Explanation of Conference Activities for Dr. William Schumann, Asst. Professor of Anthropology (Behavioral Science Dept.):

Canadian Anthropological Society meetings in Ottawa, Canada, May 8-10, 2008

Objective: Present paper at professional association meetings; network with scholars in the discipline regarding publication opportunities.

Outcome: The 2008 meetings of the Canadian Anthropological Society were extremely beneficial to my professional development. The paper was very well-received and generated a good deal of discussion within and beyond the conference session in which the paper was presented. I was able to meet and exchange contact information with several scholars in my field. One such meeting yielded discussion about an opportunity to participate in the publishing of an edited book. To date, a call for participation in the book project has occurred, which will be forwarded to targeted scholars in my discipline this fall. My attendance at this conference was built on my participation in a national anthropology conference the previous November, for which I thank ATU for its support.

Explanation of Conference Activities for Dr. William Schumann, Asst. Professor of Anthropology (Behavioral Science Dept.):

American Anthropological Association meetings in Washington, D.C., Nov. 28-Dec. 2, 2007

The following list of objectives is reprinted verbatim from the successful faculty development grant proposal submitted for conference travel. An explanation of outcomes is presented after the reiteration of each objective.

ATTAINMENT OF OBJECTIVES

I. Objective: "Attend conference sessions specific to my specializations in anthropology

(political anthropology; economic anthropology; environmental anthropology; European

anthropology)."

Outcome: SUCCESSFUL. Attended four sessions from Friday through Sunday on topics of: democracy and identity, transformation of European economies, migration and culture change in Europe, and ethnographic research among elite politicians.

II. Objective: "Attend conference sessions promoting innovations in anthropological education

(including multi-media teaching resources, etc.)."

Outcome: SUCCESSFUL. Attempted to attend special workshop session on teaching introduction courses in anthropology in large college classrooms; unfortunately, this event was surprisingly overbooked (unable to attend/not enough slots in the meeting space). However, I followed up by asking colleagues (from U. of Georgia, U. of Arizona, Harvard U., U. of Chicago, U. of Florida) to email syllabi for introductory courses taught in large classroom sections. Also able to ask them personally about successful and unsuccessful teaching strategies they have encountered in these contexts. I will continue this dialogue (and follow up by studying the structure of the minor in anthropology programs at each institution) over the coming months.

III. Objective: "Meet with publishers in book exhibit area."

Outcome: SUCCESSFUL. Met with editors of Palgrave Publishers and Duke University Press, both of which asked that I submit book proposals upon learning of my research (Palgrave proposal already submitted.)

IV. Objective: "Review books for inclusion in classes making up a future anthropology

curriculum at ATU."

Outcome: SUCCESSFUL. Spent several hours reviewing titles on display from approximately two dozen publishers, particularly those offering introduction texts in ethnography and/or specialized texts in my particular area of study. Also sought good, affordable ethnographic films to complement curricular design/development. Photocopies of publication guides for some of the displays I visited are included with this correspondence.

V. Objective: "Network with peers to learn about other anthropology programs and future

research opportunities. "

Outcome: SUCCESSFUL. Meetings provided an outstanding opportunity to meet new colleagues and develop projects with ones I already knew. I have been asked to write a book review for a scholarly journal, participate on two conference panels in 2008, and had the privilege of having leaders in my field ask to review my work (including sections of my book manuscript) upon learning of my scholarly interests and background.

Summary: This was a wonderful professional development opportunity and I thank ATU for this chance to get my career moving forward at this early stage of career development. All in all, I consider the travel experience a complete success both for me and for the prospects of developing a strong anthropology minor at ATU.

Professional Development Grant Final Report
September 30, 2007
Submitted by Dr. Nina Goza

A grant was received from the Professional Development Committee in May 2006 for a research study. The title of the study is Perceptions of the Educational Requirements for Certified Public Accountants. As the grant was received late in the year, I was given a choice or spending the money by June 30, 2006 or waiting to spend it during this fiscal year beginning July 1, 2006. As two months was not deemed to be sufficient time the longer time period was chosen. The final report must be received by September 30 following the grant period, which is July 1, 2006 through July 31, 2007.

500 surveys were mailed out to recent accounting Tech graduates, and to accounting professionals in Arkansas and New Mexico. The cost related to these surveys is itemized below. A total of $563 has been spent out of a total budget of $563. In addition to the surveys sent by mail 71 have been distributed and completed by students. These students were from Tech and from a university in New Mexico. The work was completed in the summer of 2007.

The answers to the surveys were analyzed and a paper written on the research. This paper was presented to a regional business conference.

Student workers to prepare packets, and input data, 15 hours at $6.25	$ 94
Photocopies, 500 surveys and 500 cover letters @ .05	50
Letterhead, 500 cover letters @ .037	19
Labels, 500 requests and 500 return envelopes, 1000 @ .01	10
Postage, 500 requests and 500 return envelopes, 1000 @ .39	390
	Total $563