



SCHOOL OF EDUCATION

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February 25, 2010

To: Dr. John Watson

Vice-President of Academic Affairs

From: V. Carole Smith, Ph.D. 

Associate Professor for Middle Level Education

Re: Report on use of Professional Development Grant

I received \$1500.00 from the Professional Development Grant Committee. I used this money to enhance my own professional development and that of the ATU Middle Level Program, by attending the 2010 Association of Teacher Educator Annual Meeting in Chicago. I have been active in this organization for the ten years that I have been in higher education.

I was a part of the governance at this meeting as a member of the Awards committee, The 2011 Conference Planning Committee in Orlando, and as member-at-large for the Council of Unit Presidents.

I also made two presentations:

"Hiring Preferences of Middle Level Principal's in One Mid-South State"

"Middle Level Advisory: Exploring Culture and Building Community"

I appreciate the opportunity to participate in professional organizations and conferences. For teacher education faculty, it is crucial for them to maintain professional connections, by exposed to cutting edge knowledge in teacher education, and to revitalize our on enthusiasm and motivation for teaching. In our profession, it is important that we see and part cipate in what we teach.

**Summary of Expenses for AT 3 Annual Conference in Chicago, Illinois
February 12, 2010 - February 17, 2010**

Hilton Chicago	\$986.70*
Airport Transportation	36.00
Airplane Baggage Fee	40.00
Airplane Ticket	<u>285.20</u>
	\$1347.90

Meals 5 Breakfast
6 Lunches
4 Dinners

*197.33 – Hotel - Prepaid

** \$235.00 Registration - Prepaid



CHICAGO

OWNING THE FUTURE THROUGH **ACTION:**
AN INCLUSIVE VISION FOR TEACHER EDUCATION

2010 ATE ANNUAL MEETING

HILTON CHICAGO

FEBRUARY 13 - 17, 2010

ATE Association of Teacher Educators

W. Curtis Smith

Monday, February 15, 2010

Special Interest Groups

4:30-6:15 p.m.

- 277 **Mathematics Teacher Educators SIG** 4E
The Mathematics Teacher Educators SIG is designed to foster interest, learning, networking, and best practices in mathematics education K-college. An invited presentation **"Using Coaching as a Model of Professional Development for Effective Mathematics Teaching and Improved Student Learning"** by **Nader Rofagha**, Mercy College (NY) and **Patricia Emmons**, Bridgewater State College (MA) will introduce a professional development practice that promotes more effective and reflective teaching, which in turn, results in deeper student learning. Audience participation will be encouraged, with a question and answer session to follow the presentation. Business Meeting to follow presentation.
Chair: David Arneson, New York Institute of Technology
- 278 **Middle School Educators SIG** Grand Tradition
Business Meeting and Presentations
The Current State of the Middle School Movement: Are We Steady or Staggering?
John A. Huss, Northern Kentucky University
- Aiming for the Middle: A Model for a Middle Level Minor in an Undergraduate Teacher Certification Program**
Brian B. Kahn, Millikin University
- Stunning Potential for Service-Learning Pedagogy with Urban Middle Level Teacher Candidates**
Virginia M. Jagla, National-Louis University
- ~~**Finding Preferences of Middle Level Principals of One Mid-South State**
V. Carole Smith, Tennessee Tech University~~
- Dispositions Over Time: The First Five Years, Holly Thornton, Appalachian State University Creating a Mathematical Learning Experience Online**
Edna M. Meisel, Marshall University Graduate College
- Chair: Edna M. Meisel**, Marshall University Graduate College
- 279 **Multicultural Education SIG** Ontario
Business Meeting
Chair: Prentice Baptiste, New Mexico State University
- 280 **Reading/Language Arts Teacher Education SIG** 4A
Dilemmas in Literacy Education presented by **Melinda Miller**. What can you do to help children acquire formal English when their home language is different from formal English? What can a teacher do to accept the child's home language while taking the responsibility to teach them formal English?
Chair: Carol Angell, University of Wisconsin - La Crosse
- 281 **Science Education SIG** 4B
Topics to be discussed include: Science Education Journal; Science Education Grants; Cutting Edge Best Practices in Science Education; A Science Education Consortium; Science Education and the Virtual World; The Dr. K. Fred Curtis & Dr. Cesare Emiliani Science Education Fund; The Science of a Macro-Spiral Science Curriculum for Science Teachers
Chair: Edith Gale Davis, University of Miami & Baylor University

