Dr. Beth Giroir
Implementing Intrusive Advising Principles for Adult Learners in Online Programs
Arkansas Tech University
Professional Development Committee
Final Report

December 10, 2013

B. Restatement of the Professional Enhancement Opportunity

The applicant submitted a proposal to present at the NACADA Conference which was accepted

on May 22, 2013. Dr. Beth Giroir traveled to Salt Lake City, UT on October 6-9, 2013, and

presented research assisting colleagues in the field regarding the importance of intrusive advising

with adult learners.

C. Brief Review of the Professional Enhancement Opportunity

Dr. Giroir presented a program entitled: "Implementing Intrusive Advising Principles for Adult

Learners in Online Programs," which was well received by conference attendees. There were

approximately 60 people in attendance for the program which followed the outline:

I. Intro (5 minutes)

    a. Discuss BPS Program

        i. History

        ii. Current Program

    b. Show Commercial

II. Overview of Intake Process (5 minutes)

    a. Create a diagram to show the process

III. Why use intrusive advising (20 Minutes)

    a. Definition of Intrusive Advising (more global)

        i. What is it?

        ii. Principles

        iii. Scholarly

        iv. Types of schools that use it

          v. How its being used

    b. Talk about how BPS applies Intrusive Advising (Best Practices)

        i. Relationships

        ii. Safeguards

        iii. Holistic Approach

        iv. Do we need student confidence v. sense of belonging stats here?

    c. Student Testimonials

    d. Pro/Con of using Intrusive Advising

    e. Discuss current research in BPS—Is this where we need the statistics?

IV. Breakout with Scenarios (15 minutes)

    a. Break into groups (Need 5-10 scenarios)

    b. Use the principles discussed and apply to scenario

    c. Groups will present scenario and solution

V. Closing (15 minutes)

    a. Audience-share best practices

    b. Discuss if this will work at their institution

    c. Audience-What are some concerns/strategies you could use from this program?

    d. Questions

D. Summary of Experiences

Overall, this experience was a success. There was a solid dialogue during the presentation
between the presenter and the audience regarding intrusive advising, as well as many of the
attendees did not realize they were performing this type of advising, but once the discussion
furthered, were aware that they were indeed doing this form of advising.

E. Conclusions and Recommendations

To summarize, this conference was both beneficial to the presenter and to the attendees as ideas

and best practices were shared by everyone in attendance. A recommendation I would make as a

result of this program would be to further investigate how BPS can continue to evolve the

advising experience for students.