

Professional Development Grant
Final Report
Spring 2016

Association for Supervision and Curriculum Development
National Conference
Georgia World Congress Center
Atlanta, Georgia
April 1 – 5, 2016

Drs. Pam D. Dixon, Christopher E. Trombly, and Ellen Treadway
Center for Leadership and Learning

B. Restatement of Professional Enhancement Opportunity

Drs. Pam Dixon, Christopher Trombly, and Ellen Treadway presented their research findings at the Association for Supervision and Curriculum Development (ASCD) National Conference in Atlanta, Georgia. Three school counselors from the local school district also shared their perspectives during the presentation. Our findings resulted from our work over the past year and one-half with all school counselors (12) in the local school district on setting up an authentic professional learning community specifically for school counselors.

C. Brief Review

Our presentation at this conference detailed the previous year and one-half's work in setting up a professional learning community specifically for school counselors at one local school district. The researchers shared the work involved in setting up an authentic professional learning community from the perspective of different educational leaders (administrator, school counselor, and curriculum director) while the school counselors in attendance discussed how this work contributed to their professional growth.

D. Summary of Experiences

This presentation was well received by the audience members. We had a question and answer period and listened to a lot of positive feedback and answered many questions. It was interesting to note that all of the audience members with the exception of one expressed their own frustrations at the lack of professional development for school counselors in their districts (which aligns to previous research on this issue). It was exciting to see audience members who were in similar situations and who were enthusiastically listening to our presentation so that they might begin this process at their school districts.

E. Conclusion

An article on this collaborative work with local school counselors has been accepted for publication in the *American School Counselor Journal*. This work also continues to be shared with current students at the Center for Leadership and Learning.



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Authen'c PLCs for School Counselors: Learning, Teaching, and Leading Together

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