Tuesday, February 16, 2010

Roundtable

1:30-2:20 p.m.
Williford C

430 Table 1 Cultural Competence: Theory and Practice

Teacher educators help pre/professionals understand the theory and practice of Cultural Competence. This roundtable will provide an opportunity for reflection and discussion regarding culturally competent teaching, learning and assessment. **Arthur E Hernandez**, Texas A&M University Corpus Christi; **Virginia Fender**, University of Texas at Tyler; **Brenda Walling**, East Central Oklahoma University

431 Table 2 Encouraging Big Picture Thinkers in a Team Learning Environment

Teamwork has been an established method in business. This session will discuss the benefits of a class using this same concept to increase the level of creativity in the classroom.
Mary Simpson, Baylor University

432 Table 3 Encouraging Teacher Leaders to Be Teacher Advocates

This session will discuss a graduate course project related to teachers as advocates in their classroom, campus and/or community. Successful strategies teachers use when advocating for students will be discussed.
Nancy Faith Reese-Durham, North Carolina Central University

433 Table 4 Meaningful Realignment of Literacy-Related Course Content and Products in a Field-Based Program

Thoughtful and persistent collaboration is necessary to realign courses, create a spiraling curriculum of literacy-related content and pedagogy, and design a continuum of course products used for efolio assessment.
Margaret Shepard Thomson, **Linda Haynes Cox**, **Barbara Purdum-Cassidy** and **Sheila Gloer**, Baylor University

434 Table 5 Middle Level Advisory: Exploring Culture and Building Community

A middle level teacher preparation program prepares pre-service teachers to develop advisory programs that explore cultures, diversity and community building. Rubrics align with NMSA and Pathwise standards assess the programs.
Carol South, **David Green**, **Juanita Tech University**

435 Table 6 Model of a Fine Arts Teacher Education Curriculum based on Bruner's Concept of "Fundamental Structures"

Applying Jerome Bruner's concept of "fundamental structures" to produce a system of course structures, processes, and tools that enable effective teacher training and education advocacy.
Lewis H. Strouse, Carnegie Mellon University

436 Table 7 Supporting New Teacher Educators with the ATE Teacher Educator Standards

Discuss and evaluate proposals for new teacher educator support through induction initiatives and projects using the ATE Teacher Educator Standards to give new colleagues a strong start in the education professoriate.
Ellen Faith, Christian Brothers University

Thematic Session 12

1:30-2:20 p.m.

437 Using Google in the Classroom

Mobley

This workshop will review the tools available from Google and look at how they can be used in your classroom and in your teaching. You will see how these tools are currently being used in a college course. Participants will have an opportunity to play with each tool and build their own resources to be used in their classroom. The following tools will be discussed Documents, Forms, Sites, Email, Video, Talk, Groups, and Earth and so many more. This will be one hour that will help you organize your future.

Janel White, Arizona State University; **Paulette S. Donellon**, Technology Playground, Education Division Director

438 White Board Technology: Multifaceted Learning Tool for Digital Age Classrooms

Buckingham

Digital age teachers are using whiteboard technology to gather assessment data on student content knowledge, use the "class record" features to capture learning segments, and access the internet on the large whiteboard screen. The value of a "multifaceted" tool like the Promethean Whiteboard will be explored in this session. Examples of teacher use of the interactive boards for instruction, assessment, and media development will be shared. Participants will explore curricular materials, professional development resources and student achievement research during the session.

Maria Vasquez, Senior Manager, Strategic Initiatives and National Funding, Promethean

Carole Smith

From: Nancy Gallavan [ngallavan@uca.edu]
Sent: Saturday, February 20, 2010 3:14 PM
To: dritchey@ate1.org; vcsmith@atu.edu; dbrantle@csusb.edu; mafero@eiu.edu; martind@epix.net; ffunk@fsu.edu; tpeace@huntington.edu; lmwfis@ilstu.edu; gspinet@kent.edu; kcallen@lsu.edu; jwhite8@mac.com; hutchins@mail.ucf.edu; wwise@mail.ucf.edu; restar@mail.utexas.edu; Gjfero@mckendree.edu; CathyPearman@MissouriState.edu; mfraser3@mscd.edu; wpolka@niagara.edu; RRYEL@nwacc.edu; bgdixon@siu.edu; cherimc@siu.edu; johnm@siu.edu; crsiler@taylor.edu; fbowles@uark.edu; Nancy Gallavan; crawford@uhcl.edu; Cari.Klecka@unlv.edu; youngw3@unlv.nevada.edu; dbyrd@uri.edu; Shirley.Lefever-Davis@wichita.edu
Subject: Re: ATE 2011 Orlando Planning Committee-Meeting in Chicago-minutes
Attachments: ATE 2011 Planning Committee Meeting-Chicago-minutes.doc

