

May 25, 2010

TO: Professional Development Grant Committee

FR: Dr. Christopher L. Giroir, Assistant Professor for College Student Personnel

RE: Final Report for Professional Development Grant



I was fortunate this academic year to be awarded funds to cover my expenses associated with attending the American College Student Personnel Association-International (ACPA)'s annual conference in Boston, MA, on March 20-24, 2010.

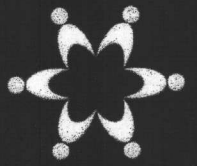
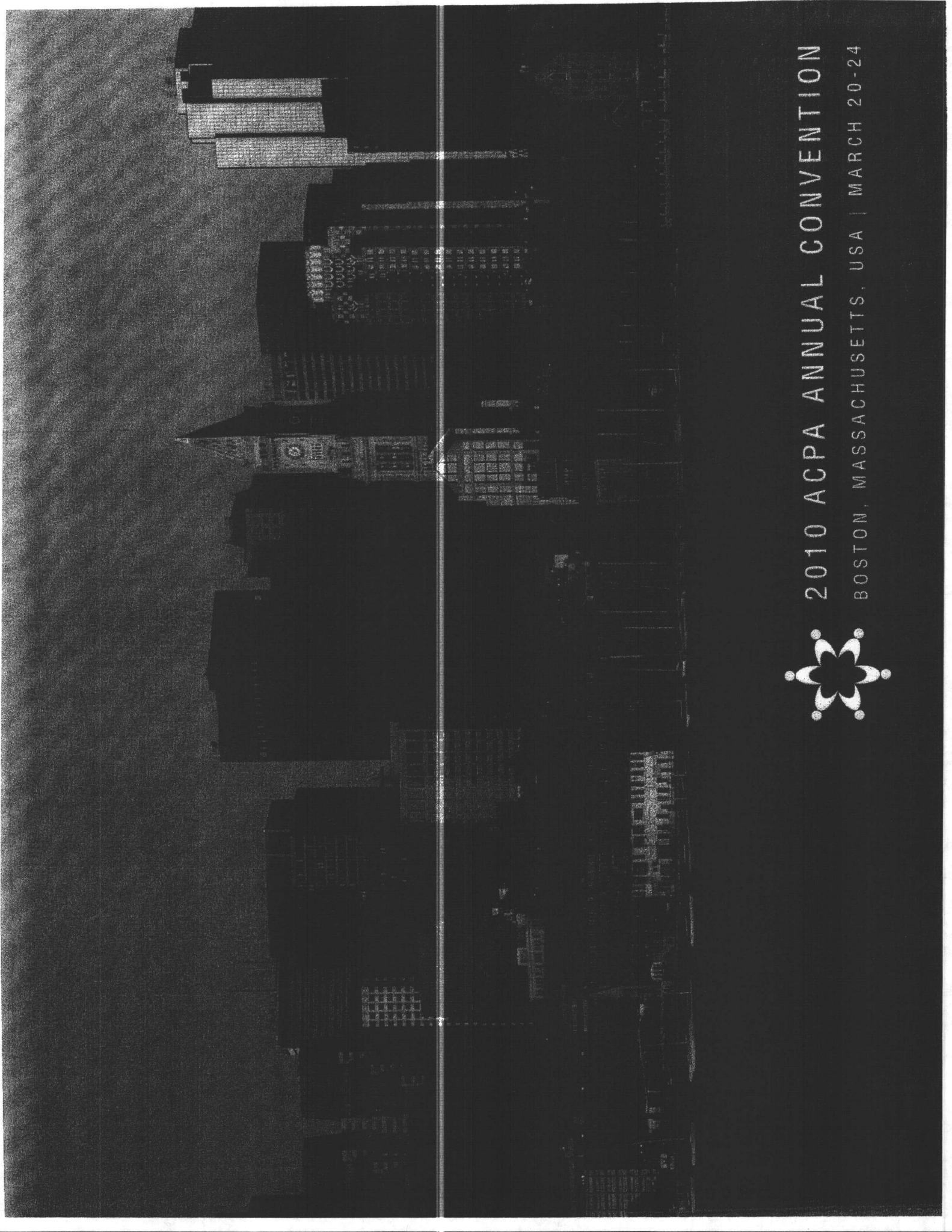
ATU granted me over \$1,300 to help cover some of the expenses associated with the conference. I was fortunate to have a program entitled, "The Homeland Generation: A New Revolution for Student Affairs Professionals," selected to be included in this year's program selections. There were over 1,200 program submissions, however only 500 were actually chosen to be presented.

