychology and Physical Activity and Health Promotion

In this session, I was able to walk around and take pictures of 51 research presentations in the areas of sport psychology, Wellness, Health Promotion, and Physical Activity. Since I teach the graduate Research, Design, and Statistics as well as the Professional Project courses in our department, I paid special attention to the posters that depicted the research interests of my students. I then shared the pictures and the information gained to my class when I returned.

Poster Sessions on Exercise Science, Motor Behavior and Measurement, and Teaching and Learning

In this session, I was able to walk around and take pictures of 58 research presentations in the areas of Motor Behavior, Exercise Science, and Teaching. Since I teach the graduate Research, Design, and Statistics as well as the Professional Project courses in our department, I paid special attention to the posters that depicted the research interests of my students. I then shared the pictures and the information gained to my class when I returned.

Major of the Year Award Ceremony and Reception

The Major of the Year Award Ceremony recognizes outstanding undergraduate students majoring in physical education, health education, coaching education, adapted physical education, dance, kinesiology, sport management, exercise science, fitness/wellness and athletic training, I attended this session to support and celebrate the accomplishments of two of our students, Kristen Smith and Franci Harper, who received this award.

Research Council Motor Behavior Forum: Enhancing Skill Learning in Physical Education

The speakers in this session demonstrated how applying a scientific basis to the organization of skill learning can positively influence physical education pedagogy and thus enhance student learning. Several implementation strategies for physical education teachers to enhance student learning were provided.

General Session: America's Youth Are Active and Fit!

Kenneth Cooper, MD, MPH, who has inspired millions to exercise for good health since the release of his first best-seller *Aerobics* more than 40 years ago was the primary speaker in this very motivating session followed by USA Track & Field, Olympian Caitlin Cahow and others. Dr. Cooper's powerpoint presentation provided a historical perspective of what's happened in the area of fitness in the last half century.

Summary

In summary, this conference was very beneficial to my overall development. I was able to network with professionals in the areas of adapted and pedagogy, support our students in their professional development, get presentation and research ideas, incorporate new information into my classes, and find ways to contribute to the accreditation of our program. I appreciate very much the support and funding I received to attend.

Respectfully submitted,

Shelia L. Jackson, Ph.D.