

Arkansas Tech University
Professional Development Committee

American Health Information Management Association
ICD-10-CM and ICD-10-PCS Train the Trainer Academy
July 24-26, 2009

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B. RESTATEMENT OF PROFESSIONAL ENHANCEMENT OPPORTUNITY

The purpose of the workshop was to learn the organization and structure of ICD-10-CM, to see how it compares to the system that we currently use (ICD-9-CM), to study changes chapter-by-chapter, and get a glimpse into new coding conventions and guidelines, and to learn about ICD-10-PCS development, implementation and maintenance issues, how the ICD-10-PCS seven-character structure differs between sections, analysis of the organization and classification within all 16 sections, as well as evaluation of general and section-specific coding guidelines and documentation guidelines.

It is important that the academic community remain vigilant in providing comprehensive, high-quality ICD-10 training programs as the healthcare industry may defer to the academic community to take the lead in the development of ICD-10 training programs. Coding faculty will require in-depth training and will need to become as proficient in teaching ICD-10 as they are at teaching ICD-9-CM. Educators will be among the first in the country who need to be trained on ICD-10 to ensure that students graduating in 2013 are prepared to pass their credentialing exam and enter the workforce as qualified ICD-10 coders, analysts, and managers.

C. BRIEF REVIEW OF THE PROFESSIONAL ENHANCEMENT OPPORTUNITY

Two web-based classes were completed in order to obtain a background on the two coding systems: ICD-10-CM Overview – Deciphering the Code, and ICD-10-PCS Overview – Deciphering the Code. Both of these classes were completed before travel to the face-to-face meeting. The three-day workshop focused on intermediate and advanced ICD-10 coding exercises, and provided opportunities to ask questions and obtain clarifications.

In addition, all participants have been enrolled as members of a Community of Practice specifically for ICD-10 trainers. This is a way to initiate discussion and build the community for ICD-10 trainers, as well as obtain further clarification on issues that arise as the coding systems and guidelines evolve.

D. SUMMARY OF EXPERIENCES:

The online courses provided basic training in ICD-10-CM and ICD-10-PCS, specifically the development of the systems and the official coding guidelines that have been developed to accompany the coding systems. It took approximately 8 hours to complete the online courses.

The three day workshop focused on engaging the trainer with in-class intermediate and advanced ICD-10-CM/PCS coding exercises, while modeling training techniques. In this setting, the basics that were learned during the online classes were reinforced, and several questions were raised regarding the systems and the coding guidelines that will be taken back to the developers of the coding systems (the Centers for Medicare and Medicaid and 3M Coding Systems) for clarification. The coding systems are being updated annually, even though they are not in use by the healthcare community yet.

E. CONCLUSIONS AND RECOMMENDATIONS

There is an end-of-class assessment to test knowledge of coding conventions, coding guidelines, and coding cases that must be taken in order to receive an AHIMA Trainer Certificate. I will sit for this exam when it is available: August 15, 2009 through November 13, 2009.

It is recommended that trainers engage in the following educational experiences to position for successful learning of ICD-10: awareness of the final rule and its implications; refreshing or expanding knowledge in biomedical sciences; and progressive learning on ICD-10 structure, conventions, and guidelines.

Annual continuing education units will be required to maintain status as a certified ICD-10 trainer, as well as an annual fee of \$199 beginning in 2010.

CC: Dr. Charlie Gagen
Dr. Richard Cohoon
Dr. John Watson

Encl: E-mail from AHIMA (proof of attendance)

Chris Merle

From: Certification [Certification@AHIMA.org]
Sent: Friday, August 14, 2009 4:51 PM
To: Undisclosed recipients:
Subject: Updated Information Regarding the ICD-10 Trainer Academy
Attachments: Intro to the Academy for ICD-10 July FINAL REVISED.docx

Hello, ICD-10 Trainer Academy Participants...

Please note that the launch date for the end-of-learning assessment has been pushed forward to Thursday, August 20th, in order to provide the following assessment enhancements:

1. The testing window is being expanded from 72 hours (three days) to 120 hours (five days).
2. The total number of items on the assessment is being reduced from 200 to 100 as follows:
 - a. ICD-10-CM (approximately 36 questions);
 - b. ICD-10-PCS (approximately 54 questions that are PCS only, and approximately 10 questions that are combined CM and PCS).
3. A timer will be available in the upper-left corner of the test screen all times that will countdown the 120 hour testing window
4. Participants can login and logout as often as needed throughout the 120 hour testing window
5. The testing eligibility period of 90 days now begins August 20th and expires on November 18th
6. Items can be marked for review at a later time
7. Item responses can be changed at a later time
8. At the end of the assessment, you will receive an overall PASS/FAIL decision, as well as the number of items you answered correctly out of the total number of items within each section

Finally, the above information has also been updated in the attached, Introduction to the Academy document.

You are welcome to download and/or print this document for future reference as you continue to prepare for the assessment.