The program was designed to educate individuals primarily working in higher education about the new wave of college students on the horizon. In the presentation, characteristics and predictions were discussed about the next generation of college students, the Homelanders, and how higher education administrators can prepare now to meet their needs and demands. In particular, practical ideas were shared for individuals working in specific functional areas in student affairs on what programs and services they may need to provide to assist Homelanders in providing an overall positive collegiate experience. The presentation included a "round-table discussion" where participants shared their thoughts and ideas on how student affairs professionals can be proactive for this new wave of college students predicted to enter higher education within the next 8-10 years.

The program was a success with 49 individuals attending the session. The feedback from the evaluations indicated participants in attendance were pleased with the information presented. Feedback from completed evaluation forms included..."loved the laid back style; one of the best programs of the conference; learned a great deal of information that I will take back and use; great advice..never thought about being proactive."

I have attached a copy of the program overview that was taken from the official conference program booklet to serve as official documentation of the program. If you would like a copy of the actual presentation, please contact me and I will be more than happy to provide that information to you.

In closing, I would like to say "thanks" again for your support in my professional development. As a faculty member working toward gaining tenure attending and presenting at national conferences provides me with exposure to the latest research and "best practices" in higher education. Not only did I have the chance to present a program at ACPA, but I was able to network with other colleagues to discuss potential research topics and I was given an opportunity to get involved with several standing committees in the organization.



2010 ACPA ANNUAL CONVENTION

BOSTON, MASSACHUSETTS, USA | MARCH 20-24

Program Presenter: *Shelley Strickland, University of Michigan*
 An innovative internship program at a large, public university partnered the offices of development and student affairs. Results from the three-year pilot suggest that the program's objectives of exposing students to a career pathway and impacting the current campus culture are being accomplished through curricular and co-curricular program components. At the same time, student affairs and fundraising professionals have learned from working together in ways that influence the organizational culture and strengthen the recognized leadership and innovation of both areas.

Stengthening the C.O.R.E.: Developing Future Student Staff Members

Location: Boston Marriott Copley Place, Fairfield

Program Presenter: *Michael Dodge, University of Massachusetts, Amherst*
Additional Presenters: *Kelly Lough, University of Massachusetts, Amherst*

Residential student staff selection can be a challenging and complex process. Many residence life departments are evaluating how to do selection and recruitment. At the University of Massachusetts, Amherst we have radically changed our selection process. Through the creation of a one-credit leadership course, UMass Community of Residential Educators (CORE) group interviews have been eliminated from our processes. Come learn more about how we made this decision and hear how it is working for us.

Student Affairs and Development as Strategic Partners for Student Philanthropy

Leadership and Management/ Administration
Location: Hynes Convention Center, 204

preparing students to navigate a diverse world.

Tackling Test Anxiety: A Brief Group Intervention
Advising and Helping | Student Learning and Development

CEU: 1
Location: Boston Marriott Copley Place, Exeter
Program Presenter: *Diana E. Damer, University of Texas at Austin*
Additional Presenters: *Lauren Melendres, University of Texas at Austin*

Test anxiety is a common concern among college students. When a student complains, "My mind just goes blank!" do you (a) wish you could do more to help? (b) (c) run screaming from the room? (d) all of the above? If you answered a, b, c, or d, you may benefit from this workshop. Program attendees will acquire knowledge and skills that will assist them in implementing this four-session test anxiety group protocol.

The Homeland Generation: A New Revolution for Student Affairs Professionals

Leadership and Management/ Administration | Pluralism and Inclusion

Location: Sheraton Boston Hotel, Independence East
Program Presenter: *Christopher L. Giroir, Arkansas Tech University*
Additional Presenters: *Stephanie Roy, The University of Southern Mississippi*

Student affairs professionals are seen as proactive in the higher education community. A new generation of college

students is on the horizon and now is the time to prepare for the new revolution of future college students.: the Homeländers. This program session will present a candid view of the next generation to impact higher education and will share promising best practices that are aimed to help student affairs meet the needs and demands of this new group and their parents.

The Resume Ruler: Innovation in Resume Assessment

Advising and Helping | Leadership and Management/Administration
Location: Boston Marriott Copley Place, Regis
Program Presenter: *Laura Haas, James Madison University*

An unquestionable goal of many students is to get a job after they finish college, and one of the critical pieces of that job search is the resume. But how do we actually know that students' resumes are improving as a result of our critiques? At James Madison University, we sought to measure just that. A search of tools revealed that there was a lack of resume assessment instruments so we created our own. Come hear how we made it happen.

Understanding and Assisting Students with Disabilities

Student Learning and Development | Serving Veterans

Location: Sheraton Boston Hotel, Republic A
Program Presenter: *Marybeth Walpole, Rowan University*
Additional Presenters: *Jay Chuskes, Rowan University*

This program provides demographic information on students with disabilities, the types of disabilities they report, their