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| **Standard(s)** | **Lesson Objectives** | |
| **Assessment (How will I check for understanding?):**   * **Formative (Explain how--all lessons will include this)** * **Summative (If included, explain how)** | | |
| **Differentiation (check which one and describe how you differentiated):**   * Content * Process * Product | | |
| **Accommodations/Modifications (how will you address the individual needs of your students with 504s, IEPs, etc.):** | | |
| **Explain how what you previously taught connected to this lesson.** | | |
| **Explain how you will connect today’s lesson to future instruction.** | | |
| **Lesson Plan** | | **Time** |
| **Introduction/focus/hook/bell assignment:** | |  |
| **Lesson activities (describe step by step what happens during the lesson):**  **Grouping for instruction (explain):**   * **Independent** * **Partner** * **Small groups** * **Whole class**   **Materials and technology used:** | |  |
| **Closure (review, summarize, or assess):** | |  |
| **How did you consider:**   * **Socioeconomic status (access to background knowledge, etc.)** * **Multicultural aspects of your class** * **ELL (visuals, auditory cues, accessible texts--this does not mean pairing with a native English-speaking student)** * **Student interests and learning styles addressed** | | |

**\*Attach all instructional materials (slides, rubrics, assignments, assessments, handouts, directions for hands-on activities, etc.)**