

Student Learning Assessment Committee

March 10, 2021 Agenda

Meeting convened at 10:00am

1. Student Learning Assessment Committee tasks
 - a) PLO Audit
 - i) Dropbox link for collecting
 - SB - Ozark sharing PLO form and will be working with larger group to complete PLOs as a faculty.
 - AH - DW assigned people to complete and will check in on groups.
 - BA - done will turn in to dropbox
 - NS - turned in PLOs
 - eTech - still in progress
 - EAP - done and in in dropbox
 - COE - looking at the few that have non-external accreditation standards
 - ii) Summary findings
 - Dr. Young offered findings from College of Engineering/Applied Science that were read to the group.
 - b) Feedback to Departments
 - The group agreed that a joint meeting with Austin and college assessment reps would be the best way to deliver feedback on learning outcomes.
2. Ongoing Initiatives:
 - a) AAC&U High Impact Practices Assessment Institute
 - i) inventory of HIPs in academic programs in Notion
 - b) Co-curricular Activities
 - i) inventory of co-curricular activities in academic programs
 - ii) alignment with both GE and Student Affairs assessment

Inventories of all colleges and departments is near completion. A compilation of information will be shared with SLAC at next meeting, as well as the faculty group attending the AAC&U HIP Institute in June.

Rubrics being developed in Division of Student Affairs will be shared with SLAC to determine best practice to assess the impact of these experiences in both SA and academic programs.

3. IAC assigning Monitoring Report due in September 2022
Group advised to work with departments to ensure that assessment will be available for use in preparing the monitoring report to demonstrate continuous improvement.

4. Revision of Annual Assessment Timeline
 - a) Move to calendar year
 - i) review timeline
 - ii) Role of SLAC

Dr. Austin reviewed the development of a revised calendar year timeline for the collection and reporting of assessment data. Assessment will begin in January each year with spring and fall data gathered during the year, and that year's data being analyzed and recommendations for improvement occurring in the following spring. This schedule will allow for the uncrushed and less attentive review of assessment data as well as the use of the summer term for review and approval by Department Heads, Deans, and the Assessment Office.

4. Open Forum/Concerns:
Dr. Warwick likes idea of using January Professional Development Day as a standard assessment day for all departments to review the previous year's assessment and set the direction for the coming year.

Meeting adjourned at 10:55am