Hello everyone...and thank you!

Terrell, Shirley, and I cannot express our full appreciation for your joining us at the Orlando planning committee meeting on Sat, Feb 13, with such enthusiasm and creativity! As you can see from the attached minutes (thank you Shirley), we are well on our way to a successful conference.

We also want to thank Scott and George for the fabulous promotional booth and signs. I have no doubt that everyone knows we'll be in Orlando next Feb. The exhibit area was a primo location for conference attendees to see the cabana. We cannot thank FATE enough for organizing the booth AND giving away a free registration. Impressive!! We look forward to working with Ed for our pr and preservice strand and Linda for food.

The main items we need to coordinate right away are the Sat workshops and Sat dinner event. Let's set a goal of June 1 to have Sat planned. We definitely want to highlight these special events at the ATE summer conference in Kansas City.

I will order more flip-flop notepads and stickers (yes, with the correct dates) to place in the summer ATE conference bags. We can send them to the SRATE conference in Nov as well as other state conferences especially where Terrell will be speaking.

Thank you Terrell for your inspirational speech on Wed morning. Passion and purpose resonated throughout the room and re-ignited the membership. And what a joy for all of us to meet your wife and daughter. Please tell Nancy and Hannah how much we appreciated their joining us at ATE. We will see them along with Harmony and Matt in Orlando.

I will send an email when we know more about a possible on-site visit in April.

Meanwhile, please ask questions, make suggestions, and correct the oversights. Every one of you is highly valuable and valued!
Nancy

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**Honors and Awards Committee Meeting
February 2010 Chicago Hilton
Conference Room 5F, 8:00-10:00
Minutes/Notes**

Members Present: Carolyn Babione, Debbie Barnes (chair), Anne Ogg (2011 member), Jolene Stanfford, Ronnie Stanford, V. Carole Smith, Cari Klecka (board liaison)

1. **Introductions:** The new Honors and Awards Committee members introduced themselves. D. Barnes distributed a list of members.
2. **Current on ATE website in Members Only:** Committee members are asked to review the ATE website to make sure their information is current.
3. **Committee members must be ATE members:** Committee members must be current ATE members.
4. **Review Charge from Delegate Assembly:** The committee reviewed the charge of the Honors and Awards Committee.
 - Shall obtain names of award nominees from selection committees/panels
 - Shall provide names of nominees to conference planning committee
 - Shall recommend guidelines for creation of new awards to the ATE Board of Directors
 - Shall evaluate recommendations and nominate candidates for distinguished membership and shall recommend the nominees to the Board of Directors and Delegate Assembly. Recommendations must be accompanied by documentation of fifteen years of consecutive membership and outstanding contributions to the Association and teacher education
 - Shall monitor the selection process each year and ensure that selection panels are successful in their charges.
5. **Review of all awards:** A handout of all of the awards was distributed to members. Committee members volunteered to actively review one of the awards to see that the website information is current, make contact with the selection panel chair, etc.:

Distinguished Membership in ATE: Debbie Barnes
Distinguished Research in Teacher Education: Cari Klecka
Distinguished Clinician in Teacher Education: Carolyn Babione
Distinguished Teacher Educator: V. Carole Smith
Distinguished Dissertation in Teacher Education: Anne Ogg
KDP/ATE National Student Teacher/Intern of the Year: Debbie Barnes
Distinguished Program in Teacher Education: Carolyn and Ronnie Stanford
Sikula Unit Awards: Debbie Barnes
Stevenson Scholarship: Debbie Barnes

Committee members will send recommended updates to D. Barnes by March 1.

