

Arkansas Tech University  
Professional Development Grant  
Final Report

Association of Teacher Educators Summer Conference  
Washington D. C.  
August 2 - 6, 2013

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## B. Restatement of Professional Enhancement Opportunity

The Association of Teacher Educators (ATE) Summer Conference, entitled “Advancing Teacher Education That Matters in Teaching, Learning, and Schooling,” was held in Washington D. C. on August 2 - 6, 2013. I had the following three presentations accepted for national presentation:

1. Online Instruction: A collaboration the works;
2. Advancing Teacher Education through Accreditation: Tidbits and Morsels Preparing for the NCATE Visit; and
3. Arming the Teachers: What are the Questions?

My presentation was entitled “Transforming Teachers to Transform Education: Fostering Success in Teacher Education Programs”. Additionally, I networked with national colleagues on a variety of topics.

## C. Brief Review

I have been asked to submit a proposal for a clinic or training session on Saturday. These are longer sessions offered around topics of interest to a national audience. Each of my presentations has served to help keep me well-informed about Teacher Education and the current initiatives, both national and international.

## D. Summary of Experiences

The topics discussed at this summer conference complemented ATU’s current College of Education plans as our department transitions to a new certification, kindergarten through sixth grade. I was able to have discussions about the new CAEP standards and their impact on teacher education programs.

Besides attending sessions, I enjoyed the interaction with other colleagues in my own sessions. I attended many informative sessions where current research was presented, past goals reviewed and future developments in education. One ongoing challenge we face as teacher educators is staying current within our field, keeping abreast of new technology and incorporating it into the college curriculum

## E. Conclusion

The theme of the conference, “Advancing Teacher Education That Matters in Teaching, Learning, and Schooling,” proved to be representative of the sessions, associations and experiences provided that supported the conference.