The committee discussed making a chart of the awards to provide a summary of information which could be distributed to members. The chart would include name of award, criteria for the award, contact information, submission information, deadlines for submission, and a brief description of the award that could go in the program to explain the award. D. Barnes agreed to create the chart and send it to committee members to complete for their selection panels.

6. **ATE Distinguished Member Award:** Marilyn Nicholas was nominated by Pat Tate for the ATE Distinguished Member Award. V. C. Smith moved to recommend Marilyn for the award and C. Babione seconded the motion. The motion was approved by a unanimous vote.
7. **Discussion of ATE Distinguished Member Award Criteria:** The committee discussed the following topics related to the distinguished member award criteria:
 - To change the number of years of consecutive membership (currently 15) – it has been suggested by one member of the committee to lower the consecutive membership years to 10. Another member has suggested that we raise the number of years to 20. At this time the committee decided to remain with 15 years as the current application requests.
 - To consider that the nominator must have LaureATE status - currently a nomination may come from a current ATE member and/or state/regional unit. The committee discussed this and decided that at this time that might be too restrictive since we have not had a large number of applications.
 - To change the deadline for submission from January to December – currently the deadline for nominations is January 14th. The committee decided to change the nomination deadline to December 1st. By requiring an earlier date, the committee has time to review the applications before the meeting in February. If the committee receives no applications, there may still be time to solicit nominations.
 - To create guidelines for writing recommendation letters – currently there is no format for the letters of recommendation. At this time the committee decided not to create guidelines.
 - To check with Hans Olsen or David Ritchey about distinguished members names and dates – at this time we have the names of the distinguished members in the program but we do not have dates they received the award. The names and dates are listed on the website. D. Barnes said she would follow-up with David Ritchey to get the website updated.
 - To send a reminder to past distinguished members and request that they nominate for the award.
8. **Resolution to add criteria for the Award for Distinguished Program in Teacher Education:** Ann Monroe-Baillargeon and Valerie Owen from the Resolutions Committee brought a resolution to the committee to include criteria for the Award for Distinguished Program in Teacher Education (DTPE). The Honors and Awards committee discussed the resolution and decided that the resolution should be taken to the DPTE Committee (meeting at 10:00). The Honors and Awards committee discussed the resolution and expressed the concern that the wording of the resolution is too restrictive. D. Barnes agreed to attend the

DPTE committee meeting at 10 to share the concerns. D. Barnes took the concerns expressed by the Honors and Awards committee to the DPTE committee. The DPTE committee was planning to discuss the resolution and provide their suggestions to the Resolutions Committee meeting at 1:00.

Resolution:

Be it resolved that the Association of Teacher Educators will include in the criteria for the Award for Distinguished Program in Teacher Education programs that demonstrate effective teaching skills grounded in best practice for students including those with various abilities and disabilities and those from cultural and linguistic diverse backgrounds; those with various socio-economic backgrounds and gender.

Be it resolved that the Association of Teacher Educators will include in the entry process for the Award for Distinguished Program in Teacher Education evaluation data that reflects candidates teaching skills for students including those with various abilities and disabilities and those from cultural and linguistic diverse backgrounds; those with various socio-economic backgrounds and gender.

Be it further resolved that the Association will draw upon the expertise of its members to be included as part of, or consultant(s) to, the Award for Distinguished Program in Teacher Education Evaluation Committee.

The resolution was taken to Delegate Assembly and passed on 2-14-2010.

9. **Publicity for Awards:** The committee suggested sending award information to David Ritchey to publish on the website and to the membership. D. Barnes will compile the information submitted by committee members and send to David to distribute to the membership.
10. **New award for junior members of ATE:** The committee briefly discussed the possibility of a new award for junior members of ATE who may be devoted to the organization but have fewer years of service. The committee will discuss this in the future.
11. **Online nomination and application for awards:** The suggestion was made to simplify the process for members to nominate or apply for awards. An online application was suggested. D. Barnes will check with David Ritchey about this.
12. **Committee responsibility to assist selection panels with nominations:** The committee discussed providing support to solicit nominations and spread the word to the membership about the awards.
13. **Program Booklet listing brief description of award:** The committee discussed putting a brief description of the award in the program with the names of the winners. People who are not familiar with the awards might have a better understanding of the awards if this description accompanies the title of the award.

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		153.42

*197.33 - Hotel - Prepaid

** \$235.00 Registration - Prepaid